**Things to do at home**

* Practise putting on clothing independently.
* Play memory/matching/turn taking games.
* Read and tell stories at bed time.
* Share non-fiction books.
* Sing nursery rhymes and make up own versions.
* Talk about experiences in full sentences and encourage questions.
* Encourage mark making in different forms eg lists, messages, cards.
* Look at simple words in the environment.
* Count out objects found in real life situations.
* Look for numbers in the environment.
* Listen to and think of rhyming words.
* Provide cooking opportunities for children to explore quantities.

**Web links**

www.bbc.co.uk/cbeebies
www.crickweb.co.uk/Early Years.html
www.poissonrouge.com
www.abc.net.au/children/play
www.britishcouncil.org

**Hall Green Infant and Nursery School**

**Growing and learning together**

**Rhyme time!**

Nursery Spring 2nd half term

Listening to, singing and inventing own nursery rhymes.

- Learning social skills eg sharing, taking turns, basic manners.
- Nursery rhyme role-play area.
- Create props for role-play experiences.
- Talking about why things happen and how things work.
- Observe and talk about plants, animals, natural & found objects.
- Mark making and writing experiences based on our experiences.
- Singing number rhymes to gain counting experiences—1 more/1 less. Exploring numerals in the environment.
- Counting skills, comparing quantities/groups of objects, separating a group of objects in different ways, combining two groups.
- Talking about shapes, length, weight, position and size.
- Look at and handle books independently.
- Writing own name.
- Look at and handle books independently.
**Developing skills leading towards the Early Learning Goals**

**Comparative language** — long/short/longest/shortest/light/heavy.

**Reciting numbers**, number/counting rhymes, counting objects, numerals in the environment.

**Shape building/sorting 3d/2d** sticking, printing, shape pictures, books, cutters etc

**1 to 1 matching and counting**— Matching numerals and quantities, comparing groups of objects, representing numbers.

**Number symbol recognition**—dough /collage numbers, skittles, dot/symbol dice games. (Rolling a die and picking up the symbol or matching the spots).

**Finding the total number** — combining two groups by counting all of them.

**Emergent writing**—Asking children to read back own writing. Writing lists and letters -e.g shopping lists, cards, thank you letters.

**Oral blending and segmenting**—Robotic talk eg b-a-g makes bag.

**First sound recognition**—shopping games, making magazine dictionaries, I spy, pairs matching game.

**Book handling skills**—turning pages, text, words, author, title, title page, blurb, fiction, non-fiction.

**Listening to and discussing stories** — Looking at the illustrations, discussing what’s happening, naming characters, prediction skills.

**Role play** — Castle role-play area indoors
  - Props eg crowns, tabards, equipment,

**Events**

* **Book Week**