Things to do at home

* Practise putting on clothing independently.
* Play memory/matching/turn taking games.
* Read and tell stories at bed time.
* Share non-fiction books.
* Sing rhymes and make up own versions.
* Talk about experiences in full sentences and encourage questions.
* Encourage name writing in different forms eg lists, messages, cards.
* Look at simple words in the environment.
* Count out, add and take away objects found in real life situations.
* Look for single and two digit numbers in the environment.
* Listen to, think of and spell rhyming cvc words.
* Provide cooking opportunities for children to explore quantities and changes.

Web links
www.bbc.co.uk/cbeebies
www.crickweb.co.uk/Early Years.html
www.topmarks.co.uk
www.abc.net.au/children/play
www.britishcouncil.org

Topic information for...
Splish, Splash, Splosh!
Nursery Summer 2nd half term

* Listening to, singing and inventing own water rhymes.
* Fruit and vegetable role-play area.
* Create props for role-play experiences eg price tags, seed packets
* Understand where we find and what we use water for.
* Observe and talk about why plants and animals need water.
* Mark making and writing experiences based on our experiences.
* Singing number rhymes to gain counting experiences—1 more/1 less.
* Identifying and writing numerals.
* Counting pennies, comparing quantities, recognising coins, separating a group of objects in different ways, combining two groups.
* Using correct vocabulary to describe shapes, length, weight, capacity, position and size.
* Look at and handle books independently.
* Begin to read some common words eg is, it, in, at, and, to, the, no, go, I, like, can, see, on, of
Developing skills leading towards the Early Learning Goals

Shape, space and measure - name and describe 2D and 3D shapes, describing position, order two/three items by length/height, pattern.

Mathematical vocabulary - language related to time, money

Reciting numbers, number/counting rhymes, counting objects, numerals in the environment.

1 to 1 matching and counting - Matching numerals and quantities, comparing groups of objects, representing numbers.

Number symbol recognition - dough/collage numbers, skittles, dot/symbol dice games. (Rolling a die and picking up the symbol or matching the spots).

Finding the total number — combining two groups by counting all of them.

Emergent writing—Asking children to read back own writing. Writing lists and letters - e.g shopping lists, cards, thank you letters.

Writing letters—Practise correctly forming letters of the alphabet.

Oral blending and segmenting—Robotic talk eg b-a-g makes bag.

First sound recognition—shopping games, making magazine dictionaries, I spy, pairs matching game.

Book handling skills—turning pages, text, words, author, title, title page, blurb, fiction, non-fiction.

Listening to and discussing stories — Looking at the illustrations, discussing what’s happening, naming characters, prediction skills.

Role play – Ice cream Parlour role-play area indoors/outdoors

Events

- Parent’s drop in evening
- Summer fun session
- Reception intake interviews for parents