Writing activity 5: Script writing.

LO: I can write a short script involving several characters.

Macbeth, lost and devoured by guilt, seeks counsel from the witches again. He is worried that he is going to be killed. The witches reassure him that he cannot be killed by any man of woman born and Macbeth is relieved... for now.

Your task is to write a short play script of this scene. Do you remember the features of a play script? What will Macbeth and the witches each say?

Success checklist:

- Name of scene.
- Stage directions in brackets
- Names of speakers on the left
- Dialogue
- Narration

Tuesday Grammar

Add a possessive pronoun:

The children were thrilled that the idea that had been chosen for the final product was ________.

Now write a similar sentence with a different possessive pronoun.

__________________________

__________________________

________

Write a sentence about this empty pizza box that contains a fronted adverbial.

__________________________

__________________________

The training session being cancelled was very inconvenient.

__________________________

The hospital needed to find the circumbdote for the snake venom.

__________________________

Vicky needed to improve her intonation when reading as her voice was rather monotone.

__________________________

Mr Whoops has made four clumsy spelling mistakes in his sentences. Can you underline them and correct them?

I had to cue at the accident and emergency department because I had fallen awkwardly and damaged a mucle in my shoulder.

__________________________

__________________________

Write in the missing verbs to make these past progressive tense sentences:

Millie _______ jumping during the PE lesson.

The 9-year-old was always _______ on the bars at the park.
Wednesday Comprehension

Inference and deduction

It had grown busy while I had been in the water. Deck chairs had been dragged out. Families had pitched little tents. Balls, Frisbees and kites seemed to be everywhere. Hundreds of adults were just laid there, rigid on their towels while the children ran around shouting and squealing irritatingly.

It always got like this at the weekend. I had warned Granddad. It would have been better to have come in the evening when all the crowds had gone home. I sighed. Granddad seemed oblivious, sat in his chair reading his book, his feet buried in the sand.

The sun was at its height and beat down mercilessly.

“Perhaps you should put some cream on Granddad,” I said with concern.

1) Where is the scene set? Find evidence from the text to support your answer
2) Why did the narrator think it would have been better to have come in the evening?
3) Why is the narrator concerned about Granddad?
4) Do you think the narrator is having fun? Explain your answer.
5) Would you like to be there? Explain your answer referring to the text.
Thursday Spelling

Each sentence below has one word that is incorrect. Write the correct spelling of the word in the box.

1. Michael really apreshiated the kind gesture.

2. It was a disaotrus event.

3. Mum always tried to embaris them.

4. They could comunikate using sign language.

5. It was the perfect opertunity.

6. The school had great PE eqipmant.

7. Peter practised his pronuncaitiun.

8. There were sufishient funds in Sarah's account.

The spelling mistakes in these sentences have been underlined. Write the correct spelling for each underlined word in the box.

1. The phone would sometimes interfear with the TV signal.

2. Rosie was extremely atached to her teddy bear.

3. She didn't know what to sugest.

4. Joe's favourite lesson was phisical education (PE).

5. He had a guilty conshence

6. Samira thought his face was familien

7. The govermant building was magnificent.

8. A shower was installed for the convenence of swimmers.
Friday Writing Challenge

**Free writing activity 5:** What has happened here? Where do these doors lead to? Write a short story filled with mystery and adventure!

Science home learning

Science - This week we are learning about the Insect life cycle.

I want you to research one of these Insects; Dragonfly or Butterfly. When drawing their life cycle, remember to:
- Draw precise pictures
- Have an explanation for each picture
- Use scientific language

When you have finished, I want you to go back and look at the life cycle of the Amphibian you did before half term and think about if there are any similarities or differences between the Amphibian and Insect life cycle. Then write a few sentences about what you have found.

Below is a template of a life cycle, which you can use or you can draw your own life cycle.
Topic home learning

This week you are going to find out about life for a Native American

You will need to research what life for a Native American was like. When you have finished researching, you will need to present your work and share on seesaw. You could do a diary entry, fact file, video, poster or anything else! Be creative!

Questions to think as you do your research:
- What did they eat?
- What did they wear?
- Where did they live?
- What did they live in?
- What was their religion?
- What was their entertainment?
- Which tribe do they belong to?
- Compare to a different tribe

Some links to help with your research:
https://www.theschoolrun.com/homework-help/native-americans

https://www.historyforkids.net/native-americans.html