**Things to do at home**

* Practise putting on clothing independently.
* Play memory/matching/turn taking games.
* Read and tell stories at bed time.
* Share non-fiction books about celebrations and festivals.
* Sing nursery rhymes.
* Talk about experiences in full sentences and encourage questions.
* Encourage mark making in different forms eg lists, messages, cards.
* Look at pictures of family celebrations.
* Count out objects found in real life situations.
* Look for numbers in the environment.
* Look at and discuss pictures that have symmetry and pattern.

**Web links**

www.bbc.co.uk/cbeebies  
www.crickweb.co.uk/Early Years.html  
www.poissonrouge.com  
www.abc.net.au/children/play  
www.britishcouncil.org

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* Hall Green Infant and Nursery School
* Growing and learning together

**Let’s Celebrate**

**Nursery Autumn Term**

Sharing experiences of celebrations and festivals.

- Listening to stories about different celebrations.
- Learning social skills eg sharing, taking turns, basic manners.
- The decorated home role-play area.
- Make foods that are eaten during these special times.
- Talking about and exploring colour and light.
- Mark making and writing experiences based on our experiences.
- Singing number rhymes to gain counting experiences—1 more/1 less.
- Counting skills, talking about shapes, symmetry, pattern, and size.
- Exploring numerals in the environment.
- Creating art work such as paintings, collage, models and exploring changes in texture and colour.
- Moving imaginatively to music and creating different rhythms.
Developing skills leading towards the Early Learning Goals

- Sorting according to size. Comparative language—big and small.
- Colour sorting.
- Shape building/ sorting 3d/2d triangles and squares.—sticking, printing, shape pictures, books, cutters etc
- 1 to 1 matching and counting—Matching cups to saucers, skittles, beads, spots on dice etc Counting rhymes.
- Counting objects.
- **Number symbol recognition**—dough/collage numbers, skittles, dot/symbol dice games. (Rolling a die and picking up the symbol or matching the spots).
- **Filling and emptying**—Filling and emptying containers with varying sized openings—using related language ‘full’, empty’, ‘nearly full’.
- **Emergent writing**—Asking children to read back own writing. Writing lists and letters—e.g birthday shopping lists, Birthday/Diwali cards, party invitations, Santa wish list.
- **First sound recognition**—shopping games, making magazine dictionaries.
- **Book handling skills**—turning pages, writing, words, author, title. Pre-diction skills. Listening to and discussing stories — Looking at the illustrations, discussing what’s happening.
- **Role play**—celebrating in the home — decorations, cooking.

**Events**

* Diwali Celebration
* **Cooking Days**
* Christmas Celebration