FPJS Year 6 children enjoy a very different kind of sports day this year!
Sports Day 2020: In bubbles, socially distanced, without spectators and adapted to ensure that our Year 6 children had the best chance of experiencing the yearly event. Thanks to the hard work of Mrs Tisshaw, Mr Kemp, Mrs Winter and Mr Sawle, FPJS were proud to be able to allow our Y6 children to enjoy a slightly different version of the yearly event for a final time. To make this event safe, all equipment was organised so all children only used it once, the children sat in their current bubbles and the races were socially distanced. The house captains requested that we put this event on and we were happy to oblige. While the children missed the raucous crowd cheering as they marched out to their house tune, the wonderful addition of the house dance off made a lively start to the proceedings. The weather was typical of 2020- unpredictable! One minute there was glorious sunshine and then right at the end of the event, the heavens opened! However, our Y6 children did us proud! Their resilience and determination shone through no matter who won each race. It was wonderful to see the children being able to take part in the event and to cheer for not only their team, but by encouraging every child until they reached the finish line! Thanks also to Mr Welsford, for the stunning photography!

**Final Position**

<table>
<thead>
<tr>
<th>Final Position</th>
<th>House</th>
<th>Total Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st</td>
<td>Vikings</td>
<td>46</td>
</tr>
<tr>
<td>2nd</td>
<td>Danes</td>
<td>37</td>
</tr>
<tr>
<td>3rd</td>
<td>Normans</td>
<td>36</td>
</tr>
<tr>
<td>4th</td>
<td>Romans</td>
<td>35</td>
</tr>
</tbody>
</table>

**Sprint Finals**

<table>
<thead>
<tr>
<th>Girls</th>
<th>Boys</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st</td>
<td>Jaden Brown</td>
</tr>
<tr>
<td>Anna Greenland</td>
<td></td>
</tr>
<tr>
<td>2nd</td>
<td>Kurtis Wood</td>
</tr>
<tr>
<td>Amy Woolland/Tabitha Gie</td>
<td></td>
</tr>
<tr>
<td>3rd</td>
<td>Ben Phillips</td>
</tr>
<tr>
<td>Lucy Hull</td>
<td></td>
</tr>
</tbody>
</table>
School News

Sports Day Records

Well done to the following children who have earned the honour of breaking sports day records. We have been recording results for the last 3 years and are very proud for these children’s achievements this year!

<table>
<thead>
<tr>
<th>Event</th>
<th>Name</th>
<th>Record</th>
</tr>
</thead>
<tbody>
<tr>
<td>Long Distance</td>
<td>Jaden Brown</td>
<td>2m 37</td>
</tr>
<tr>
<td>Long Jump</td>
<td>Milen Reehall</td>
<td>216 cm</td>
</tr>
<tr>
<td>Sack Race</td>
<td>Noah Thomas</td>
<td>10.49 secs</td>
</tr>
<tr>
<td>Skipping</td>
<td>Anna Greenland</td>
<td>10.37 secs</td>
</tr>
<tr>
<td>Ball Throw</td>
<td>Gabe Nicholson</td>
<td>35.84m</td>
</tr>
<tr>
<td>Ball Throw</td>
<td>Amy Woolland</td>
<td>27.4m</td>
</tr>
<tr>
<td>Chest Push</td>
<td>Ben Phillips</td>
<td>9.25m</td>
</tr>
<tr>
<td>Chest Push</td>
<td>Beatrice De Souza Daff</td>
<td>7m</td>
</tr>
</tbody>
</table>

Staff News

Retiring after many years...

We are very sad to announce the retirement of two long-standing members of staff.

Both Mrs Eldridge and Mrs Richardson are leaving us at the end of this term after working for many years at Furze Platt Junior School.

Mrs Christine Richardson has been a fantastic TA to a number of pupils since she joined the school in 2001. Over her years at the school, she has supported a range of pupils and took a lead in supporting children’s phonics and handwriting development which had a significant impact on their confidence and progress in these areas. Christine has always been a great team member and friend to the staff at FPJS and she will be very much missed. We wish her every success in her retirement.

