This term, the children have been exploring the theme of Ancient Greece. They have investigated how the Ancient Greeks have influenced the way we live our lives today.

**Comparing modern and ancient Greece**

The children have identified geographical features and compared the landscape of Ancient and modern Greece.

**Democracy**

The children have studied the governments of Ancient Greece and compare this with democracy in the UK today.

**Philosophy**

The children have identified the role philosophy played in Ancient Greece and have named some famous philosophers. They have also discussed some of their work. They have then looked at some philosophical questions and learnt how to hold a discussion organised using a Socratic circle approach.
The children have been working hard learning about different types of averages and how to use of graphs to represent data. They have also studied Greek mathematicians such as Pythagoras—focussing on how their work influences the maths we learn today!

During the summer term, the children have been writing their own myths linked to the book they have been reading - The Girl of Ink and Stars. Recently, they have reflected on their time in Year 6 and have written interesting recounts.

A bit later than planned the children finally finished their eco houses—we then created an eco village with them all! Maybe this is what villages of the future might look like!
Many of the children have been involved in a cycling event arranged by Dol y Moch—the activity involved a cycle ride around the War memorial park with other primary schools in the city. The purpose of the activity is to encourage children to get outside, ride bikes and be active!

Some of the children have also been taking part in a 6 week cycling proficiency course. They have been learning how to ride safely, understand

This term, the children have been starting to learn and rehearse their parts in the year 6 performance— the story is based on The Odyssey by Homer. It brings together all the learning that has taken place in out theme lessons. It has also provided the children with opportunities to develop their drama and music skills, whilst at the same time promoting the skills of collaboration, creative thinking and independence. The children have created and planned most of the scenes themselves in small groups and have worked to edit and improve them with advice from the adults in Year 6.