Parental Guide to Support at Fairfield
This booklet is designed to explain the different types of support given to children at Fairfield.

Support could be given for a variety of reasons to help children achieve their potential and maintain at least an expected level of progress.

Not all children will need extra support with their learning but all children’s progress is monitored closely to ensure that support is given where necessary.

The following pages are set out by describing the type of support and interventions that are given in each year group.
**Foundation Stage**

**Gross Motor skills**  This practises movements of whole body, arms and legs. It helps children to become more co-coordinated in their movements. This is delivered in 20 minute weekly sessions by the teacher or teaching assistant.

**Fine motor skills**  This practises movements of fingers and wrists. It helps children to control a pencil, do up buttons and other things that need ‘fiddly fingers’. This is delivered in 20 minute weekly sessions by the teacher or teaching assistant.

**Speech groups**  This is aimed at children who have unclear speech or may not be able to say certain sounds. It helps children to hear the difference between sounds and to learn to say them with the correct mouth shapes. This is delivered in daily 10 minute sessions by the teacher or teaching assistant.

**Language groups**  This is aimed at children who may find understanding and following conversations or instructions more difficult than their peers or children who have difficulties in finding and using the correct vocabulary and grammar. It helps children to listen carefully, to use and understand a wider range of words, to take turns in a conversation, not to interrupt and to speak in full sentences that make sense. This is delivered in 15 minute sessions by the teaching assistant.
Year 1

**Speech groups**  This is aimed at children who have unclear speech or may not be able to say certain sounds. It helps children to hear the difference between sounds and to learn to say them with the correct mouth shapes. This is delivered in 15 minute sessions by a teaching assistant.

**Language groups**  This is aimed at children who may find understanding and following conversations or instructions more difficult than their peers or children who have difficulties in finding and using the correct vocabulary and grammar. It helps children to listen carefully, to use and understand a wider range of words, to take turns in a conversation, not to interrupt and to speak in full sentences that make sense. This is delivered in 15 minute sessions by a teaching assistant.

**Fine motor skills**  This practises movements of fingers and wrists. It helps children to control a pencil, do up buttons and other things that need ‘fiddly fingers’. This is delivered in 15 minute sessions by a teaching assistant.

**Social skills group**  This is aimed at children who need extra support to take turns, express how they are feeling and work with other children cooperatively. It helps children to practice skills in a small group that they need for everyday school life. This is delivered in 15 - 20 minute sessions by a teaching assistant.
Year 2

**Fine motor skills**  This practises movements of fingers and wrists. It helps children to control a pencil, do up buttons and other things that need ‘fiddly fingers’. This is delivered in 20 minute sessions by a teaching assistant.

**Speech group**  This is aimed at children who have unclear speech or may not be able to say certain sounds. It helps children to hear the difference between sounds and to learn to say them with the correct mouth shapes. This is delivered in 15 - 20 minute sessions by a teaching assistant.

**Language and communication group**  This is aimed at children who may find understanding and following conversations or instructions more difficult than their peers or children who have difficulties in finding and using the correct vocabulary and grammar. It helps children to listen carefully, to use and understand a wider range of words, to take turns in a conversation, not to interrupt and to speak in full sentences that make sense. This is delivered in 15 - 20 minute sessions by a teaching assistant.

**GLAM Club**  This group is aimed at girls who are struggling in maths. It is aimed at building their confidence when dealing with the different areas of maths and gives them a small environment to discuss any problems they are having in maths. It is delivered on a weekly basis by a teacher.
**Fischer Family Trust**  This is a one-to-one intervention aimed at children who struggle to read and/or write. It focuses on skills and knowledge at word, sentence and text level. It is delivered daily in 15 minute sessions by a trained teaching assistant.

**GPS group**  This group will be tailored to any issues that have arisen that week relating to grammar, punctuation and spelling. The group will therefore change on a weekly basis depending on need. It is delivered weekly in a 20 minute session led by the teacher.

**Guided writing group**  This is aimed at children who need an extra boost with their writing. Each session will have a focus depending on the children's needs. It is delivered in 20 - 30 minute weekly sessions by the teacher.
Year 3

**Guided maths group**  This group will be tailored to any issues that have arisen that week relating to maths. The group will therefore change on a weekly basis depending on need. It is delivered weekly in a 20 minute session led by the teacher.

**Language and communication group**  This is aimed at children who may find understanding and following conversations or instructions more difficult than their peers or children who have difficulties in finding and using the correct vocabulary and grammar. It helps children to listen carefully, to use and understand a wider range of words, to take turns in a conversation, not to interrupt and to speak in full sentences that make sense.  This is delivered in 15 minute sessions by a teaching assistant.