Mrs Elaine Eldridge, known fondly as “Mrs E” to all the pupils began working at FPJS in 1994 as a lunch time supervisor, before joining the school full time as a teaching assistant. She has been an HLTA for many years and has made a significant impact to the school in many ways. Elaine is the current longest serving member of staff, clocking up over 26 years at the school. She has worked tirelessly with a number of families in need and has always been there to provide 1:1 support to children if they need talk times. Mrs Eldridge will be dearly missed by both staff and pupils but we wish her every happiness and rest in her retirement.

Baby News!

Congratulations to Miss Scott and her fiancé on the safe arrival of their baby!

Dani Jo McEvoy arrived into the world on 19th June at 2.05pm weighing in at 6lbs exactly. Baby Dani arrived 5 days earlier than expected, but Miss Scott and baby are doing very well indeed.

We would like to congratulate them and wish them well!
Berkshire Virtual School Games

As most of you know Furze Platt pupils have been participating each week in the Virtual Berkshire school games. Each week difficult challenges are set for all year groups in a specific sport and you must attempt to score as many points possible for our school. So far we have been involved in Sportshall athletics, Tennis, Handball, and FootGolf. Over the last few weeks a number of pupils have participated in virtual cricket, the virtual enduro challenge and also a virtual Olympic challenge.

Week 5: Cricket - Cricket was a popular choice for the Furze Platt children as we managed to get over 70 pupils taking part in these challenges which involved; bowling, batting, striking and accuracy. Some fantastic scores were recorded and all results will be shown below.

Week 6: Enduro Challenge - Where to even begin with this virtual challenge! A combination of several movements had to be done in the quickest time possible. You had to start with 10 squats, followed by two 5 metre bear walks, then 10 caterpillars, two 5 metre sprints, 10 burpees and finally two 5 metre side plank walks. I believe in the 6 weeks of virtual challenges so far, I thought this might be the most difficult for pupils in terms of physicality and working as quickly as you could against the clock.

Week 7 – Olympics - Three different sports were used for the Olympic challenge; Volleyball, Fencing, and Biathlon. For volleyball you had to use the dig technique to keep your ball up in the air for as many shots as possible. Fencing was all about the on guard stance, moving forward to attack a small target. Then when coming back to your start position you would use the defensive stance to back track to your marker. Children used their own rulers as the foil (sword) to try and reach their targets. The last challenge, which was biathlon, included a target throw and sprinting. Each participant had to run to their throwing marker and aim for their target using three over arm throws. After the throws, 4 sprints had to be made between the two markers. The aim was to score as many targets as possible within the allotted 60 seconds.

Results:

Virtual Cricket -
SPIRIT OF THE GAMES (participation)
1st Place (with a whopping 73 children taking part)
Achievement award

2nd place- Y5/6

Virtual Enduro -
SPIRIT OF THE GAMES (participation)
1st place (with 80+ children taking part)

Mr Kemp and Mrs Winter would just like to say a massive thank you and CONGRATULATIONS to all the individuals that have taken part in the last three weeks of The Berkshire Virtual School Games. As you can quite clearly see, without you we wouldn’t be achieving 1st place for the Spirit of the Games Award for two consecutive weeks!!

Coming up next we have:

Week 8 - INVICTUS CHALLENGE
Week 9 - ROUNDERS CHALLENGE

If you wish to take part in the Virtual School games then please send your name and class each week to pe@fpjs.org.uk
Remember if you sign up and take part, don’t forget to write down your scores. All scores must be sent to Mr Kemp by the end of each week (Sunday 12pm latest) on the same pe email address provided.
In Year 3 the children have been getting extra creative with their learning recently. We have started work on our pop up books where by each week the children learn how to make a new fold and then design their page to suit their book’s theme. We have been very impressed by the levels of creativity including some pop up books about ancient Egyptian gods, Pokemon and even dog breeds!

