**Writing**

We are learning all about animals in our Science.

We are going to be learning about a very mysterious animal in English… a unicorn!

1) Read the description of the Storm Unicorn. Tell your grown up what information you have found out about it – where does it live? What does it eat? What special powers does it have?

2) Imagine you have discovered a new type of unicorn. What is it called? What is special about it?

3) Draw / paint the unicorn you have discovered. You could also show the habitat that it lives in!

4) Brainstorm a list of adjectives you could use to describe your unicorn or where it lives.

5) Write a fact file about your unicorn. Use the template in the J2E writing folder, or create your own. Use full sentences, including the adjectives that you thought of.

---

**Reading**

We would like you to use your Fiction Express Login and read Chapter 1 of ‘Takeover’. You can also find this in the Reading folder on J2E. There are two versions – the Lite version is a bit easier.

Then answer the quiz questions on that chapter on the Fiction Express website.

We would also like you to read at least one of your school reading books.

We would like you to start reading a bedtime book. Perhaps a grown-up could read this to you, or if you feel comfortable you could read some of it to them.

**Mathematics**

We would like you to find out about money.
- Find some coins from your house, real or plastic?
- Make some rubbings and order them from the coin that is worth the least to the coin that is worth the most?
- Write about the shapes of the coins, the colours of the coins and the sizes of the coins?
- Make 10p using as many coins as possible e.g. 10p = 5p + 5p (you can cut coins, do rubbings, draw around coins)
- Make 20p using as many coins as possible.
- Make a 50p as many ways as possible. [https://www.bbc.co.uk/teach/supermovers/ks1-maths-money/zht4nrd](https://www.bbc.co.uk/teach/supermovers/ks1-maths-money/zht4nrd)

What coins do we not have? Why not?

---

**Spellings**

<table>
<thead>
<tr>
<th>move</th>
<th>prove</th>
<th>improve</th>
<th>sure</th>
<th>sugar</th>
</tr>
</thead>
<tbody>
<tr>
<td>eye</td>
<td>who</td>
<td>whole</td>
<td>any</td>
<td>many</td>
</tr>
</tbody>
</table>

Practise these spellings every day. Use the spelling strategies in the Extra Resources Folder on J2E. Please also continue to practise spellings by using the Phonics Play website: [https://www.phonicsplay.co.uk/](https://www.phonicsplay.co.uk/)

---

**PE**

In dance we have started learning the dance for the Great Fire of London. This is session 1, the children have completed this already. But if you practise session 1 at home it will help with session 2, which will be next week’s learning.

In addition, try this 5 minute kids workout: [https://www.youtube.com/watch?v=rN0h6EZd6TM](https://www.youtube.com/watch?v=rN0h6EZd6TM)

---

**Grammar and Punctuation**

We would like you to try to complete the subordinate conjunctions activities in the SPAG folder on J2E.
Science

In science we have started to think about living things. We have started to think about what living things need to grow and survive.

Now, we would like you to think about habitats. We would like you to find out about these four habitats (we have provided a helpful website, but we are sure that you have books and other games that can help you with this) There are also resources in the Science Folder on J2E.

- A polar habitat
- An ocean habitat
- A rainforest habitat
- A desert habitat

https://www.bbc.co.uk/bitesize/topics/zx882hv

We would like you to write information about each habitat (you can draw a picture if you like).

What is the habitat like?
Which animals live there?
What plants live there?

It is really important that you do this research as it will help you with next weeks challenge! 😊

History

We have also sent your Tudor houses home – please continue to cover them in white paper, add black strips of paper for the wooden beams, make a thin decorative chimney, windows, doors and a roof.
Additional learning resources parents may wish to access:

Check out the website links in the **Home Learning Whole School** folder in J2E – there are lots of resources for you to access, including,

- World Books – a set of thousands of free online eBooks and audio books
- Classroom Secrets Kids – lots of resources across the curriculum
- The Body Coach Workouts for Kids – Youtube PE workout routines for children!
- Twinkl - parents can access these resources using the offer code UKTWINKLHELP.