**Things to do at home**

* Practise putting on clothing independently.
* Play memory/matching/turn taking games.
* Read and tell stories at bed time.
* Share non-fiction books.
* Sing rhymes and make up own versions.
* Talk about experiences in full sentences and encourage questions.
* Encourage writing in different forms eg lists, facts, messages, cards.
* Look at simple words in the environment.
* Count out, add and take away objects found in real life situations.
* Look for numbers in the environment.
* Listen to, think of and spell rhyming words.
* Provide cooking opportunities for children to explore quantities.
* Explore technology in the environment eg pressing the pelican crossing button, cooking/household equipment.

**Web links**

www.bbc.co.uk/cbeebies
www.crickweb.co.uk/Early Years.html
www.poissonrouge.com
www.abc.net.au/children/play
www.britishcouncil.org

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**Hall Green Infant and Nursery School**

**Growing and learning together**

**Topic information for...**

**Who's hiding in the garden?**

**Nursery Summer 1st half term**

* Listening to, singing and inventing own minibeast rhymes.
* Minibeast laboratory role-play area.
* Create props for role-play experiences eg binoculars.
* Develop an understanding of growth, decay and changes over time.
* Observe and talk about plants, animals, natural & found objects.
* Mark making and writing experiences based on our experiences.
* Singing number rhymes to gain counting experiences—1 more/1 less.
* Identifying and writing numerals from the environment.
* Counting skills, comparing quantities/groups of objects, separating a group of objects in different ways, combining two groups.
* Talking about shapes, length, weight, position and size.
* Look at and handle books independently.
* Begin to read some common words eg is, it, in, at, and, to, the, no, go, I
Developing skills leading towards the Early Learning Goals

**Shape, space and measure** - name and describe 2D and 3D shapes, describing position, order two/three items by length/height, pattern.

**Mathematical vocabulary** - language related to time, money

**Reciting numbers**, number/counting rhymes, counting objects, numerals in the environment.

**1 to 1 matching and counting** - Matching numerals and quantities, comparing groups of objects, representing numbers.

**Number symbol recognition** - dough /collage numbers, skittles, dot/symbol dice games. (Rolling a die and picking up the symbol or matching the spots).

**Finding the total number** — combining two groups by counting all of them.

**Emergent writing**—Asking children to read back own writing. Writing facts and messages-, shopping lists, cards, thank you letters.

**Writing letters**—Practise correctly forming letters of the alphabet.

**Oral blending and segmenting**—Robotic talk eg b-a-g makes bag.

**First sound recognition**—shopping games, making magazine dictionaries, I spy, pairs matching game.

**Book handling skills**—turning pages, text, words, author, title, title page, blurb, fiction, non-fiction.

**Listening to and discussing stories** — Looking at the illustrations, discussing what’s happening, naming characters, prediction skills.

**Role play** - Minibeast Mini-beast garden role-play area indoors

- Props eg magnifying glasses, gardening tools and explorer equipment.

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**Events**

- Visitor from Dudley Zoo