Things to do at home

* Practise putting on clothing independently.
* Play memory/matching games.
* Read stories at bed time.
* Look at pictures of the family and the children as babies and talk about them.
* Practise name recognition.
* Oral counting.
* Sing nursery and counting rhymes.
* Sorting whilst tidying up in the home eg forks together, books together, different toys together.
* Mark making with chalk, paint, felt tips.
* Cooking to help familiarise children with quantities.

Web links

www.bbc.co.uk/Ceebies
www.crickweb.co.uk/Early Years.html
www.poissonrouge.com

* Familiarisation within new setting.
* Learning new routines.
* Learning social skills eg sharing, taking turns, basic manners.
* The kitchen role play area.
* Talking about our family, home and Nursery settings and our experiences of these.
* Listening to stories about babies, families and the home.
* Growing up, talking about babies.
* Singing number rhymes to gain counting experiences.
* Counting skills, talking about shapes, pattern, and size.
* Singing nursery rhymes and action songs about our bodies.
* Paintings of our faces and exploring our hands and feet.
**Developing skills leading towards the Early Learning Goals**

*Sorting according to size.* Comparative language—big and small.

Colour sorting.

*Shape building/ sorting 3d/2d triangles and squares.*—sticking, printing, shape pictures, books, cutters etc

1 to 1 matching and counting—Matching cups to saucers, skittles, beads, spots on dice etc Counting rhymes.

Counting objects.

**Number symbol recognition**—dough /collage numbers, skittles, dot/symbol dice games. (Rolling a die and picking up the symbol or matching the spots).


**Emergent writing**—Asking children to read back own writing. Writing lists and letters — e.g a shopping list, messages to remember.

**First sound recognition**—shopping games, making magazine dictionaries.

**Book handling skills**—turning pages, writing, words, author, title. Prediction skills. Listening to and discussing stories—Looking at the illustrations, discussing what’s happening.

**Role play**—events that take place in the home.

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**Events**

* Parent’s evenings