We are a Rights Respecting School

In the Spring term, we will be looking in more detail at Articles 14, 27, 15 and 19. Please support our work in school on these important issues by talking to your child about these at home—and maybe thinking about those who do not have equal access to these rights around the world:

Article 14—you have the right to choose your own religion and beliefs.

Article 27—you have the right to food, clothing, a safe place to live and to have your basic needs met.

Article 15—you have the right to choose your own friends, as long as it isn’t harmful to others.

Article 19—you have the right to be protected from being hurt, in body or mind.

ATTENDANCE UPDATE

Please do your best to support us in supporting your child, by making sure they are at school every day, and on time, and that they remember to bring in things like water bottles and PE kits.

If your child is unwell and cannot attend school, PLEASE do your best to call us before 9.15am to let us know.

These are the average class attendance figures for autumn term—remember, our target is 96%!

<table>
<thead>
<tr>
<th>Class</th>
<th>Attendance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reception</td>
<td>97.1%</td>
</tr>
<tr>
<td>Year 1</td>
<td>95.5%</td>
</tr>
<tr>
<td>Year 2</td>
<td>97.5%</td>
</tr>
<tr>
<td>Year 3</td>
<td>91.9%</td>
</tr>
<tr>
<td>Year 4</td>
<td>94.8%</td>
</tr>
<tr>
<td>Year 5</td>
<td>97.2%</td>
</tr>
<tr>
<td>Year 6</td>
<td>94.5%</td>
</tr>
<tr>
<td>Whole school</td>
<td>95.5%</td>
</tr>
</tbody>
</table>

The City Council asks schools to notify all families of any fines that have been imposed due to non-attendance. Last term, three families were given fines totalling £1696. If these fines are not paid, or attendance does not improve, parents may be subject to a parenting order.

Skills Builder

We are very excited to be working with Enabling Enterprises again this year on their Skills Builder project. This is an opportunity for our pupils to begin to develop life long skills that will support them as they join the big wide world in years to come.

There are eight key skills that the Skills Builder Framework breaks down into teachable and learnable nuggets - from the age of three through to adulthood.

Spring 1st half term focus will be Staying Positive and Aiming high

Spring 2nd half term we will focus on Leadership and Teamwork

You will notice that these skills link closely with our whole school Values too!

School will be closed to children on the following days this school year for In Service Training:

Monday 1st June 2020
Monday 20th July 2020

Please also be aware that the May Day bank holiday in 2020 has been MOVED from Monday 4th May to Friday 8th May. This means school will be OPEN on Monday, CLOSED on Friday.

Gunter Parent Teacher Group

You will be receiving a newsletter direct from Gunter’s PTA to summarise all the amazing things they have helped achieve already this year. But I just wanted to take this opportunity to say a huge THANK YOU to all those who have contributed, either directly or indirectly, to the fundraising efforts that have taken place. We are all truly humbled by the support out there for our little Gunter! Thank you so very much :-)

Gunter Core Values

Finding out and exploring
Motivation and determination
Spirituality
Creativity and thinking critically
Understanding others

@GunterPrimarySchool

If you don’t already, please follow us on Twitter— we regularly update the page with exciting events going on in school. Latest tweets included visits from MP Jack Dromey and Metro Bank, photos of our new playground equipment, and the introduction of our year 6 class stick insects! Don’t forget to tag us in things that the rest of the school might like to know about that are happening in our community too! #GunterValues

The City Council asks schools to notify all families of any fines that have been imposed due to non-attendance. Last term, three families were given fines totalling £1696. If these fines are not paid, or attendance does not improve, parents may be subject to a parenting order.
More parent, teacher meetings. Kept up to date with how child is progressing, how they are at school. This is in line with other schools. There are also separate SEN review meetings. Staff are always available after school if you would like to check in with them—or to make an additional appointment to speak with them if you have any concerns.

School Year 2019 to 2020

Spring Term 2020
Term Starts: Monday 6 January 2020
Half Term: Monday 17 February 2020 to Friday 21 February 2020
Term Ends: Friday 3 April 2020

Summer Term 2020
Term Starts: Monday 20 April 2020
Half Term: Monday 25 May 2020 to Friday 29 May 2020
Term Ends: Monday 20 July 2020

School Year 2020 to 2021

Autumn Term 2020
Term Starts: Wednesday 2 Sept 2020
Half Term: Monday 26 October 2020 to Friday 30 October 2020
Term Ends: Friday 18 December 2020

Spring Term 2021
Term Starts: Monday 4 January 2021
Half Term: Monday 15 February 2021 to Friday 19 February 2021
Term Ends: Thursday 1 April 2021

Summer Term 2021
Term Starts: Monday 19 April 2021
Half Term: Monday 31 May 2021 to Friday 4 June 2021
Term Ends: Wednesday 21 July 2021
TEACHER DAYS ARE ANNOUNCED ANNUALLY.

You were recently asked to provide more information on how you feel about certain aspects of school life. The second and last set of responses to question 1 are included below, alongside the actions we have taken as a result if appropriate:

The school makes me aware of what my child will learn during the year. 27% of respondents on Parent View said they DISAGREE with this statement, so please tell us what further information you would like and in what format...

1. I think the information leaflet at the beginning of each year is sufficient, but it could possibly be broken down into two halves of the year. An email would be fine — The class newsletter for each term is on the website, along with the curriculum overview for each topic.

2. Clearer communication from the class teacher on a regular basis either through a communication book or fortnightly email letting us know what the children are learning — Unfortunately fortnightly emails from the class teacher are not feasible.

3. Projects, certain themes and homework is the only format I have of my child’s learning. I am interested to see what is said in parents evening to learn more about what my child learns during their school day — Please let us know if you do not receive the information.

4. An actual gunter primary school website that we can use and link to their current working week so that we can go through work with the child at home. By doing this it will give a chance for the parents to talk more about what they have done and what they will be doing, just making it transparent to us. This could be questions asked in class, topics they have been talking about (more descriptive), responses on what the kids have said. Also ideas on how to approach the child about the topic they will be and have been investigating. It is all very nice uploading old pictures of past topics but would be nice to really make use of the web site as a study portal too. I am sure by doing this it will build the kids confidence and prepare them for school better — Unfortunately we do not have the staffing and time capacity to be able to provide more than we already do on the school website.

5. More parent, teacher meetings. Kept up to date with how child’s progressing, how they are at school — Schools are only obligated by the Department for Education to provide an annual report to parents (in the format of the end of year written report). In addition to this we hold individual parents evening appointments once a term — this is in line with other schools. There are also separate SEN review meetings. Staff are always available after school if you would like to check in with them—or to make an additional appointment to speak with them if you have any concerns.