Grammar and Punctuation (GP)

1. I can use full stops, capital letters, exclamation marks and question marks with accuracy

2. I can use commas in complex sentences (when I start with an adverb)

3. I can start my sentences in a variety of ways to use connectives to explain, link ideas and to contrast

4. I can write in Standard English forms for verb inflections (e.g. we were instead of we was)

Text Structure and organisation (TSO)

1. I can use paragraphs for a change in action, setting and time

2. I can add a build-up and problem in my narrative writing

3. In non-fiction, I can write a clear introduction, followed by logical points, drawing to a defined conclusion

4. My paragraphs have relevant openings

Composition and Effect

1. I can choose words and phrases that both engage the reader and support the purpose—these may be “well known” from other texts or class lists

2. I can use a wider range of wow words in my writing

3. I can include details to add interest, to persuade or to direct

4. I can use most of the correct features of the text type I am writing (see success checklist)

5. I can select information to interest the reader

6. I can describe my characters and their feelings by showing and NOT telling

Spelling

1. I can spell all of the year 3 and 4 word lists

2. I can use the possessive apostrophe correctly in all situations

3. I can use the prefixes il-, ir-, re-, sub-, inter-, anti-, auto-

4. My use the suffixes –ly –ous