Hall Green Infant School
re-launches
Our Aspirations
Hall Green Infant and Nursery School
Growing and learning together
re-launches Our Aspirations
Our Ethos

We aim to create an atmosphere where everyone enjoys coming to school and achieves their best. We think it is important that we all feel safe, valued and cared for. We therefore encourage everyone to take time to listen to each other, have fun together, and respect one another.

Key Principles for Teaching & Learning

Learning to Learn

We believe that fostering a "can do" attitude is important for lifelong learning. Children learn effectively through developing confidence, independence and a willingness to take risks. They need to develop an understanding of their own individual learning styles and ownership of the learning process. Learning is often best as a collaborative process and children need to be able to function in different sized groupings and be encouraged to support the learning of others.

Pupil Voice

We believe that our children should be encouraged to have a strong pupil voice. By contributing to, and having a direct impact on life in school and local community, the children become more confident and resilient. This emphasises their role as a citizen and develops their understanding of their place in building an equal society.

Assessment for Learning

We believe that effective ‘Assessment for Learning’ is key to ensuring that all children make excellent progress. High quality AFL ensures clear yet flexible and well differentiated planning, challenging all children appropriately. A successful dialogue between children, parents and staff is essential to set clear expectations, informing target setting and ultimately ensuring high standards of achievement.

What do ‘Our Aspirations’ actually mean?

‘Our Aspirations’ are an updated version of our school aims. We wanted to create a document that was child centred, child friendly, informative, useful and most of all reflect what we felt was most important for our children to achieve by the end of the year. ‘Our Aspirations’ are in each and every classroom. As we are teaching we will refer to how the children’s learning fits in with ‘Our Aspirations!’ This will help give the children a sense of purpose for everything they do. A lot of hard work has gone into creating ‘Our Aspirations’ and behind this are our ‘Principles for teaching and learning’.

School Design

We believe that the environment in which children learn has an impact on their achievement. The buildings and grounds should be safe, secure and accessible to promote children’s well-being and independence. School needs to be a welcoming and stimulating place, with excellent facilities and resources for quality teaching and learning in the classrooms and the outdoor environment.

Curriculum Design

We believe that the content of the curriculum should be relevant to the lives of our children and follow their interests. It should be dynamic, creative, and draw on a range of real experiences. The design will be cross-curricular, skills based and personalised. Delivery will be flexible, ‘anytime anywhere’ learning but most of all it will be fun.

New Technologies

We believe that IT and new technologies should be embedded into all areas of teaching and learning, where appropriate, including 'anytime learning' through learning platforms. It should be used creatively to engage and enhance children's experiences, in order to prepare them for future learning and life in an ever-changing world.

Families and Community

We believe that our families and community need to have confidence in the care and quality of the teaching and learning provided by our school. We place a high priority on developing a successful partnership with parents and carers. They are helped to support their children's learning and invited to participate in the life of the school.

PSHE & C

We place great importance on teaching our children to look after and respect themselves, each other, and the environment. We teach the core values of our society explicitly and try to establish good sustainability practices in order for our children to become responsible citizens of the future.