Farnborough Road Infant School

Drug Education Policy
‘Learning, Caring and Achieving Together’

RATIONALE

- Promote the health and welfare of the school community.
- Support the health and safety of all school members
- Encourage professional responsibility
- Provide a safe learning environment.
- Awareness of parental, older sibling drug use
- Availability of legal and illegal drugs to young people
- National Curriculum Science
- OFSTED
- Health and safety legislation

*The school recognises the need for a drug education policy not because of any specific problem but because drug use, particularly alcohol use and smoking, is for many children a part of their lifestyle and culture. Young people are growing up in a world of drugs and our school recognises the need to deal with the broad-range of drug related situations and incidents which may occur in the lives of our pupils and others involved in the life of the school.*

STATEMENT OF PURPOSE AND INTENT

- By ‘drugs’ we mean all substances that affect our physical and emotional states. This includes medicines, recreational legal drugs such as alcohol and tobacco, illicit substances such as solvents and illegal substances.
- This policy neither condemns nor condones drug use but seeks to ensure that all pupils receive an effective education that will develop understandings and skills in preparation for future decision making.
- We will seek to ensure the health, welfare and safety of all pupils and staff in relation to all aspects of drug use.

AIMS

- To enable young people to make their own informed decisions
- To increase young people’s awareness of drug use in society
- To minimise harm from drug use to individuals and communities

VALUES

- An educational process that neither seeks to manipulate or promotes propaganda
- The right of young people to access caring services
- The role of the school and education as part of a community’s response to controversial issues.
- Difference in beliefs and cultures

TOBACCO

The policy will provide **A SMOKE FREE SCHOOL SITE**

By this we mean:

- That on the school site, and when and where the school is responsible for the health and safety of pupils, the smoking of tobacco by staff, pupils and parents will not be acceptable.
- The school will support as appropriate wider community anti-smoking initiatives
- All future staff will be offered support to stop or reduce their smoking.
• Smoking will not be acceptable by staff members or adult helpers, if they are on school premises or on any school organised activity when pupils are present.
• Provision for informal social occasions in school will be a smoke free environment.
• Meetings both formal and informal in school including with governors and outside visitors will be smoke free.
• Policy will be made known to all future members of staff as part of the school employment information.
• Procedures and practice related to the policy will be promoted and made known to the school community – such as on signs, induction material and other school information

ALCOHOL
The policy will require staff, pupils and parents to support a policy which acknowledges that:
• When social activities are planned non-alcoholic drinks will be made available for staff
• It is unacceptable for any staff to drink alcohol or be under the influence of alcohol in school hours.
• Information about the impact of drinking and support for staff, pupils and parents if drinking is a problem will be made available.

DRUG RELATED INCIDENTS
• The school will consider drug related incidents separately
• School rules and policies related to substances will be made known to all staff, pupils, parents and visitors.
• The school will work closely with the health, caring services and police as appropriate. It may be that an incident requires a response in relation to child protection in which case Child Protection procedures will apply

DISCIPLINE AND SANCTIONS
It is not acceptable for anyone:
• to bring into school or to any school activity an illegal or illicit substance or
• be under the influence of any such substances when involved in school activities.
• to engage in exploitative activities that will encourage the use of such substances

PROCEDURE
If any staff suspects or knows of such circumstances they should report this to THE HEAD TEACHER immediately.
A decision will then be made based on the known information and the guidance of the school's policy.

SUPPORT FOR STAFF
• All staff will be provided with information about school policies and procedures related to drugs.
• All staff will receive appropriate training to ensure they are able to respond to this policy.

PROCEDURES
If any staff are concerned about a drug related issue they need to discuss this with the HEAD TEACHER or if she is not available then the Deputy Head.

INVOLVEMENT OF OTHER AGENCIES
The school:
• will make full use of the LA and other educational bodies to ensure the education validity of the drug education policy and practice.
• will work with relevant agencies to ensure the educational, health and welfare needs of all pupils.
PARENTAL INVOLVEMENT
As part of the partnership with parents there will be:
• Opportunities for parents to support pupil learning
• Information on school policies related to pastoral care and welfare including drug issues.
• Parents will also have the opportunity to access drug related information via the school

ORGANISATION AND CONTENT OF THE TAUGHT CURRICULUM

ORGANISATION
The planned curriculum for drugs education will be implemented in all year groups. The curriculum supports progression and entitlement for all pupils. (See curriculum plans)

CONTENT:
♦ Relevance - work will recognise pupil’s experiences and future needs.
♦ Knowledge – will be honest and balanced
♦ Skills - in examining and assessing risks
♦ Attitudes - towards risks, behaviour, relationships, towards drugs and drug related issues.

TEACHERS ROLE
Teachers will
♦ take all responsibility for the planning, teaching and evaluation
♦ start with pupils understanding
♦ not impose their view
♦ be sensitive to the pupil’s backgrounds and culture
♦ not condemn
♦ not embarrass pupils - put them on the spot
♦ develop ground rules to ensure a non threatening learning environment
♦ explore issues and answer questions honestly

MONITORING AND EVALUATING
The policy will be reviewed and taken to Governors for approval.

This policy will be reviewed regularly.

Updated January 2018

Signed ______________________ Date _______________ Headteacher.

Signed ______________________ Date _______________ Chair of Governors.