Welcome to our latest edition of the FPJS summer term newsletter. As we begin to welcome back some of our pupils, this newsletter celebrates all the learning that is happening both at home and at school.

On Monday 8th June, we were delighted to welcome some of our Y6 pupils back into school in line with government guidance. It wasn't quite the same school as they were used to, with classes or "bubbles" of up to 15 pupils, desks separated out and lots of furniture removed, but many of the children I spoke to at the end of their first days admitted they had missed school and enjoyed being back. One Y6 pupil said he was delighted to return, "to get away from his brother", whilst another pupil said it was lovely to see some of their friends and their teachers. For our staff, it has been a case of getting used to a different way of working, with a distinct emphasis on children's well-being, allowing children to articulate their feelings about how lock-down has been for them. There will also be a lot of work preparing children for their transition to secondary school too, ensuring they are fully "secondary ready!"

We also have seen the return of a greater number of key worker pupils from Y3-5, who are enjoying the challenge of working in their new bubbles, as pictures on page 2 show.

For the rest of our pupils, we are acutely aware that they are unable to return to school at present and want to reassure parents that we will continue to do our best to provide high quality learning opportunities as best we can. Even though staff are having to cover the other classes, they are very much missing their own class and will continue to reach out to all pupils in their care. Meanwhile, please do enjoy the following pages which are a celebration of the home-learning that is being achieved! If you have something you would like to share with the whole school community, please do email us at newsletter@fpjs.org.uk and we will endeavour to share your children's achievements!

Year 6 back in school...

CBBC Newsround star!

Well done to Diana Kim in Year 4 who sent a video of herself to CBBC Newsround, telling them why her teacher, Mr Foreshew, was so brilliant. Diana was picked from thousands of entries and included in a montage of videos from children across the UK in celebration of National Thank a teacher day. You can view the short clip here https://www.bbc.co.uk/newsround/52651319

A huge thank-you to all parents and pupils who sent in messages of thanks to our teachers- it really did make their day!
Life in school- it’s all about the “bubbles”.

It’s been a week of establishing routine and settling in this week in school. The year 4/5 bubble, newly renamed ‘school of fish’ have been getting to know one another and working together to create a new normal during this weird and wonderful time.

Mornings have consisted of maths, English and fitness, following the learning provided by class teachers, and afternoons have been filled with topic, art, PE and music. The children created some beautiful silhouette art work at the beginning of the week and reflected on themselves as individuals in PSHE so as to introduce themselves to one another. They have practiced their yoga and learnt new games during break times - favouring hide and seek over everything else!

We have been so impressed with how quickly the group has bonded and how well they have adapted to the new rules that bubble life has brought. It just shows how flexible and resilient Furze Platt pupils are! Whilst we are missing friends and teachers we have enjoyed the new found friendships and laughter and hope you’re all feeling just as positive at home. Remember everyone; just keep swimming!

The Year 3 key worker children have settled into their new way of working really well and are doing a great job at remembering the social distancing rules we have in place. They have been enjoying their time at school by taking part in a variety of fitness activities in the morning with a particular favourite being Cosmic Yoga! They have also been creating their own Egyptian masks inspired by Tutankhamun’s famous death mask.

Thank you Goyals!

A very big thank-you from Furze Platt Junior School to Goyals from Maidenhead, who kindly donated free PPE to our school this term.

Love to sing? Want to share your hobby with a group? Taplow Choirs are looking for a small number of singers to join their ranks. The choir covers a range of songs and a variety of musical styles. They frequently provide members with exciting performance opportunities, with recent performances at the Royal Albert Hall. More information about the choir and the age range that they are looking can be found at their website: www.taplowchoirs.org.uk. If you are interested in auditioning, please find the website and complete an interest form, emailing it to gillian.dibden@gmail.com. Best of luck!

