How to Make Rocky Road Crunch Bars

These delicious treats taste great and are easy to make. Follow these steps to find out how.

**Ingredients**
- 300 grams dark chocolate
- 125 grams butter
- 3 tablespoons golden syrup
- 8 rich tea biscuits
- 75 grams mini marshmallows

**Equipment**
- 1 deep baking tray
- 2 glass bowls
- Wooden spoon
- Kettle
- Sharp knife

1. Firstly, fill the kettle with water and boil.

   **WARNING!**
   You will need an adult to help you when using hot water.

2. Whilst the water is boiling, break up the chocolate and put it into one of the bowls.

3. When the kettle has boiled, carefully pour the hot water into the other bowl you haven’t used.

   **TOP TIP!**
   Only fill the bowl half way. If you fill it too much it could overflow.
4. Place the bowl with the chocolate on top of the bowl with the hot water. The heat from the hot water will melt the chocolate. Stir it slowly with a wooden spoon until it turns into a smooth liquid.

5. Then put the butter and golden syrup into the chocolate mixture and stir until it is fully combined.

6. Next crumble the biscuits into the chocolate mixture. Stir this until all the biscuit is coated with chocolate.

7. After that, mix in the mini marshmallows and repeat.

8. After it is combined, slowly pour the mixture into a baking tray and smooth out the surface with a wooden spoon.

9. Put the tray into the fridge and let it cool overnight until it becomes hard.

10. Cut up into small bite size chunks or bars.

11. Finally, eat and enjoy!

WARNING!
You will need an adult to help you with the sharp knife.

So why not try out this recipe and make Rocky Road Crunch Bars for your friends and family.
How to Make Rocky Road Crunch Bars – Oral Teacher Questions

How many grams of butter do you need for this recipe? (AF2) 125 grams.

What is the first thing you need to do when making Rocky Road Crunch Bars? (AF2) Fill the kettle with water and boil it.

What will happen to the chocolate when heated? (AF2) It will begin to melt and turn into a smooth liquid.

How long do you need to leave the mixture in the fridge? (AF2) Overnight.

Can you find examples of verbs (doing words) within the text? (AF2) Examples could include: follow, taste, find, fill, boil, break, put, pour, place, stir, melt, crumble, mix, try, smooth, let, cut, eat, make.

Can you find examples of words within the text that show you need to take care when carrying out this recipe? (AF3) Words such as carefully and slowly. Also ‘warnings’ show that you need to take care.

Why do you need an adult to help with the hot water? (AF3) It is dangerous as you may get scalded and hurt.

Why do you think the writer has put the warnings in a larger font and in capital letters? (AF4) This makes them stand out and draws the attention of the reader.

Why do you think the steps have been numbered in this recipe? (AF4) This makes the instructions easier to follow as it shows you a logical order to complete each step. It prevents the reader from becoming confused.

Why has the writer included pictures of some of the different stages? (AF4) This helps the reader to understand the different processes and also shows what the final product should look like.

Can you find examples of time connectives within the text? (AF2) Firstly, whilst, then, next, after that, after, finally.

How do these time connectives help the reader? (AF2) This makes the instructions easier to follow as it shows you a logical order to complete each step. It prevents the reader from becoming confused.

Do you think these instructions are easy to follow? (AF2) Pupils to give their own response with some brief explanation. Some reference to features of instructions: numbered steps, simple steps, pictures, time connectives, top tip etc.
How many grams of butter do you need for this recipe? (AF2)

What is the first thing you need to do when making Rocky Road Crunch Bars? (AF2)

What will happen to the chocolate when heated? (AF2)

How long do you need to leave the mixture in the fridge? (AF2)

Can you find examples of verbs (doing words) within the text? (AF2)

Can you find examples of words within the text that show you need to take care when carrying out this recipe? (AF3)
Why do you need an adult to help with the hot water? (AF3)

Why do you think the writer has put the warnings in a larger font and in capital letters? (AF4)

Why do you think the steps have been numbered in this recipe? (AF4)

Why has the writer included pictures of some of the different stages? (AF4)

Can you find examples of time connectives within the text? (AF2)

How do these time connectives help the reader? (AF2)

Do you think these instructions are easy to follow? Why? (AF2)
How to Make Rocky Road Crunch Bars – Vocab 1

Circle the correct meaning of each of these words. (AF2)

