Dear Parents,

It is hard to believe we have got to the start of the summer term already! The year is racing away, and with just eleven weeks in the summer term - and so much to pack into them - we are going to be very very busy! The children have returned happy, cheerful and eager to learn, which is always lovely to see. The children in Key Stage 1 have both a busy and an important term ahead of them with the 'super secretive' Secret Agent Tasks (SATs tests) for our hard-working Year 2 pupils and the Phonic Screening Check for our delightful Year 1 pupils! Wishing them all the best of luck and hoping for some great results! Their hard work and dedication will pay off!

**Year 1 & 2 themes for the Summer Term:**

Over the summer term the children in Year 1 and 2 will be studying a range of topics. These topics are: Plants, Castles, Keeping Dry and Important People. Within these topics, the children will be looking at a range of subjects such as: Science, Geography, Art, History and Music. The pupils have produced some good work so far.

Year 1 pupils have enjoyed learning about Superheroes. The children brought in their toys and books to inspire their writing. The children have had fun designing their own castles and have been finding out the names of parts of a castle and who would live there. They compared old and new castles and the materials they would have been made from.

In year 2 the children have been making preparations for the upcoming Secret Agent Tasks! They have enjoyed exploring plants and various animals and their babies. We have been exploring why plants are important and what they need as well as plant and animal life cycles! Some of us even got to witness a baby chick hatch from its shell, which was very EGGciting!

**Key Dates for Your Diary!**

- 1st May - 11th May – Year 2 SAT’s
- 18th May – Emily’s Day (wear pink)
- 28th May - 1st June – Half-Term
- 11th June – Year 1 Phonic Screening
- 12th June – Year 2 T-Ball tournament at SWHS
- 3.30pm - 5.00pm
- 19th June – KS1 Sports Day
- 30th June - Summer Fete
- 4th July – Transition Day (children spend the morning in their new class)
- 4th July – Parent open evening (meet your child’s new teacher)
- 6th July – End of Year Reports to parents
- 9th July – Governor’s Awards (Year 2 & 6)
- 11th July – Year 2 swimming induction
- 11th July – School Disco
- 12th July – Toy Day (end of term)
- 30th August – First day back of the new academic

Please ensure your child has a hat at school to shield them from the sun and a water bottle to keep them hydrated!!!
**Year 2 Secret Agent Tasks:**
The children in Year 2 will complete some very important tasks over the upcoming weeks (1st May - 11th May). The children have been working very hard in class to perfect the key skills they need in order to demonstrate what they understand in areas of Reading, Maths and Grammar. Please make sure your child completes all homework activities as they will consist of practice material. Thank you for helping your child improve their chances of achieving their very best! Attendance is essential during this crucial time so please inform myself or the school office on any planned days away! For further information, please watch the video that can be found using the link below:
https://www.youtube.com/watch?v=cuXJidYP7

**Important Reminders**
*Please send your child in to school with a (named) water bottle so they can have plenty of water throughout the day. The weather is becoming increasingly warm so we encourage children to drink more. *Please ensure your child brings in their P.E. kit to school. Please check that your child’s uniform and P.E. kit is all labelled with your child’s name very clearly written.*

PE days for Year 1 are Monday & Thursday and for Year 2 Wednesday and Thursday.

**Year 1 Phonics Screening Check!**
The children in Year 1 will undergo a Phonics Screening Test in June. Please make sure your child reads as much as possible and practises their phonics! Games are a great way to reinforce this—Play ‘What do we have in here?’ Put some toys or objects in a bag and pull one out at a time. Emphasise the first sound of the name of the toy or object by repeating it, for example, ‘c c c c – car’, ‘b b b b – box’, ‘ch ch ch ch – chip’. Say: ‘A tall tin of tomatoes!’ ‘Tommy, the ticklish teddy!’ ‘A lovely little lemon!’ This is called alliteration. Use names, for example, ‘Gregory gets the giggles’, ‘Milo makes music’, ‘Noddy’s nose’. Advice about the Phonics Screening will be sent out very soon! Practise makes perfect!

**Read, Read, Read!**
Reading aloud with an adult is important! Even if your child is a fluent reader, having a discussion about the story (for example, the characters’ personalities and actions, the ‘wow words’ used by the author) is a valuable way to develop reading skills.

Thank you for your support, Mrs Issa & the Key stage 1 Team ☺️