### Year 2

**Home Learning**  
**Week Commencing 18th May 2020**

<table>
<thead>
<tr>
<th><strong>Writing</strong></th>
<th><strong>Reading</strong></th>
<th><strong>Mathematics</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>All resources in the J2E Writing Folder</strong></td>
<td><strong>All resources in the J2E Reading Folder</strong></td>
<td><strong>All resources in the J2E Maths Folder</strong></td>
</tr>
<tr>
<td>This week, you are going to do some more activities linked to Red Riding Hood. The three tasks are –</td>
<td>1. Use your Fiction Express Login and read Chapter 2 of 'The Great Space Race'. You can also find this in the Reading folder on J2E. There are two versions – the Lite version is a bit easier.</td>
<td><strong>This week we want you to record some data (data handling)</strong></td>
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<tr>
<td>1) Describe the woods where Red Riding Hood goes using amazing adjectives and similes.</td>
<td>2. Answer the quiz questions with a grownup, in the folder or <a href="https://www.bbc.co.uk/bitesize/clips/zjbcd2p">here</a></td>
<td><strong>Watch:</strong> <a href="https://www.bbc.co.uk/bitesize/clips/zjbcd2p">https://www.bbc.co.uk/bitesize/clips/zjbcd2p</a></td>
</tr>
<tr>
<td>2) Plan and write a conversation between Red Riding Hood and the Wolf. Try to use statements, questions, exclamations and commands in the conversation.</td>
<td>3. We would also like you to read at least one of your school reading books.</td>
<td>We want you to keep a tally of all the people in your house. We would like you to tally how many times each person washes their hands for two days. After two days we want you to count up the number of tallys and answer these questions.</td>
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</tbody>
</table>
| 3) Write a diary from the Wolf explaining what he is going to do. | 4. Continue reading a bedtime book. Perhaps a grown-up could read this to you, or if you feel comfortable you could read some of it to them. | Who washes their hands the most?  
Who washes their hands the least?  
How many times has everyone in your family washed their hands? |
| Please read the Red Riding Hood tasks sheet in the writing folder for more detailed information. | | After two days we want you to keep a new tally, this time we want you to tally who eats the most fruit and vegetables over two days. (Just like before). After two days we want you to count up the number of tallys and answer these questions. |
| | | Who ate the most fruit and vegetables?  
Who ate the least fruit and vegetables?  
How much fruit and vegetables were eaten in total? |
| | | **Extension:**  
Can you turn one of your tally charts into a pictogram?  
This link should help remind you. [https://www.bbc.co.uk/bitesize/clips/zs4xn39](https://www.bbc.co.uk/bitesize/clips/zs4xn39) |
### Spellings

**All resources in the J2E SPAG Folder**

This week’s words:

<table>
<thead>
<tr>
<th>eyes</th>
<th>never</th>
<th>something</th>
<th>after</th>
<th>before</th>
</tr>
</thead>
<tbody>
<tr>
<td>suddenly</td>
<td>jumped</td>
<td>morning</td>
<td>eat</td>
<td>way</td>
</tr>
</tbody>
</table>

Practice writing your words out in different coloured pens or crayons.

Try writing some silly acrostic phrases to help you remember how to spell these words.

Eg: eyes – even

#### Sentence Doctor

**For an extra this week have a go at the sentence doctor in the SPAG folder. How many spelling mistakes can you correct?**

<table>
<thead>
<tr>
<th>young</th>
<th>elephants</th>
<th>snore</th>
</tr>
</thead>
</table>

### PE

**Are you doing Joe Wicks every morning and keeping super fit? He is on at 9am every day!**

Have you been keeping active and healthy? On the Year 2 page there are some PE activities that have been set by Coventry West, this week we would like you to make sure that you do activities 5 - 10. If you can video yourself and upload them to J2E for us to see.

**Can you tie your shoelaces yet?**

Please can practice tying your shoelaces? We would like everyone to be able to tie their laces by the time they come back to school. Good Luck!

### Maths Fluency

This week we would like you to complete this quiz

[https://www.educationquizzes.com/ks1/maths/year-2-calculati](https://www.educationquizzes.com/ks1/maths/year-2-calculati)

Can you do it each day and time yourself, see if you can get quicker.

Don’t forget, you can also practise your mental maths skills using J2Blast ➔ Times Table Blast and KS1 Sats Blast

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**Adding the suffix -ly**

We would like you to have a go at learning how to add the suffix -ly to different words to make adverbs.

Watch the video to help you learn the spelling rules then try the Adverbs activities in the SPAG folder.

[https://www.youtube.com/watch?v=gOoZ3HAbhO](https://www.youtube.com/watch?v=gOoZ3HAbhO)
Learning Project – to be completed throughout the week
All resources in the J2E Topic Folder

**Geography**

**Building on learning from Year 1 and Year 2**

Look at Google Earth and identify places that you have been on holiday within the United Kingdom – can you mark them on a map (can be found in J2E)

Use your geographical vocabulary to categorise your holidays into **coastal, countryside, forest, resort** destinations.

This little video clips should help you work out what is coastal, country and forest. There are some other videos worth watching on the Barnaby Bear page.

- [https://www.bbc.co.uk/bitesize/clips/zyrd2hv](https://www.bbc.co.uk/bitesize/clips/zyrd2hv) - a ramble in the countryside
- [https://www.bbc.co.uk/bitesize/clips/z8mn34j](https://www.bbc.co.uk/bitesize/clips/z8mn34j) - a visit to Poole Harbour (coastal)
- [https://www.bbc.co.uk/bitesize/clips/zt39jxs](https://www.bbc.co.uk/bitesize/clips/zt39jxs) - badger watching in the forest

Look at Google Earth and identify places that you have been on holiday within the world – can you mark them on a map (can be found in J2E)

Play:
- [https://www.bbc.co.uk/bitesize/topics/zvsd8xs/articles/z6vyf4j](https://www.bbc.co.uk/bitesize/topics/zvsd8xs/articles/z6vyf4j)

Which continents have been visited, which continents have not been visited?

Can you find some photographs of your holidays and put them on these maps?
Additional learning resources parents may wish to access:

Check out the website links in the **Home Learning Whole School** folder in J2E – there are lots of resources for you to access, including,

- BBC Bitesize Daily Learning – daily activities for English, Maths and Topic
- Oak National Academy – another set of daily activities
- SingUp at Home – this singing website has lots of songs on for you to do at home
- Out of the Ark at Home – more songs for you to do at home each week!
- Young Voices at Home – lots of singing and dance sessions from the organisation behind Young Voices, our annual choir event.

**J2E Tips**

You might have noticed a new icon on your J2E Dashboard – J2Message.

This is a brand new tool that lets you securely send a short message (a bit like a text message!) you would like your teacher or class to see.

It’s a good way of letting everyone know what you have been up to.

If your teacher adds a message, you will get a pop up when you login to tell you.

All messages are recorded and can be seen by teachers - please make sure that we remember to use kindness and respect when writing.