<table>
<thead>
<tr>
<th>Word</th>
<th>Correct Meaning</th>
</tr>
</thead>
<tbody>
<tr>
<td>delicious</td>
<td>tasty</td>
</tr>
<tr>
<td></td>
<td>disgusting</td>
</tr>
<tr>
<td></td>
<td>fluffy</td>
</tr>
<tr>
<td>carefully</td>
<td>very quickly</td>
</tr>
<tr>
<td></td>
<td>without looking</td>
</tr>
<tr>
<td></td>
<td>with great care</td>
</tr>
<tr>
<td>overflow</td>
<td>empty</td>
</tr>
<tr>
<td></td>
<td>flowing over the brim</td>
</tr>
<tr>
<td></td>
<td>half full</td>
</tr>
<tr>
<td>smooth</td>
<td>a lumpy surface</td>
</tr>
<tr>
<td></td>
<td>a rough surface</td>
</tr>
<tr>
<td></td>
<td>a flat, even surface</td>
</tr>
<tr>
<td>repeat</td>
<td>not do something</td>
</tr>
<tr>
<td></td>
<td>do something once</td>
</tr>
<tr>
<td></td>
<td>do something again</td>
</tr>
</tbody>
</table>

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How to Make Rocky Road Crunch Bars – 2c – Vocab
Circle the correct meaning of each of these words. (AF2)

**delicious** means something is...
- tasty
- disgusting
- fluffy

**carefully** means doing something...
- very quickly
- without looking
- with great care

**overflow** means when something is...
- flowing over the brim
- empty
- half full

**smooth** means when something has...
- a lumpy surface
- a rough surface
- a flat, even surface

**repeat** means to...
- not do something
- do something once
- do something again
How to Make Rocky Road Crunch Bars – Vocab 2

Choose the correct word from the list below to fit in the following sentences. (AF2)

At the start, I needed to gather the ______________________ I needed to use.

This recipe uses lots of tasty ______________________.

I had lots of fun stirring the ______________________.

There was a ______________________ that I needed to ask an adult to help.

I needed to make sure the biscuits were ______________________ in the chocolate.

I patted down the ______________________ of the chocolate mixture to make it flat and even.

I needed to melt the chocolate until it became a ______________________.

surface equipment liquid coated
ingredients mixture warning

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How to Make Rocky Road Crunch Bars – Vocab 2

Choose the correct word from the list below to fit in the following sentences. (AF2)

At the start I needed to gather the equipment I needed to use.

This recipe uses lots of tasty ingredients.

I had lots of fun stirring the mixture.

There was a warning that I needed to ask an adult to help.

I needed to make sure the biscuits were coated in the chocolate.

I patted down the surface of the chocolate mixture to make it flat and even.

I needed to melt the chocolate until it became a liquid.

surface equipment liquid coated
ingredients mixture warning
Verbs

Verbs are ‘doing’ words like run, walk, cut and stick.

Tick the verbs (doing words) in this list:

- eat
- pencil
- fluffy
- talk
- write

Using the text, find five examples of verbs.

1. 
2. 
3. 
4. 
5. 

Think of three examples of verbs that you might do in the classroom.

1. 
2. 
3. 

Think of three examples of verbs that you might do in the playground.

1. 
2. 
3.
Verbs

Verbs are ‘doing’ words like run, walk, cut and stick.

Tick the verbs (doing words) in this list:

- eat
- pencil
- fluffy
- talk
- write

Using the text, find five examples of verbs from the text.

Pupils could include any of the following:
Follow, taste, find, fill, boil, break, put, pour, place, stir, crumble, mix, try, smooth, let, cut, eat, make.

Think of three examples of verbs that you might do in the classroom.

Pupils could include any of the following:
Write, read, learn, sit, listen, add, subtract.

Think of three examples of verbs that you might do in the playground.

Pupils could include any of the following:
Laugh, run, talk, shout, play, smile, walk.
Time Connectives

Sets of instructions like these use time connectives to help the reader know what to do first so they can follow the recipe in a logical order.

Time connectives include words such as: after, then, next, lastly, secondly

Can you find some examples of time connectives within the text?

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Time Connectives

Sets of instructions like these use time connectives to help the reader know what to do first so they can follow the recipe in a logical order.

Time connectives include words such as: after, then, next, lastly, secondly

Can you find some examples of time connectives from the text?

Examples could include: firstly, whilst, then, next after, after that, finally.

Using some of the time connectives from the list above, create a simple set of instructions for an activity of your choice. For example, playing football or making beans on toast.

Pupils to create a set of instructions of their choice using time connectives stated in the list above.