Pupil Premium Statement 2015-16
Pupil Premium Allocation

Pupil Premium is funding allocated to schools by the government. It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent as they are best placed to assess what additional provision should be made for the individual pupils at their school.

The level of the premium in 2015-16 is £1320 per pupil for pupils eligible for free school meals (FSM) or that have been eligible for free school meals in the last six years (Ever 6 FSM) or that have been looked after continuously for more than 6 months.

We have 10 (10.5%) of our children eligible for free school meals at this time. We have 12 (12.6%) children who receive Pupil Premium funding. We do not currently have any Looked After Children (LAC).

Financial information
In the financial year 2015-2016, Fordcombe C of E Primary School is due to receive £13,220 of Pupil Premium funding.

At Fordcombe C E Primary School Pupil Premium money is targeted to support all FSM children to make at least good academic progress (aiming that they are making at least expected progress when compared to national figures, and that they are making similar progress to their peers within school). As a school, we aim to ‘Close the Gap’ between pupils receiving the premium and other pupil groups.

How have we propose to spend the money?

<table>
<thead>
<tr>
<th>Activity</th>
<th>Aim</th>
<th>Targeted Pupils</th>
<th>Cost</th>
<th>Impact</th>
</tr>
</thead>
<tbody>
<tr>
<td>Learning Mentor to support pupils with barriers to learning</td>
<td>To train a learning mentor to support vulnerable pupils and help them overcome barriers to learning To cover the cost of one afternoon per week.</td>
<td>All year groups</td>
<td>£2500 including £750 training</td>
<td>The Learning Mentor attended training to undertake this role in school. She currently supports pupils across the school with social, emotional, confidence and self-esteem issues. The Learning Mentor also acts as contact for families accessing Kent Early Help Services where appropriate.</td>
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<tr>
<td>Targeted Intervention training</td>
<td>To train a teaching assistant to undertake a maths intervention (First Class@ Number) in order to support emergent mathematicians.</td>
<td>Years 1 + 2</td>
<td>£750</td>
<td>Training was undertaken with a KS1 teaching assistant. Pupils in Year 1 struggling with number concepts have been supported twice a week since January 2016. All pupils have made progress this year.</td>
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<tr>
<td>Additional support from SENDCo</td>
<td>To engage pupils in a range of activities such as social groups in order to overcome barriers to learning.</td>
<td>All year groups</td>
<td>£1,000</td>
<td>Two social groups have run this year to support individuals or small groups of pupils who need practice/support communicating with peers. ‘Lego Social Skills’ was used successfully with one group of pupils who no longer need support.</td>
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<tr>
<td>Additional Teaching Assistant support</td>
<td>A Teaching Assistant runs interventions (First Class @ Number 2, Springboard maths, Reading Comprehension groups) three afternoons</td>
<td>Key Stage 2</td>
<td>£2,850</td>
<td>Pupil premium children involved in number and reading interventions have all made progress this year. The Teaching Assistant reinforces and reviews concepts taught in the classroom previously by the class</td>
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</tbody>
</table>
Further money from the school budget is added to the pupil premium to help all children make the required progress.

**Progress and Impact**

**Early Years Foundation Stage (2 pupils in total)**
- **Reading:** 2 pupils have made Good progress. One is currently below age-related expectations.
- **Writing:** 2 pupils have made Good progress. One is currently below age-related expectations.
- **Maths:** 2 pupils have made Good progress. One is currently below age-related expectations.

**Key Stage 1** *(2 pupils in total)*
- **Reading:** 1 pupil has made expected progress and 1 pupil has made slower progress. 1 from 2 pupils is at age-related expectations.
- **Writing:** 2 pupils have made expected progress. Both pupils are at age-related expectations.
- **Mathematics:** 1 pupil has made expected progress and 1 pupil has made slower progress. 1 from 2 pupils is at age-related expectations.

**Key Stage 2** *(8 pupils in total)*
- **Reading:** 6 pupils have made expected or better than expected progress. 2 pupils have made slower progress this year. 5 from 8 pupils are currently at, or above, age-related expectations.
- **Writing:** 7 pupils have made expected or better than expected progress. 1 pupil has made slower progress this year. 6 from 8 pupils are currently at, or above, age-related expectations.
- **Mathematics:** 7 pupils have made expected or better than expected progress. 1 pupil has made slower progress this year. 5 from 8 pupils are currently at, or above, age-related expectations.