by Miss Lawrence

Tops Marquees

Thank you so much Tops Marquees for kindly donating 4 large marquees to our school to help us with providing additional outdoor learning space for our returning pupils. Not only have they donated these for free, they have also installed over 40 marquees in 11 RBWM schools too. Well done Tops!
Berkshire Virtual School Games:
As some of you may know, Furze Platt pupils have been participating each week in the Virtual Berkshire school games. Each week three different challenges are set for all year groups in a specific sport and pupils must attempt to score as many points possible for the school. So far we have been involved in Sportshall athletics, Tennis, Handball, and FootGolf. I am proud and pleased to say that FPJS have already achieved many high scores and been awarded various certificates for different placings against all the other schools that have taken part in the Berkshire area. Mr Kemp, Mrs Winter and Mrs Tisshaw are very happy with the number of participants FPJS has been producing for the virtual games. Below is a list of results that FPJS have conquered over the last few weeks. A massive well done to all the children who are taking on each challenge with great conviction! Please keep up the fantastic work! If you wish to take part in the Virtual School games then please send your name and class each week to pe@fpjs.org.uk. Remember if you sign up and take part, don’t forget to write down your scores. All scores must be sent to **Mr Kemp** by the end of the week (Sunday 12pm at the latest).

Results:

Virtual Sports Hall Athletics-
*SPIRIT OF THE GAMES (participation)*
1st Place (with a whopping 45 children taking part)
Achievement award  
1st place- Y3/4 and Y5/6

Virtual Tennis -
*SPIRIT OF THE GAMES (participation)*
1st place (with 36 children taking part)
Achievement award  
3rd place- Y3/4

Virtual Handball-
*SPIRIT OF THE GAMES (participation)*
1st place (with 32 children taking part)
Achievement award  
1st place - Y5/6

Virtual FOOTGOLF -
Achievement award  
2nd place - Y3/4  
2nd place- Y5/6

Virtual Cricket!
It has been wonderful to see year 6 pupils back in our school. It has been even more wonderful to see them all playing cricket, Virtual Games style! It gave me quite a challenge trying to find enough equipment that could be safely used by so many pupils. Baked bean can targets were mimicked using Lego towers and paper cups filled with dog biscuits! It was worth it to see our field being used for sporting fun and distanced chat. This week we could have over 75 entries to the games, the highest number in 5 weeks throughout Berkshire. It is not too late to enter and become part of our huge team. Just watch the clips, do the challenges and send scores to pe@fpjs.org.uk. You have until Sunday at 5pm. Keep your fitness fun. [https://getberkshireactive.org/uploads/berkshire-virtual-school-games-activity-card-cricket.pdf](https://getberkshireactive.org/uploads/berkshire-virtual-school-games-activity-card-cricket.pdf)  
[https://youtu.be/yxpGr5-aQ](https://youtu.be/yxpGr5-aQ)  
[https://youtu.be/TiaVOUhUNBY](https://youtu.be/TiaVOUhUNBY)  
[https://youtu.be/-HNoKBOJwg](https://youtu.be/-HNoKBOJwg)  
By Mrs Tisshaw
Another fantastic few weeks of work from the Year 3 children.

In English we have written our own play scripts of a twisted fairy tale and are now working on adventure stories.

In maths we have learnt how to find change when buying items from the sweet shop. Now we have become 2D and 3D shape detectives, finding examples of as many as we can. We have become sun safe superstars in science and are now learning about forces including how friction works.

There have been some brilliant videos and presentations explaining the process of mummification! In art the children have been leaning how to draw a variety of characters by watching the great videos of local artist, Emma Sweeting. The children have also made some beautiful origami butterflies for Butterfly Education and Awareness Day.

In the coming weeks we are going to start making our pop up books so be sure to check the newsletter again soon for updates on how these are going!

Miss Moakes, Y3 team leader
Year 4 have started Term six with a boom, a zoom and a bang! After what was possibly the sunniest May half term ever, we loved seeing all the photos of year 4s being out and about doing various sports including, sailing, hiking, cycling, tennis, paddle boarding, canoeing and lots more socially distanced sports taking advantage of the beautiful countryside we live in.

Our topics the last 2 weeks have been Super powers and Amazing Inventions. The children have been incredibly creative imagining their own Super Hero to write a story about and then designing a new invention which they wrote an explanation text about. We have been so impressed with how creative our children are and have thoroughly enjoyed reading their written pieces. In maths, we have been working on geometry starting with quadrilaterals and this week moving onto area and perimeter.

We’ve also seen some lovely project work coming in including some brilliant science experiments: some of which can be seen in the photos.

Keep up the fantastic work year 4! We can’t wait to see you on Zoom next week

Mrs Fitzgibbon, Y4 Team Leader
Y5 have been busy producing more super work and using their creativity.

We have had jelly making, handsprings, pizza making, baking, photography, vegetable growing, virtual games, rose gardens to name just a few.

