This term, the children have been exploring the theme of Destruction to Healing through World War 2.

As Geographers, the children have learnt to identify allies and axis and locate them on a world map. They have examined aerial and OS maps of Coventry and identified significant landmarks and features in maps dating from 1919—2019.

As Artists the children have studied symbolism. They have investigated Guernica by Picasso – A piece of abstract art work depicting the bombing of a Spanish town. They annotated the painting to identify Picasso’s use of symbolism.

The children then created their own abstract art work entitled Coventry.

As Historians the children have learnt to create their own time lines showing the main events of WW2. They have debated whether the British were right to bomb Dresden and justified who they think was to blame for WW2.

The children have completed a peace walk around Coventry City Centre and visited both the Old and new Cathedrals. The purpose of the walk was to identify art and sculpture around the city which depicts the theme of peace and reconciliation. The children then used this information to create their own peace and reconciliation sculptures.
As Historians children have used a variety of different sources, including photographs, videos, newspaper reports and personal recounts to understand the impact of The Blitz on Coventry. They then used paint to produce artwork depicting the Coventry skyline as a silhouette set against the fiery Blitz background, using colour mixing and blending techniques.

**Maths**

The children started by learning about place value to a million and then looked at multiplication and division. Recently they have been solving problems by comparing, adding, subtracting, multiplying and dividing fractions. We have been exploring and comparing different ways to solve problems.

**English**

As Writers the children have used their key text ‘Wonder’ and their descriptive language skills to write a spine poem about Auggie’s sister Via. They have also created their own precepts and diary entries from different characters.

The children have then read and studied ‘Once’. The children have used the text to create newspaper reports about Felix’s disappearance and then the Coventry and Dresden bombings—the children have demonstrated their understanding of bias by writing from different viewpoints.

Finally the children have been planning and writing a sequel to Once using a new planning and writing format.

**Science**

As Scientists the children have identified how animals and plants have adapted to suit their environment and that adaptation may lead to evolution. They also enjoyed a trip to Burton Dassett where they learnt about fossils. This half-term children have deepened their understanding of electricity, by making, investigating and drawing circuits with different components.
They also completed a mountain biking course and even got to ride on the tricky pump track!

The children then spent time on the lake learning to Kayak, the children also had the opportunity to complete the Dol y Moch dive at the end of the activity!

This term, the children have improved their co-ordination skills, core strength and ability to work in a group through our street dance unit. The children firstly learned and refined the individual movement components to 'Sax' by Fleur East, before adding using their knowledge of the beat and different movements to create their own sections. A lot of the children discovered something new that they enjoyed.