In science, the children are completing a STEM project each week. So far they have developed and created a boat that floats and carries as much weight as possible and also a structure that the children can fit inside. For maths we’ve been doing some in-depth learning about angles and lines which has included understanding the terms acute, obtuse, perpendicular and intersecting. The children have done a brilliant job of putting their learning into practice by identifying some of these in the work of artist, Wassily Kandinsky. They then created their own piece inspired by his work using a variety of mediums.

We have been so impressed with the levels on determination shown by the children with their chapter stories. Most of the children have not only planned their writing meticulously but have also challenged themselves to use alternatives to “said” and a variety of adverbs and verbs in order to further engage the reader. As part of Topic, the children have been creating their own ancient Egyptian map and using the coordinates to guide the reader to buried treasure! They are now focusing on the Egyptian gods and next week will be creating their own.

In other exciting news, we’ve been thrilled to learn that Katie in KJS has received a Blue Peter Badge for her fantastic drawing of the Blue Peter presenters and their dog. Well done Katie!

It’s been wonderful to see and speak with the children on our weekly Zoom calls and all of the Year 3 team are really looking forward to seeing our classes on the last few days of term!

By Miss Moakes
Year 4 Group News

Year 4 continue to amaze us with their dedication, resilience and hard work. We have absolutely loved seeing them on zoom and being able to hear their voices.

Over the last 3 weeks we have covered 3 topics:

Firstly, with a focus on Black Lives Matter, we learnt about Martin Luther King and wrote our own 'I have a dream' speeches. We were truly moved by these speeches and the way our young year 4’s minds work, gives us hope for a wonderful future where no one goes hungry, no animals go extinct and our planet is cared for.

Last week, we blasted off into space to learn all about the ISS and Tim Peake. Year 4s got incredibly creative in finding all sorts of different ways to represent the planets. We then used our imagination and wrote stories about an astronaut landing on a newly discovered planet. This focused on punctuating speech correcting while writing the conversation between an alien and the astronaut.

Finally, this week, we have written our very own Revolting Rhymes in the style of Roald Dahl. We’ve learnt about Rhyming couplets to help write our silly poems. We were also inspired by George’s Marvellous medicine to try some brilliant science experiments.

In maths, we’ve learnt about area and perimeter, completed some revision on decimal fractions and collected and represented data.

As always, Year 4 have also been producing some wonderful works of art.

Well done Year 4s on being creative, motivated and independent.

You’re a pleasure to teach even if it is from a distance.

By Mrs Fitzgibbon
We’ve had another few weeks of fantastic, creative work from the year 5’s.

In English, the year fives have been getting to grips with the Highwayman poem and have been wowing us with their inference, summarising and vocabulary skills. The children have really grasped the Highwayman poem and we have enjoyed reading the 100 word summaries of it.

In Maths, the year fives have been working hard on their reflection and translation skills. The American work has continued in topic with learning about the Oregon trail and planning the supplies they would take with them, writing a persuasive piece encouraging loved ones to visit one of Florida’s theme parks and learning about blues, rock, country and jazz music. They have produced some fantastic pieces of work and blown us away with their creativity. We have loved hearing some of their French accents on seesaw and seeing how their brilliant French skills are progressing.

The year 5’s have also been producing fantastic pieces off the curriculum too. We’ve had comics drawings, recommended books, brilliant baking, animals made out of Lego and fantastic speeches about influential African Americans who inspired change.

All of the year 5 teachers have loved seeing and talking to our classes on zoom each week- we love seeing all your faces and having a chance to catch up with you.

Keep up all of the amazing, awesome, creative work you have been doing Year 5 and we’ll see you very soon.