We have had some excellent sequels to Macbeth which include Macbeth returning as a restless ghost, the witches getting punished and Macduff being consumed by madness. The children have really grasped the story of Macbeth and have enjoyed the work.

Our topic work has involved looking at Native Americans and New York. Y5 had to turn into detectives and read about the history of New York to work out where people lived in the present day. They also produced some amazing powerpoints with lots of information about how Native Americans lived their lives.

We have been impressed with the details and illustrations whilst looking at life cycles in science.

In other things we have shown our kindness high 5’s, our superpowers, French and made frog games.

Y5 you have been super and we are proud of you all. Stay safe and we will see you all soon. Y5 team

Mrs Hooper and Year 5 team
Well finally we welcomed year 6 back to school and it was brilliant to have so many smiling faces and such a great feeling in the building once again. The fabulous marquees on the field give us a lot of freedom to work in different spaces and although there are some changes, the pupils all adapted really quickly and have been fantastic. Hand-washing is still a priority and lunchtimes are a little different although with the new flexibility of breaks, I think the children were enjoying their own cinema experience each day and if the weather is good, we will be able to enjoy some socially distanced picnics. We have played a lot of games on the field and the children successfully managed to do some cricket skills as part of the Berkshire virtual games and even managed to have an assembly led by Mrs Clark (all over Zoom of course). We have also been doing some maths puzzles, an English project (where they take on a new persona!) and very excitingly we have started a filming project. This will hopefully mean we have some films to show in a possible Oscar ceremony before the end of the year - and even those people working at home can get involved in all of this as well. The two day gradual return has flown by and we are looking forward to a full week of lessons from the 15th and will hopefully be connecting the classes over zoom including the homeschoolers.

Work at home though has also been going at some pace with lots of work on the Maya people and some French revision, work on Electricity and some music compositions. We are still amazed at the quality of the work produced - particularly in English.

And hot off the press I am very proud to announce that the digital leaders have been into space (well not physically) virtually - as they have successfully transmitted a message to the astronauts on the International Space Station! They coded an important program taking measurements up in space on a Raspberry Pi and sent a personal message that was read by the astronauts in the middle of May. We will present them with certificates or make sure we get them to their homes as soon as we can – each certificate says the time the message was broadcast and shows where in the world the ISS was. Well done to Chloe, Isabella, Grace, Farhaan, Wyatt, Charles, Ben, Beatrice, Chris, Ali, Pooranan and Yugi - you are truly out of this world!

Miss Johnson - Y6 Team Leader
**Stars of the Fortnight**

<table>
<thead>
<tr>
<th>Year 3</th>
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<th>Year 5</th>
<th>Year 6</th>
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<tbody>
<tr>
<td>Class KM</td>
<td>Class JF</td>
<td>Class CH</td>
<td>Class HJ</td>
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<td>Riley Featherstone</td>
<td>Jessica Clutterbuck</td>
<td>Lily Urhyn</td>
<td>Charles Taylor</td>
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<td>Evie Shotton</td>
<td>Remy Nicholson</td>
<td>Ben Woolland</td>
<td>Amirah Sheikh</td>
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<td>Ajitesh Rawat</td>
<td>William Cowell</td>
<td>Faith Lennox</td>
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<td>Caitlin Van Eeden</td>
<td>Alissia Thomas</td>
<td>Oscar Mastrilli</td>
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<td>Ajai Dhillon</td>
<td>Ben Piotrowicz</td>
<td>Yvan Wilson</td>
<td>Daniel Brazil</td>
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<td>Hannah Young</td>
<td>Erin Banks</td>
<td>Layla Craig</td>
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**TT ROCK STARS OF THE FORTNIGHT**

It is obvious that everyone has been playing on TTrockstars. The scores are improving and we are in the top 10 for the first time of nearby schools. Let’s see if we can get into the top 5. There is an ongoing tournament between JF and JSF with JSF narrowly in the lead but that could have changed by the time you read this. Y5 and Y6 have their top 5 answering each times table question all under a second and will be aiming for all the top 10 being under a second in the next few weeks. Y5 win as quickest overall. Keep up being competitive Y5!

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<th>Year 3</th>
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The Summer Reading Challenge is on the way and with it, of course, comes a brand new creative theme. This year, it’s ‘Silly Squad’: a celebration of funny books, happiness and laughter!