**Extra spelling/phonics**  This scheme methodically goes through blending sounds for spelling. It is aimed at children who may struggle to blend and spell words accurately. This is delivered 4 - 5 times a week for up to 15 minutes by the class teacher or teaching assistant.

**Big Moves**  This practises ‘big’ movements to help with control of the smaller, fine motor skill movements. It helps children to control a pen for joined up writing, do up buttons and other things that need ‘fiddly fingers’. This is delivered in 15 minute weekly sessions by a teaching assistant.
**Year 4**

**Extra spelling/phonics** This scheme methodically goes through blending sounds for spelling. It is aimed at children who may struggle to blend and spell words accurately. This is delivered 4 - 5 times a week for 5 minutes by the class teacher or teaching assistant.

**Big Moves** This practises ‘big’ movements to help with control of the smaller, fine motor skill movements. It helps children to control a pen for joined up writing, do up buttons and other things that need ‘fiddly fingers’. This is delivered in 15 minute weekly sessions by a teaching assistant.

**Speech, language and communication skills** This is aimed at children who may find understanding and following conversations or instructions more difficult than their peers; children who have difficulties in finding and using the correct vocabulary and grammar or children who have unclear speech sounds. It is delivered for 20 minutes weekly by a teaching assistant.

**Mastery of Maths** This is aimed at children who need help in applying their maths knowledge and skills to different scenarios and problems. It also helps them to prepare for the next stage of maths skills that they will need to learn. This is led in weekly 20 minute sessions by the teacher.
Year 5

Smaller class for English This is a class of around eight children who need extra help with reading, writing and spelling. It follows the same genre of work that the main class does but may be taught or recorded in a different way. It helps children to consolidate their learning, become more confident in themselves and encourages them to become more independent with their work. It is delivered three times a week as the English lesson by a teacher.

Grammar Booster This is tailored around any issues around grammar, punctuation or spelling that may have arisen that week within class. Therefore, the weekly focus changes dependent on need. It is delivered for 15 minutes a week by a teacher.

Guided Maths group This is aimed at helping children who struggle with maths to progress quickly. The focus will be tailored around any issues that have arisen that week or around any common misconceptions. It is delivered for 20 minutes a week by a teacher.

Toe by Toe This scheme methodically goes through blending words for reading. It is aimed at children who may struggle to blend and read words fluently. This is delivered 4 - 5 times a week for 5 minutes by the class teacher or teaching assistant.
Year 6

Smaller class for Maths  This is a class of around eight children who need extra help with maths. It follows the same area of work that the main class does but may be taught or recorded in a different way. It helps children to consolidate their learning, become more confident in themselves and encourages them to become more independent with their work. It is delivered three times a week as the Maths lesson by a teacher.

Grammar Booster  This is delivered in three-week block sessions to three groups of children. It is tailored towards the needs of each group of children to ensure that they can understand and use grammatical terms. This will help them to achieve well in their SATs. It is delivered by a teacher.

Guided Writing group  This is aimed at helping children to secure their writing abilities, focusing on sentence and text level work. It is tailored towards the needs of the group of children by looking at common areas where additional teaching is required to ensure accelerated progress. It is delivered on a weekly basis by a teacher.

Guided Maths group  This is aimed at boosting the progress of children so that they can overcome barriers and look at the next level of knowledge and skills. Within this, they will also look at mastering their existing maths abilities by consolidating, understanding and using their knowledge to apply it to different scenarios and solving problems. It will be delivered in 45 minute sessions by a teacher.
Pupil Premium and Group Tuition

This is carried out in all year groups with many different children. The focuses are on maths, reading, writing, comprehension, social skills and applying knowledge and skills.

The groups vary in size between 1 and 5 children and are delivered weekly for one hour by a teacher. In the Foundation Stage and Key Stage 1, the session may be split into two parts dependent on the children’s concentration span.

The children are usually grouped by ability and the focus is on moving them to the next level, regardless of their ability.
**Extra Information**

If your child does have any of the support that has been outlined in this booklet they may have an Individual Education Plan, (IEP). This is a set of targets that is in addition to their general classroom targets and should show the progress they are making due to the intervention or support that they are having. These should then be shared with you at Parents Evenings.

**Specific Needs**

For children whose needs may be more complex, the school may use the services provided by the Educational Psychologist, Speech and Language Therapist, Occupational Therapist, Physiotherapist or Specialist Teaching Services. If your child would benefit by being supported by any of these services, their teacher will discuss this with you.

If you have any questions regarding support arrangements within school, please speak to either your child’s teacher or Mrs Goodger, the SENCO, who will be happy to help.