Mrs Hooper & Y5 Team
It has been a busy old time here in school with the year 6’s. We have had lots to do getting ready for the end of the year and preparing for SPORTS DAY! This year is slightly different as it is just for the year 6’s but with social distancing and the added twist that homeschoolers in year 6 can join in and send scores. There is also a dance off led by the house captains choreographing a team song. If the sprint trials were anything to go by, it will be a keenly fought contest!

As well as running their own Theme Park in maths and designing their own island complete with rules, national anthem and flag, the year 6’s are getting ready for the most glamorous event of the year "The Oscars". Year 6 have been filming and editing their own short film but there are strict rules - there must be no talking (show not tell through the lens of the camera) and the film must be under 3 minutes in length. They can submit more than one film and homeschoolers can also send in their own films for consideration. The glittering awards ceremony will happen (observing social distancing) in the last week of term and there are even Oscar statues that will be awarded.

Transition to senior school is an important part of the curriculum and many year 6’s have been in contact with their new schools or have Zoom calls set up to find out about their new school for September. In school, we have been doing lots of PSHE lessons on how to cope with change, how to be Kid Awesome and looking at body image and how the media manipulates images - showing our children that all is not as it seems on social media.

On top of all this we have completed maths puzzles, leavers’ speeches and leaflets about Chichen Itza (not to mention the work from those at home which has been fabulous). Some classes have also been doing bingo competitions! We have been very pleased with how well the year 6’s have come back into school and worked and are looking forward to all the exciting end of term activities to come.

*Miss Johnson, Y6 team leader*
## Class Stars...

<table>
<thead>
<tr>
<th>Year 3</th>
<th>Year 4</th>
<th>Year 5</th>
<th>Year 6</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Class KM</strong></td>
<td><strong>Class JF</strong></td>
<td><strong>Class CH</strong></td>
<td><strong>Class HJ</strong></td>
</tr>
<tr>
<td>William Grayson</td>
<td>Alfie Darby</td>
<td>Kayla Woodhatch</td>
<td>Calvin Rafique</td>
</tr>
<tr>
<td>Karina Dumitrescu</td>
<td>Myah Parvez</td>
<td>Vikram Edulakanti</td>
<td>Chris Farrall</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Class NH</th>
<th>Class RL</th>
<th>Class FK</th>
<th>Class PM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Archie Craythorne</td>
<td>Sammi Pham</td>
<td>Daisy Hobson</td>
<td>Rosa Howley</td>
</tr>
<tr>
<td>Ayaan Muhammad</td>
<td>Daniel Orsatti</td>
<td>Tyler Curran</td>
<td>Reuben Swift</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Class KJS</th>
<th>Class JSF</th>
<th>Class JS</th>
<th>Class RTSS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lucas Young</td>
<td>Lizzie Miller</td>
<td>Josh O’Connor</td>
<td>Ben Cook</td>
</tr>
<tr>
<td>Tijana Markov</td>
<td>Dillon Chopra</td>
<td>Liliana Waterman</td>
<td>Robert Hern</td>
</tr>
</tbody>
</table>

## TT ROCK STARS UPDATE

There are changes in all the year groups except Y5. Come in Y5 let’s see if we can lower our average and topple some of those top players! The average score is improving and people in the top 5 are lowering their scores all the time.

Well done to all those children who are continuing to practice and improve their scores! You rock!

