Farnborough Road Infant School

Sex and Relationships Policy
“Learning, Caring and Achieving Together”

Aims

- To determine the content and manner in which the sex and relationship programme is taught in school.
- To contribute to the requirement that whilst PSHE education remains a non-statutory subject, section 2.5 of the National Curriculum framework document 2014 states that:
  - ‘All schools should make provision for personal, social, health and economic education (PSHE), drawing on good practice.’
  - That every state funded school must offer a curriculum which is balanced and broadly based and ‘promotes the spiritual, moral and cultural, mental and physical developments of pupils at school and in society’ and ‘prepares such pupils for the opportunities, responsibilities and experiences of adult life.’
- Along with the National Curriculum framework, the DfE also published a guidance document on PSHE education, which states that the subject is:
  ‘An important and necessary part of all pupils’ education’
  It goes on to note that:
  ‘Schools should seek to use PSHE education to build, where appropriate, on the statutory content already outlined in the national curriculum, the basic school curriculum and in statutory guidance on: drug education, financial education, sex and relationship education (SRE) and the importance of physical activity and diet for a healthy lifestyle.’

Policy and Practice

- The policy provides a framework for teachers to plan and implement a programme of sex and relationship education to form part of Farnborough Road Infant School’s Basic school Curriculum and to enable them to support the pastoral and welfare needs of pupils.
- It will ensure that pupils develop understanding and skills to enable them to make decisions about their own health and to be sensitive and tolerant to the decisions and choices people make.
- Parents play an important role in the sex and relationship education of their children and the school is committed to working in partnership with them.
- The programme is developmental according to the age, ability and maturity of the pupils and will provide a foundation for their future learning.

Moral and Value Framework

The Sex and Relationship Programme will encourage the following values:
- Respect for self and others
- Understanding and care for others
- Acceptance of responsibility for own behaviour
- The right to hold own views
- Tolerance of difference and diversity

Equal Opportunity

The Sex and Relationship programme is an entitlement of all pupils. No pupils will be excluded from this programme by the school because of race, religion or gender. The programme will reflect and include values held by the variety of religious and racial communities with an emphasis on those held within school.
Organisation of the Sex and Relationship Programme
The PSHE leader and the class teacher will be responsible for the content of the lessons to teach Sex and Relationship Education. It may be taught:
- As topics as part of the PSED/PSHE programme
- Through Science (as part of the National Curriculum)
- Through the pastoral system
- Through cross curricular opportunities such as story time
- Through planned visits by the school nurse, parents, babies etc.
- Relationships modelled and developed as part of a whole school approach.

Teaching Methods
Teaching methods need to reinforce educational approaches and objectives. Teachers will:
- Take responsibility for delivering the planning, teaching and evaluation of SRE
- Start with pupils understanding
- Not impose their views
- Be sensitive to pupil’s background, religion, culture and family membership.
- Not embarrass pupils or put them on the spot
- Develop ground rules to ensure a non-threatening learning environment
- Explore issues and answer questions honestly

Evaluation and Assessment
Sex and Relationship Education is assessed formally when it is part of the National Curriculum in Science. Teachers are required to keep evaluations of lessons and pupil progression of key skills to inform report writing.

Specific Issues Statements
Child Protection
The school has a child protection policy, available on request.

Confidentiality
Although parents and children are encouraged to talk to each other, a teacher may keep information and discussions confidential if requested to do so by the pupil. They may seek guidance from designated teachers without breaking confidence. Teachers must break confidence if it is in the child’s best interest to do so. In seeking to support the welfare of pupils the school will usually inform parents. Occasionally this may be against the wishes of the child and / or may place the child at risk. On these rare occasions the school may act, in the best interests of the child without informing parents.

Answering Pupils’ questions
Pupils’ questions will be answered as in every other lesson, in an honest and sensitive manner appropriate to the age and maturity of the pupil and in keeping with their religious and cultural background.

Using Visitors
In accordance with school policy visitors will be invited to school in order to supplement or complement the SRE programme. For example a Mother who has just had a baby may be invited in. Outside agencies may be used to complement the curriculum. All materials used will be viewed prior to the visit and a member of staff will remain in the class with the speaker. All outside agencies will be made aware of the school’s SRE policy.

Concerns
Any complaints should be taken to the class teacher, if the teacher cannot resolve the situation then the head teacher should be informed.
**Withdrawing pupils from Sex and Relationship Education**
Under the Education Act 1993 parents can withdraw their child from any part of the Sex and Relationship’s Programme which is not part of the National Curriculum. Parents wishing to exercise this right are invited to discuss their concerns and arrangements for their child with the class or head teacher.

**HIV / AIDS**
The school is aware that it does not need to be informed if any member of the school community is infected or affected by the HIV virus. If it is made aware, this information will be kept strictly confidential. The school already operates health and safety procedures to reduce the risk of transmission of HIV and other diseases. Pupils will learn these as part of the day to day running of the school.

**Working with Parents**
The school is committed to working with parents and recognises that they are key in teaching their children about sex and relationships and also in establishing their own family culture and values. The school will consult with parents on the development and review of the Sex and Relationship policy and practice.

**Dissemination of the policy**
Staff members and governors will receive a copy of the policy.

**Monitoring and Evaluation**
The policy will be reviewed by the PSHE team every 3 years.

This policy will be reviewed regularly.

**Updated January 2017**

Signed __________________________ Date ________ Headteacher

Signed __________________________ Date ________ Chair of Governors