Monday Writing activity 2: letter writing.

LO: I can write a letter to Lady Macbeth from Macbeth’s point of view.

Macbeth writes a letter to his wife just after he has successfully won the battle against his enemies and bumped into the witches. Write this letter as if you were Macbeth. Think about the register you will use. You must mention these three key facts:

- Winning the battle
- Meeting the witches and what they said
- Inviting King Duncan for a feast

Success Checklist:

- Letter layout
- Include key facts
- Use informal register (like writing to a friend)
- Include lots of emotions
## Tuesday Grammar

<table>
<thead>
<tr>
<th>Question</th>
<th>Correct Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Which of these sentences contains an expanded noun phrase?</td>
<td>Sam considered how to climb the tall, old tree.</td>
</tr>
<tr>
<td>Choose the correct modal verb:</td>
<td>Our school team _______ win the football match as they have beaten all the other teams this season.</td>
</tr>
<tr>
<td>Underline the expanded noun phrase in this sentence:</td>
<td>Add the apostrophe in the correct place.</td>
</tr>
<tr>
<td>He was playing with the old, rusty, metal bike.</td>
<td>The three witches potions are deadly.</td>
</tr>
<tr>
<td>Add an expanded noun phrase to complete this sentence:</td>
<td>Choose the correct spelling:</td>
</tr>
<tr>
<td>Flora came out of school and ran towards</td>
<td>Is they’re / there/ their anymore cake?</td>
</tr>
<tr>
<td>Circle the relative pronoun:</td>
<td>Choose the correct spelling:</td>
</tr>
<tr>
<td>Shall we climb into the boat that is waiting for us?</td>
<td>I have a cat.</td>
</tr>
<tr>
<td>Add the apostrophe in the correct place.</td>
<td>It’s / its tail is black and white.</td>
</tr>
<tr>
<td>Underline the relative clause:</td>
<td>It’s/ its name is Charcoal.</td>
</tr>
<tr>
<td>Their new house, which they bought quite cheaply, does need some fixing.</td>
<td>It’s/it’s the best pet ever!</td>
</tr>
<tr>
<td>Underline the relative clause:</td>
<td>Add in brackets:</td>
</tr>
<tr>
<td>Add an expanded noun phrase to complete this sentence:</td>
<td>My favourite colour green is so fresh.</td>
</tr>
<tr>
<td>The witches in Macbeth are cruel; ________ magic potion is harmful.</td>
<td>Add in the appropriate modal verb:</td>
</tr>
<tr>
<td>Add a fronted adverbial that would make sense:</td>
<td>Do you think it ________ rain today? (might, should or ought to.)</td>
</tr>
<tr>
<td>Add in the appropriate modal verb:</td>
<td>Add a fronted adverbial that would make sense:</td>
</tr>
<tr>
<td>The witches in Macbeth are cruel; ________ magic potion is harmful.</td>
<td>____________________, I ran home.</td>
</tr>
<tr>
<td>Add a fronted adverbial that would make sense:</td>
<td>Add an expanded noun phrase to complete this sentence:</td>
</tr>
<tr>
<td>The witches in Macbeth are cruel; ________ magic potion is harmful.</td>
<td>___________________________ bow ________ coat ________ proof</td>
</tr>
</tbody>
</table>
From ‘Listen to the Moon’ by Michael Morpurgo

It was a long while later that Alfie first heard it. Neither had caught a fish, nor even felt a suggestion of a bite. Both were silent, and deep in concentration. Alfie was sitting there, hunched over the line, gazing intently down into the clear blue-green of the sea below, the fronds of weed waving mockingly up at him. That was when he heard something calling. The sound seemed at once strange to him, out of place somehow, not right. Alfie looked up from his fishing. It came from the island, a hundred yards or so away, from somewhere near the shore, a soft cry, a whimpering. A seal pup perhaps. But it was more human

“YOU HEAR THAT, FATHER?” Alfie said.

“Just gulls, Alfie,” Jim replied. And, sure enough, there was a young seagull on the beach, scurrying along after its mother, neck outstretched, mewing, begging to be fed. But Alfie realised soon enough that wasn’t at all the sound that he had heard. He knew gulls better than any other bird, but he had never before heard a young gull cry like that. The crying he had heard was different, not like a bird at all, not like a seal pup either. It was true that gulls were known to be good mimics – not as good as crows, but good enough. Alfie was perplexed, and distracted now entirely from his fishing. The two gulls, mother and fledgling, lifted off the beach and flew away, the young bird still pestering to be fed, leaving the beach deserted behind them, but not silent. There it was again, the same sound.

“Not gulls, Father. Can’t be,” he said. “Something else. Listen!”

It came from somewhere beyond the shoreline altogether, from the direction of the old Pest House, or from the great rock in the middle of the island. Alfie was quite sure by now that no gull, however clever a mimic, could possibly cry like that. And then it came to him. A child! A child cries like that! Gulls didn’t cough, and Alfie could hear quite clearly now the sound of coughing.

“There’s someone there, Father!” he whispered. “On the island.”

“I hear it,” Jim said. “I hear it all right, but it don’t seem hardly possible. Can’t see no one there, nothing
1. How could Sarah persuade her mum to stay out later?

2. The school trip was to an ancient temple.

3. Mohammad really wanted to win the competition.

4. Loki, the dog, hated thunder and lightning.

5. There was a worrying sound coming from the vehicle.

6. It won't be necessary.

7. The temperature in the classroom was increasing

8. The lady next door was being a nuisance.

The spelling mistakes in these sentences have been underlined. Write the correct spelling for each circled word in the box.

1. The hotel was too small to accommodate the large party.

2. They lived in a friendly community

3. "Mum, you always exaggerate" shouted James.

4. Year 5 frequently got all of their spellings correct.
5. They were asked to leave immediately.

6. The ugly sisters would always criticise Cinderella.

7. Dad hurt a leg muscle whilst jogging.

8. They had a marvelous first day at school.

Friday Free write

**Free Writing activity 2:** Watch this music video: https://www.literacyshed.com/the-music-video-shed.html. Write a story based on this. Think about the themes of love and friendship, care and loss. How does the girl feel throughout this video?

**Topic and Science Home Learning week 2:**

**Topic:**

On seesaw there are 2 activities for you in the *activities section*. Your instructions will be on the activity.

1) The first one is to label the states of America correctly on the map
2) The second one is to label the capital of the states of America correctly on the map.

You may use a map to help you – https://www.mapsofworld.com/usa/usa-state-and-capital-map.html

**Challenge:**

See if you can place all of the states on the map without using a map and then check if you are right.

**Science:**

Your task this week is to learn about how flowers reproduce in the process called Pollination.

Watch this video on BBC Bitezie https://www.bbc.co.uk/bitesize/topics/zgssgk7/articles/zqbcxf

Then go onto seesaw where there will be an activity for you about how flowers reproduce in the *activities section.*