<table>
<thead>
<tr>
<th>Year 3</th>
<th>Time</th>
<th>Year 4</th>
<th>Time</th>
<th>Year 5</th>
<th>Time</th>
<th>Year 6</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Thomas</td>
<td>0.88</td>
<td>Ted</td>
<td>1.20</td>
<td>Lucas</td>
<td>0.59</td>
<td>Pooranan</td>
<td>0.72</td>
</tr>
<tr>
<td>2 Karina</td>
<td>0.90</td>
<td>Samay</td>
<td>1.24</td>
<td>Yvan</td>
<td>0.61</td>
<td>Yugi</td>
<td>0.88</td>
</tr>
<tr>
<td>3 Arib</td>
<td>0.94</td>
<td>Aijtesh</td>
<td>1.33</td>
<td>Cormack</td>
<td>0.65</td>
<td>Bianca</td>
<td>0.96</td>
</tr>
<tr>
<td>4 Phoebe</td>
<td>1.06</td>
<td>Jacob</td>
<td>1.39</td>
<td>Neshiga</td>
<td>0.70</td>
<td>Milen</td>
<td>0.97</td>
</tr>
<tr>
<td>5 Rishaan</td>
<td>1.14</td>
<td>Arwa</td>
<td>1.48</td>
<td>Alex</td>
<td>0.93</td>
<td>Connor</td>
<td>0.99</td>
</tr>
</tbody>
</table>

Last Average: 1.134 | 1.384 | 0.696 | 0.912
New Average: 0.984 | 1.326 | 0.696 | 0.904
Advice for Parents

At National Online Safety we believe in empowering parents, carers and trusted adults with the information they need to hold an informed conversation about online safety with their children should they feel it is needed. This guide focuses on one platform of many which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

**Conversations starters for parents and carers:**

**ONLINE CONTENT**

Trying to start a conversation about online safety with children can be a daunting task. There are many reasons why children may not want to talk to adults about it. One might be that they don’t think you’ll understand or that you won’t know how to help if they came to you with an online problem.

It can also be hard to start a conversation about something that you might have limited knowledge about. However, with screen time increasing during the lockdown, it’s important now more than ever, to be talking to children about what they are accessing online.

1. **ASK THEIR MOTIVATION**
   - Sometimes it can be easier to engage if you know why. Children’s reasons for using games or apps will vary. Some may use them to escape or as a way to feel happy. It’s important to understand their motivations and know why they might see the need to help ensuring them on how it is safe and why you think it’s the right time.

2. **MAKE TIME TO LISTEN**
   - Now that the kids are home more than ever, it’s really important to have open and honest conversations. Make sure you have time to talk through any worries or concerns they might have. Make sure you have time to speak to them about any changes to their routine.

3. **CULTIVATE A BLAME FREE CULTURE**
   - Children can often blame themselves if they make mistakes or come across something that scares them or makes them feel unsafe. It cannot always be their fault. However, if you believe it’s their fault, they may be less likely to come to you if they make mistakes in the future.

4. **SHARE PERSONAL EXPERIENCE**
   - It’s important to remember that everyone has had a bad experience. Having personal experience can help children realize that it’s not just adults who get affected. You can then go into why you think it’s important to be able to talk to your children about these things. Explain why it’s important to speak to them about it. This will help them be able to see the parents in the happier ones and realize their behavior in the future.

5. **TALK ABOUT THE NEWS**
   - Asking children what their thoughts are to news stories around online safety can be very empowering. As children hear about these stories they may start to see that it’s not just adults who are affected. Asking them what they feel about this will open up a dialogue. Ask them what they think it means.

6. **ASK THEM TO BE THE TEACHER**
   - As children are so exposed to digital technology it’s amazing what they know already. It’s great to let your children teach you about things they know. Ask them what they think it means and what advice they could give.

7. **USE SCHOOL MESSAGING**
   - Many schools will use messaging to keep parents informed about what’s happening in school. This can be a great way to engage with your children about online safety.

8. **ASK ABOUT THE RISKS**
   - It’s important to talk about both the risks and the benefits of being online. Ask them about both the risks and the benefits. This will help you understand their understanding of the risks and what they think is the safer way to use the internet.

9. **ASK ABOUT RESPONSIBILITIES**
   - It’s important to talk about both the risks and the benefits of being online. Ask them about both the risks and the benefits. This will help you understand their understanding of the risks and what they think is the safer way to use the internet.

10. **ASK ABOUT SCHOOL ADVICE**
    - Sometimes, it’s hard to know what to ask children about. If you’re unsure or if you think they have come across something that they don’t understand, it’s important to ask them about it. What advice would you give them in their situation? What advice would you give them in their situation? What advice would you give them in their situation?

