### Year 2
**Home Learning**
**Week Commencing 1st June**

#### Writing
**All resources in the J2E Writing Folder**

This week, we are finishing off our Red Riding Hood writing and starting to think about our next writing topic.

The three tasks are –

1. Imagine what Red Riding Hood says when she finds the wolf in the cottage
2. Plan an ending to your Red Riding Hood story
3. Find out about our new writing topic

Please read the Writing Tasks sheet in the writing folder for more detailed information.

#### Reading
**All resources in the J2E Reading Folder**

1. Use your Fiction Express Login and read Chapter 3 of ‘The Great Space Race’. You can also find this in the Reading folder on J2E. There are two versions – the Lite version is a bit easier.
2. Answer the quiz questions with a grownup, in the folder or [here](https://www.bbc.co.uk/wales/snapdragon/yesflash/time-1.htm).
3. We would also like you to read at least one of your school reading books.
4. Continue reading a bedtime book. Perhaps a grown-up could read this to you, or if you feel comfortable you could read some of it to them.

#### Mathematics
**All resources in the J2E Maths Folder**

This week we want you to learn about time, using an **anologe** clock. Using a clock we want you to be able to tell the time to the hour and the half hour. [https://www.bbc.co.uk/teach/class-clips-video/telling-the-time-recap-song/zv8b47h](https://www.bbc.co.uk/teach/class-clips-video/telling-the-time-recap-song/zv8b47h)

The first thing we would like you to do is **make a clock**. (You will need a plate to draw around, some paper and scissors to cut out the circle, or use the template in the J2E folder.) Then make two hands a short hand (this is your hour hand and a long hand, this is your minute hand – you will need these to place on your clock). Write the numbers 1 – 12 on your clock. Make sure they are spread out.

Use the hands to make these times; 1pm, 3pm, 7pm, 5pm, 9pm, 10pm – what do you notice about the hour hand and what do you notice about the minute hand?

Now make the times; half past 3, half past 5, half past 1, half past 8, half past 6 – what do you notice about the hour hand and what do you notice about the minute hand?

There are some time sheets in the J2E folder to practise. Play [https://www.bbc.co.uk/wales/snapdragon/yesflash/time-1.htm](https://www.bbc.co.uk/wales/snapdragon/yesflash/time-1.htm)

[https://www.sheppardsoftware.com/mathgames/earlymath/on_time_game1.htm](https://www.sheppardsoftware.com/mathgames/earlymath/on_time_game1.htm)
**Spellings**

All resources in the J2E SPAG Folder

This week's words:

gave  been  stop  must  great
right  cried  garden  shouted  still

1. Try to complete the word shapes activity in the SPAG folder.

2. Quickwrite each word for 30 seconds. How many times can you write them?

**More Adverbs**

Now that you have had a go at learning to spell ly adverbs we would like you to try using them in sentences.

We have 2 activities for you to try.

1. Put in an adverb to complete the sentence. (See resource in SPAG folder)

2. Can you write a sentence that starts with these adverbs: happily, quietly, suddenly, carefully, secretly?

**PE**

Are you doing Joe Wicks every morning and keeping super fit? He is on at 9am every day!

This week we would like you to make a little assault course in your garden or in a safe space. Can you go around objects, over objects, under objects, perhaps kick a ball, skip and do some hula hooping? Perhaps a grown up can video you and upload it to J2E!

**Can you tie your shoelaces yet?**

Please can practice tying your shoelaces? We would like everyone to be able to tie their laces by the time they come back to school. Good Luck!

**Maths Fluency**

Do you know your 3 x tables yet? Can you chant your 3 x tables this week and know them off by heart up to 12x3?

Practise your mental maths skills using J2Blast Times Table Blast and KS1 Sats Blast
Learning Project – to be completed throughout the week
All resources in the J2E Topic Folder

History

This week we would like you to find out about a man called Sir Francis Drake. There is some information in the Topic Folder to help you.

You could also use these websites –

https://www.theschoolrun.com/homework-help/sir-francis-drake

https://www.ducksters.com/biography/explorers/sir_francis_drake.php

http://www.bbc.co.uk/history/historic_figures/drake_francis.shtml

Who was he? What was he famous for? Can you write some facts about him and perhaps paint a picture, make a collage or paint a picture.

Do you think he was a hero? Or a villain? Or maybe both?

Why do you think we are learning about him? (hint – look at our next writing topic!)
Additional learning resources parents may wish to access:

Check out the website links in the **Home Learning Whole School** folder in J2E – there are lots of resources for you to access, including,

- BBC Bitesize Daily Learning – daily activities for English, Maths and Topic
- Oak National Academy – another set of daily activities
- SingUp at Home – this singing website has lots of songs on for you do to at home
- Out of the Ark at Home – more songs for you to do at home each week!
- Young Voices at Home – lots of singing and dance sessions from the organisation behind Young Voices, our annual choir event.

**J2E Tips**

You might have noticed a new icon on your J2E Dashboard – J2Message.

This is a brand new tool that lets you securely send a short message (a bit like a text message!) you would like your teacher or class to see.

It’s a good way of letting everyone know what you have been up to.

If your teacher adds a message, you will get a pop up when you login to tell you.

All messages are recorded and can be seen by teachers - please make sure that we remember to use kindness and respect when writing.