Writing activity 3: storyboard.

LO: I can create a storyboard using pictures, narrative and speech.

Lady Macbeth persuades Macbeth to kill Duncan when he is staying with them at dinner. What might Lady Macbeth say to him? Why should he do it? What kind of man is he if he doesn’t do it? What might he argue?

Draw the scene with a short description of what is happening and add speech bubbles to show the conversation they might have. Remember that Lady Macbeth is persuasive and has cruel intentions and Macbeth is weak and easily lead!

Success checklist:
- Pictures
- Narrative
- Speech in speech bubbles
- Persuasive language

Tuesday Grammar
Tick to show whether the underlined word is being used as an adverb or an adjective.

<table>
<thead>
<tr>
<th>Sentence</th>
<th>Adverb</th>
<th>Adjective</th>
</tr>
</thead>
<tbody>
<tr>
<td>The racing driver drove the car <strong>fast.</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The helicopter flew <strong>low</strong> over the trees.</td>
<td></td>
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<tr>
<td>She arrived <strong>late</strong> for the meeting.</td>
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</tbody>
</table>

Mr Whoops has been juggling with the letters from one of his Year 5 spelling words. Can you spot what it is? _______________
“Talkin’ Bout A Revolution”

Don't you know
They're talkin' 'bout a revolution
It sounds like a whisper
Don't you know
They're talkin' about a revolution
It sounds like a whisper

While they're standing in the welfare lines
Crying at the doorsteps of those armies of salvation
Wasting time in the unemployment lines
Sitting around waiting for a promotion

Don't you know
Talkin' 'bout a revolution
It sounds like a whisper
Poor people gonna rise up
And get their share
Poor people gonna rise up
And take what's theirs

Don't you know
You better run, run, run, run, run, run, run, run, run, run, run, run
Oh I said you better
Run, run, run, run, run, run, run, run, run, run, run, run

'Cause finally the tables are starting to turn
Talkin' bout a revolution
Yes, finally the tables are starting to turn
Talkin' bout a revolution, oh no
Talkin' bout a revolution, oh

While they're standing in the welfare lines
Crying at the doorsteps of those armies of salvation
Wasting time in the unemployment lines
Sitting around waiting for a promotion

1. What is a ‘revolution’?
2. Define ‘welfare’. So what are people doing in a ‘welfare line’?
3. What does Tracy Chapman (the singer) think that poor people are going to do?
4. What does the phrase ‘the tables are starting to turn’ mean?
5. What word in the song is a synonym for ‘rescue’?
6. Does Tracy Chapman think that poor people are bad for wanting a ‘revolution’ or is she supporting them?
Each sentence below has one word that is incorrect. Write the correct spelling of the word in the box.

1. Four adults needed to accompany the children on the trip.

2. He was conscious of the time.

3. Next year, Jane is turning forty.

4. “My stomach is hurting,” the ill child moaned.

5. He needed to change his identity quickly.

6. The secretary answered the phone politely.

7. The queue was getting shorter.

8. Jack was determined to get the job.

The spelling mistakes in these sentences have been underlined. Write the correct spelling for each underlined word in the box.

1. After the bad tackle, John's knee had a purple bruise appearing.

2. Kali could speak three languages.

3. Her favourite programme started at six o'clock.

4. Alice's curiosity led her down the rabbit hole.

5. “I appreciate all the birthday wishes,” she beamed.

6. The teacher encouraged the children to use the dictionary.

7. The restaurant was fully booked.

8. The system had broken down.
Friday Writing

**Free Writing activity 3:** Who is this character? What is she doing? Why? Write a character description inspired by this picture. Try to use ‘show not tell’ and use lots of lovely detail.
**Topic and Science Home Learning week 3:**

**Topic**

This week I would like you to bake/cook/make something that is linked to our topic USA and to a place in USA.

**Some ideas:**
- Apple pie
- S'mores
- Hot dog
- Onion rings
- American style pancakes
- Peanut butter and jelly cookies
- Cheesecake

Or something else of your choosing that links to our USA Topic.

Once you have finished making your food, take a picture and put it on seesaw.

**Science**

This week you will be learning about how plants disperse their seeds through 5 ways; wind, water, animals eating the seeds, the seeds exploding out of its pouches or the seeds getting stuck in animal’s fur.

Watch this clip first - [https://www.bbc.co.uk/bitesize/topics/zgssgk7/articles/z28dpbk](https://www.bbc.co.uk/bitesize/topics/zgssgk7/articles/z28dpbk)

Then go to **activities on seesaw** where there will be a task about seed dispersal waiting for you. All the instructions are on seesaw.