Meet our expert

Practitioner, trainer of trainers and leading expert in online and cyber safety, Georgina East has successfully developed and implemented a whole-school approach to e-safety training in schools and staff and students alike are confident and able to identify potential risks and seek advice and guidance as necessary. Georgina has a passion about helping children in the digital age and educating them about how to stay safe online.

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Advice for Parents

A GUIDE ON HOW NOT TO BE A 'SCREEN ZOMBIE'

It’s not always easy to tell if you’ve been spending too much time on your device. Modern phones, tablets, games consoles, TV: the list of devices you might have access to seems never-ending and switching between them can be seamless. However, too much time on your devices can lead to certain problems and can be an indicator of an addictive habit. It’s important therefore that you try and manage your screen time as much as possible and avoid becoming a ‘screen zombie.’

**TAKE CARE OF YOUR BRAIN**

Spending too much time on social media, watching YouTube or playing games online can result in you becoming a screen zombie. This can affect your mood, how much sleep you get, how you perform at school and how you behave around others. Limiting your screen time will keep you alert, keep your mind focused and help to look after your own mental health and wellbeing.

**DON’T GET TRAPPED INSIDE**

Screen zombies usually find that they spend a lot of time inside as they lose interest in other things that don’t include their device. It might seem obvious, but meeting other people outside or doing outdoor activities like playing sports, swimming, camping or just going for a walk are all healthy replacements for screen time and can help keep your mind fresh and active.

**BE PRESENT, NOT A ZOMBIE**

Screen zombies often find that they spend a lot of time alone in front of their tablet or their mobile phone and reduce the time they spend with their friends or talk with their family. Zombies often lack communication skills. Always try to limit your screen time as much as possible—there’s so much fun you can have with others!

**ZOMBIE-FREE MEALTIMES**

Mealtimes can be seen as a good time to sit down, relax and switch off your tablet or phone as you eat your food. But it can also mean that you’re not interacting with others, sharing jokes at the dinner table or just talking about your day. Keep mealtimes for family time, eating your food and sharing at a screen means you’re turning into a zombie.

**BEWARE OF OTHER DANGERS**

Spending too much time on your device and online can increase your chances of potentially encountering other online dangers. This could range from viewing inappropriate or harmful content, online bullying, grooming or fake news. Controlling how much time you spend online will reduce your risk of exposure. If you do see something that makes you upset or if you’re concerned about contact with others, always report it to a trusted adult.

**BEWARE OF SNEAKY TRICKS**

A lot of apps and games use certain ways of keeping you online and using their platform for long periods of time. This can include simple things like unlimited scrolling or a seamless ‘play’ or ‘share’ function. Be mindful of how much time you’re online and try to remember you’re in control. You decide when you’ve had enough, not your device.

**SAVE YOUR PARENTS**

Even though your parents will often be the ones telling you to limit your screen time, turn off your tablet or switch off your phone sometimes they will forget to take their own advice. So it’s up to you to make sure you remind them of the dangers of becoming a screen zombie.

**UN-ZOMBIE YOURSELF**

If you think that you’ve already become a screen zombie, then don’t worry, it’s never too late to get help and support from your friends and family. Talk to your parents if you feel you’ve become addicted to your device, try to understand why and work with them to help limit your screen time so that you can leave your zombie character behind.

Meet our expert

Pete Bath is content specialist with over 10 years in research and analysis. He has written various expert pieces around online safety for children and parents and presented at a seminar in the UK. Pete is a self-taught expert in online safety who has been gathering information on the subject and writing about it for industry handbooks.

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Note: This guide does not go into detail on the use of social media. It is intended to advise on the potential risks of the online world and should not be seen as a complete guide to the internet.

Meant of this guide do so at their own discretion. No liability is accepted. Update as of the date of release: 17.06.2020