Dear Parents and Guardians

This year’s Challenge will take place online so you can sign up from home.

Whilst this is a little different to normal, the new online platform will help participants keep track of their books and reviews. It will be free to access and will also feature lots of games, quizzes and downloadable activities to incentivise and encourage children to take part in the Challenge. It should be a lot of fun!

RBWM Libraries will still support the Challenge through our social media channels where you will be able to find lots of exciting content: book recommendations and online author events, for example.

We have lots of eBooks and Audiobooks on our e-lending platforms for you to borrow to help you reach your six books. [https://www3.rbwm.gov.uk/info/200341/online_library_resources/400/online_resources](https://www3.rbwm.gov.uk/info/200341/online_library_resources/400/online_resources)

The 2020 Challenge will run from June to September, launching with an official launch day full of events on Friday 5 June 2020 on the Summer Reading Challenge Facebook Page.

You can sign up at [sillysquad.org.uk](http://sillysquad.org.uk) from Friday 5 June to join the Squad!

For more information about the challenge and our online services, please email [maidenhead.library@rbwm.gov.uk](mailto:maidenhead.library@rbwm.gov.uk)

Happy Reading!

JOIN US ON OUR FACEBOOK PAGE or YOUTUBE CHANNEL TO SEE OUR VERY OWN LAUNCH VIDEO ON FRIDAY 5 JUNE
Advice for Parents

What parents need to know about INSTAGRAM

Instagram is a hugely popular social networking app with over 1 billion users worldwide. The app, which is accessible on iOS and Android devices, allows users to upload images and videos to their feed, create interactive Stories, exchange private messages or search, explore and follow other accounts. Like many others, images and videos can be transformed with an array of filters to edit the look before sharing and anyone with an account can see others’ online profile if their account is not private. To make posts easier to find, users can include searchable hashtags and captions to their uploads. That's why we’ve created this guide to help parents and carers understand exactly what Instagram is about.

HOOKED ON SCROLLING

Many social media platforms, Instagram included, have been shown to be addictive, making it possible for individuals to spend increasing amounts of time on them. Children and adults alike may find themselves scrolling and back scrolling irrelevantly. For many, the time they spend on social media is hard to escape. Children and adults alike may find themselves scrolling on Instagram to fill voids in their feeds.

IMPACT ON WELLBEING

A study by the Royal Society of Public Health ranked the worse young people feel on different social media platforms. Instagram ranked second, after Facebook, as the most negative platform for young people’s mental health. Instagram also had the highest mean score, with 66.59. Young people can experience a range of well-being issues, from low self-esteem to depression.

SLIDING INTO DMs

Direct messages (or DMs) on Instagram allow users to share quick texts, images, videos, voice messages and calls between each other privately. DMs can also be placed in groups. If your child’s account is set to private, anyone who wants to message will be sent to their inbox. They have to accept any messages for their accounts to see the message.

INFLUENCER CULTURE

Influencers are sometimes referred to as celebrities from the private sector. They often share pictures of their social lives and social media lives. Influencers can be very popular, and young people may be more likely to follow and interact with them, especially if they see a celebrity or somebody they admire, creating a false sense of reality and potentially altering their overall health and wellbeing.

LIVE STREAMING TO STRANGERS

Live streaming on Instagram allows users to connect with friends and followers in real time and comment on videos shared during the live stream. Instagram does not allow private conversations. The DMs that users allow to access their Instagram account allow others to view, copy, or comment on their private messages.

HYJACKED HASHTAGS

Hashtags are an integral part of how Instagram works, but they can also be used to gain followers. One person may use a growing hashtag to attract attention to their profile, and another may use the same hashtag to promote something else. For example, you may want to expose your child to a hashtag that is not suitable for use in a search engine.

IN-APP PAYMENTS

Instagram allows payments for products directly through the app. It requires users to use the same app as Facebook. Payments, which state that if you are under the age of 16, you can only use this feature with the involvement of a parent or guardian.

Top Tips for Parents & Carers

RESTRICT DIRECT MESSAGES

If your child receives a message from someone they do not know, please check the message carefully, delete the message, and delete the contact from your child’s account. Social media companies recommend that children should not talk to strangers.

LOOK OUT FOR ADS

In 2018, the UK’s Competition and Markets Authority launched a probe into allegations that some marketing companies were using misleading and deceptive paid promotions, and they had found it an easy way to keep the children engaged in the app. The companies used ads to target children and their parents.

