Reminders

- **PE**: Thursday — PE kit needs to be in school from the start of the week please.
- **Swimming**: For the first half of the autumn term children will be swimming on a Wednesday afternoon. Children will need a towel and a costume or trunks. Swimming is part of the statutory PE curriculum.
- **All jewellery must be removed**.
- Homework is given out on Thursdays (returned by the following Wednesday please).
- Spellings will be given out fortnightly on Thursday, tested the following week on Friday.
- Home readers can be changed at any point during the week— just put books in the ‘finished book box’.
- Water bottles can be purchased from school.

Creative Curriculum

**Homework Project**

Over the term, we would like to encourage children to complete a topic based homework project. This will be displayed in the classroom or around the school.

Your homework project is to **make, build, write about or draw an area you are interested in related to the Victorians**.

Please bring your completed project in between Monday 21st and Friday 25th October.

We look forward to seeing your hard work!

If you have any questions please feel free to come in to school and see us.

Thank you,

Year 6 team

SATS

There are a wealth of resources online (BBC Bitesize/Revisewise) and many publications in book shops for children to revise and consolidate their skills in preparation for the SATs.

The children also have individual logins for Mathletics where they can practise all areas of the Maths curriculum.

[www.mathletics.co.uk](http://www.mathletics.co.uk)

We also encourage children who are working on Lexia to work through the units frequently at home, to keep practising these skills.

Dates for your diary

- **Year 6 Class Assembly**: Wednesday 2nd October 9:00am start.
- **Secondary School transfer applications deadline**: Thursday 31st October
Our topic for this term is 'What the Dickens'. We will study aspects of Victorian life locally and nationally, including child labour, differences between rich and poor Victorians, inventions, artworks and famous Victorians.

Charles Dickens will be studied in depth, as well as some work on Charles Darwin. In Art, we will be looking at the work of William Morris and using his wallpaper collection as inspiration. We will also study Georges Seurat and the Artistic movement of Pointillism.

In Science we will be completing a unit on Evolution, as well as two shorter units on Light and Electricity.

**Mathematics**

We will be consolidating work covered in Year 5. We will be studying all areas of mathematics including calculations, statistics, geometry and measures; we will use these skills in problem solving to develop our reasoning skills.

There will be a focus on fractions, decimals, percentages and formal methods for multiplication and division.

There will be regular arithmetic practice. **It is imperative that children know their times tables**.

**ENGLISH**

Linked to our creative curriculum we will study the following genres: biographies, recounts and balanced arguments.

Our writing will begin with the life of Charles Dickens, moving onto some of his most famous novels, including 'Oliver'.

Inference and deduction skills will be refined in our reading lessons, which will increase in number this term. The children will also read more demanding texts, where they must draw on their understanding to answer questions and back up their point using evidence from the text.

We will be revising and learning grammar terms in line with the demands of the curriculum. We will also practice our new handwriting scheme daily.