<table>
<thead>
<tr>
<th>Writing</th>
<th>Reading</th>
<th>Mathematics</th>
</tr>
</thead>
<tbody>
<tr>
<td>Practise number formation for the numbers: 321</td>
<td>On Fiction Express Cool Like Zelda read Chapter 2 (lite) The Mirror Complete the chapter quiz.</td>
<td>Write down or draw pictures of what you do in the morning at: 7 o’clock, 8 o’clock and half past ten.</td>
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<tr>
<td><a href="https://www.teachhandwriting.co.uk/handwriting-numbers-beginners.html">https://www.teachhandwriting.co.uk/handwriting-numbers-beginners.html</a></td>
<td>Answer the reading questions. <a href="https://en.fictionexpress.com/">https://en.fictionexpress.com/</a></td>
<td>And what you do in the evening at half past 5, 7 o’clock and half past 8.</td>
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<td>Remember you can also practise forming numbers and letters using a tray of sand or shaving foam, you could also paint them or use play dough if you want to be creative! <a href="https://theimaginationtree.com/leaf-sensory-writing-tray/">https://theimaginationtree.com/leaf-sensory-writing-tray/</a></td>
<td>Read your reading book or a book from your bookshelf. Choose a special story to read with your grown up.</td>
<td>Choose different o’clock and half hour times to show what you do during other parts of the day.</td>
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<tr>
<td><a href="https://www.youtube.com/watch?v=W5rxfLRgXRE">https://www.youtube.com/watch?v=W5rxfLRgXRE</a></td>
<td>Phonics Focus on the alternative spellings: ear/eer</td>
<td>Can you show these times on the clock that you made last week? <a href="https://www.twinkl.co.uk/resource/t-n-5481-make-a-clock-face-activity">https://www.twinkl.co.uk/resource/t-n-5481-make-a-clock-face-activity</a></td>
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<tr>
<td>For the next few weeks we will be concentrating on the traditional tale ‘Jack and the Beanstalk’. Start by watching the story. <a href="https://www.twinkl.co.uk/resource/year-1-diving-into-mastery-before-and-after-1-activity-cards-t1-m-3">https://www.twinkl.co.uk/resource/year-1-diving-into-mastery-before-and-after-1-activity-cards-t1-m-3</a></td>
<td>Practise reading and writing words using words like: hear, deer, beard, year, meerkat Add them to a simple sentence. Read the story, ‘The Meerkat With The Big Ears’ found in this week’s J2E folder. <a href="https://www.twinkl.co.uk/resource/t-1-53295-ear-phoneme-spotter-story">https://www.twinkl.co.uk/resource/t-1-53295-ear-phoneme-spotter-story</a> Can you spot all of the ear and eer words? <a href="https://www.phonicsplay.co.uk/">https://www.phonicsplay.co.uk/</a></td>
<td>What do you do first in the morning?</td>
</tr>
<tr>
<td><a href="https://www.twinkl.co.uk/resource/t-1-53295-ear-phoneme-spotter-story">https://www.twinkl.co.uk/resource/t-1-53295-ear-phoneme-spotter-story</a></td>
<td>Daily practise of Phase 2, 3, 5 phonemes which can also be found on 5a interactive games in phonics play.</td>
<td>What is the last thing you do before you go to bed?</td>
</tr>
<tr>
<td><a href="https://www.phonicsplay.co.uk/">https://www.phonicsplay.co.uk/</a></td>
<td></td>
<td>Can you use words like Next, Before and After to talk about what you do during the day?</td>
</tr>
<tr>
<td><a href="https://www.twinkl.co.uk/resource/t-n-5481-make-a-clock-face-activity">https://www.twinkl.co.uk/resource/t-n-5481-make-a-clock-face-activity</a></td>
<td></td>
<td>Use the activity cards, which can be found in this week’s J2E folder to practise this time vocabulary: <a href="https://www.twinkl.co.uk/resource/year-1-diving-into-mastery-before-and-after-1-activity-cards-t1-m-3">https://www.twinkl.co.uk/resource/year-1-diving-into-mastery-before-and-after-1-activity-cards-t1-m-3</a></td>
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Next read this version of the story with your adult. This can be found in this week’s J2E folder.

https://www.twinkl.co.uk/resource/jack-and-the-beanstalk-ebook-tp-l-52314

Discuss how the two versions compare, for example the cow in the video is called Milky White, while the cow in the written version is called Daisy. Compare the two versions by folding a page in half and note the differences between the written and animated versions.

Next, retell the story of Jack and the Beanstalk with another member of your family, create actions and props to help you remember the story.

Then record an outline of the story by drawing your own story map.

You can use the cut and stick story map on J2E or even better draw your own!


Draw a picture of Jack. Around the picture write some words which best describe Jack’s character, for example poor, foolish, kind.

Do you have any other traditional tales on your bookshelf? What are they? What elements of a story make it a traditional tale?

### Spelling
Practise reading and spelling these words daily, then write them in a sentence.

| when | what |

### PE
**Andy’s Wild Workouts**
https://www.bbc.co.uk/iplayer/episode/p06tmsn51/andys-wild-workouts-series-1-1-under-the-sea

### Maths Fluency
Counting in ones up to 100.
Counting in 2’s up to 20.
Counting in 10’s up to 100.
Counting in 5’s up to 50.
Practise number bonds to 10.

### Estimating duration of time
Which activities do you think take one second? Which activities do you think take one minute or one hour?
How long do you think it will take you to clap three times, do 20 star jumps or sing a song?
Using a digital timer or stop watch, estimate how long it will take you to do different activities like the ones found on the ‘Estimating Time’ sheet in this week’s J2E folder.
https://www.online-stopwatch.com/countdown-timer/
Or see if you can think of your own activities. For example, you could estimate how long it will take you to dance to a song, write down all of this week’s spellings, read one page of a book.

Play time games on Topmarks:
https://www.sheppardsoftware.com/mathgames/earlymath/on_time_game1.htm

If you would like some extra ideas for maths lessons then you could try Whiterose maths, home learning.
https://whiterosemaths.com/homelearning/year-1/
Go Noodle
https://www.gonoodle.com/

Practise number bonds to 20.
Find 2 more and 2 less than numbers from 1-40

Learning Project

We hope that you are enjoying seeing the progress of your seed grow. If you haven’t done so yet, then maybe you could grow a bean like Jack? Planting a bean in an old jam jar with some damp kitchen roll will allow you to really see exactly how your bean is growing!

Your teachers would like you to continue to observe and make notes about the progress of your seeds. Draw pictures or take photographs of your seeds. If there is a change, what can you see? You may even want to use your maths skills to measure the length of the roots or the stem in cm’s.

Next, can you demonstrate your knowledge of growing a bean or seed by showing the plant’s life cycle?

You can show this anyway you like, collage, painting, drawing or a model using junk. A power point about the lifecycle of flowering plants has been included on J2E.
Additional learning resources parents may wish to access: J2E

Classroom Secrets Learning Packs- These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can complete at home. Twinkl- parents can access these resources using the offer code UKTWINKLHELPS.