MANAGE WELLBEING

Instagram has an in-app activity dashboard that allows you to monitor your child’s activity and how much time they spend on the app. This will allow you to get a good idea of your child’s activity level and what they are doing when they are online.

PROTECT PERSONAL INFORMATION

You can restrict your child’s ability to share personal information on their profile or on their own posts. Talk to them about the dangers of sharing personal information and make sure that they do not discuss anything, including their use of social media, homework, or any other activity in the classroom.

USE A PRIVATE ACCOUNT

By default, Instagram is not a private account. If your child kaps up a private account, make sure that they only share personal information with people you trust. If your child is under 13, they will need your permission to set up a private account.

Filter inappropriate comments

Instagram has an anti-bullying filter, which blocks comments containing words like “self-harm,” “depression,” and “anorexia.” This will help to reduce the risk of body shaming and other negative comments.

TURN OFF SHARING

Even though this feature will not stop people from taking screenshots, it will stop others from sharing your content. If you do not want others to share your content, this feature can be turned on in settings. If you do not want others to share your content, this feature can be turned on in settings.

REMOVE PAYMENT METHODS

If you are worried that your child is too young to buy something on Instagram, you can remove any payment options that are set up on their account. This will prevent them from buying things online.

DON'T FORGET TO BE VIGILANT & TALK TO YOUR CHILD ABOUT THEIR ONLINE ACTIVITIES

Meet our expert

Our expert is a social media report and digital media consultant who is passionate about helping parents, carers, and children. They have extensive experience in the field and can help parents and children thrive in a digital world.

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14 Ways to be Kind Online

1. Be Positive

Post about things that make you happy and that you're grateful for. It could brighten someone else's day.

2. Offer to Help

Sometimes a friend or family member might post a question online or ask for help with something they can't do themselves. If you know the answer or are able to offer help, provide support and send a response. Something that may be easy for you might be difficult for someone else.

3. Show Appreciation to Others

If somebody you know has done something good or shown kindness themselves, thank them for it. It costs nothing and showing them that you appreciate it means so much.

4. Share Funny Videos or Images with Friends & Family

We often come across funny videos or images online that make us laugh and then we move on. If you find it funny, share it with your friends and family. It could help someone smile who may be having a bad day.

5. Like, Love & Celebrate

If somebody posts something that you like on social media, like it; love it or celebrate it. It’s a small gesture but could mean a lot.

6. Video Call Your Friends & Family

It can be easy to be consumed by daily routine. Using apps like Zoom, Facetime or WhatsApp is great for connecting with others far away and shows you’re thinking of them even though you can’t physically meet them in person.

8. Share Positive Posts

If you see something online that inspires you, share it with people you know. An inspirational quote, a beautiful photo or a motivational video can lift spirits, improve well-being and help make people feel better about themselves.

9. Host an Online Quiz

Video conferencing apps are a great way to get friends and family together, even if you know someone who is feeling lonely, host an online quiz and invite them to join. It could really cheer them up.

12. Connect Friends & Family with Similar Interests

You may know two people amongst your friends and family who you trust and know well who have similar interests and likes. Introducing them could be a great way for them to make new friends but remember to always ask their permission first.

10. Think Before You Comment

Sometimes thinking before you act can be just as significant as acting in the first place. Showing thought before responding can help you posting something harmful, offensive or negative. It’s always better to post positively or post nothing at all.

11. Be Compassionate & Understanding

We can’t always tell how people are feeling online and just dropping somebody a message to ask if they’re ok or that you’re thinking of them could directly make their day.

13. Recommend Something You Enjoy Doing to Others

If you enjoy doing something online, such as playing a game, or if you’ve found a great learning resource, share it with others. Even if you’ve watched a good film, letting others know can be an act of kindness and selflessness that gets overlooked. If you notice someone who is upset, drop them a message and offer to listen.

14. Praise Others for their Achievements

Sometimes your friends or family might post something online that they’re proud to have done. It might be an image, a meme or they’ve passed learning a new skill or just completing a task. Either way, it’s always kind to recognize hard work and effort through praise and celebration.

Meet our Expert

This guide has been written by Anna Paterson. Anna is passionate about placing prevention at the heart of every school, promoting well-being within the curriculum, school culture and policies. She is also a member of the advisory group for the Department for Education producing them on mental health green paper.

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