## Year 2
### Home Learning
#### Week Commencing 4th May 2020

<table>
<thead>
<tr>
<th>Writing</th>
<th>All resources in the J2E Writing Folder</th>
<th>Reading</th>
<th>All resources in the J2E Reading Folder</th>
<th>Mathematics</th>
<th>All resources in the J2E Maths Folder</th>
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</thead>
<tbody>
<tr>
<td>This writing is based on “Aliens Stole My Underpants’ (see reading section).</td>
<td>1. Use your Fiction Express Login and read Chapter 5 of ’Takeover’. You can also find this in the Reading folder on J2E. There are two versions – the Lite version is a bit easier.</td>
<td>Measuring Volume</td>
<td>We would like you to investigate the volume of liquids. You can do this in the garden, the bath or at the kitchen sink. You will need a measuring jug and as many different bottles and tubs of varying sizes as you can find. You might want to answer each question on a different day.</td>
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<td>After you have read the poem…</td>
<td>2. Read the poem ‘Aliens Stole My Underpants’ in the Reading folder. Answer the attached comprehension questions with a grownup.</td>
<td>• Can you measure 100ml, 200ml, 250ml, 500ml, 750ml and 1000ml? What bottles can you find that hold these different amounts?</td>
<td>• What measurement is the same as 1000ml? Can you find some bottles that hold 1000ml?</td>
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<tr>
<td>1) What do you think the alien looked like? Draw the alien. How many arms and legs? What colour? How many eyes? How many ears? Where did it come from? Write down some adjectives / 2a / 3a expanded noun phrases to describe it.</td>
<td>3. We would also like you to read at least one of your school reading books.</td>
<td>• What measurement is the same as 2000ml? Can you work out what could hold 2000ml?</td>
<td>• Can you use &lt; &gt; symbols to compare the volume of the containers?</td>
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<td>2) Can you write some similes about your alien? E.g. The alien is as purple as a blackberry. (use the What Are Similes? and Similes Prompts files if you can’t remember what a simile is!)</td>
<td>4. Continue reading a bedtime book. Perhaps a grown-up could read this to you, or if you feel comfortable you could read some of it to them.</td>
<td>Challenge: Does the shortest bowl / jug / bottle always hold the least amount of liquid?</td>
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<td>3) Write a paragraph to describe your alien. Can you use expanded noun phrases (e.g. slimy, cold alien) and similes? Don’t forget capital letters and full stops!</td>
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<td>4) Why do you think the alien stole the underpants? Imagine you are the alien. Write an intergalactic email / letter / diary explaining why you did it!</td>
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Spellings

All resources in the J2E SPAG Folder

This week’s words:

<table>
<thead>
<tr>
<th>mouse</th>
<th>school</th>
<th>think</th>
<th>home</th>
<th>because</th>
</tr>
</thead>
<tbody>
<tr>
<td>everyone</td>
<td>our</td>
<td>where</td>
<td>thought</td>
<td>another</td>
</tr>
</tbody>
</table>

Try some of these activities:
Word Pyramids
Use your words to create a wordsearch
Can you put the words into alphabetical order?

-ly Adverbs

We would like you to investigate adverbs ending in -ly this week.

Watch the Super-Movers video to get you thinking about adjectives and adverbs.


Use the PowerPoint ‘Adventurous Adverbs’ in the SPAG folder to explore further.

Then we would like you to create a poster showing all you have learnt about adverbs ending in -ly. You can include pictures and words. Make it eye-catching and colourful.

PE

Are you doing Joe Wicks every morning and keeping super fit? He is on at 9am every day!

Bees and seeds (Linked to science)

https://www.bbc.co.uk/programmes/p03pcvcm

Maths Fluency

Every day you should be chanting your 2, 5 and 10 x table

This week we would like you to know all of your halves off by heart

Halve of 2 =
Halve of 4 =
Halve of 6 =
Halve of 8 =
Halve of 10 =
Learning Project – to be completed throughout the week

Science / Topic

Plants

Your PE lesson this week is linked to your new Science theme plants.

This week we would like you to label the parts of a flowering plant. You could make the plant out of Lego and then label it, you could paint it and label it, you could draw it and label it (use your imagination and decide what is best for you.)

Questions:
What are the names of parts of flowering plants?
Describe the structure (name) of each part of a flowering plant. (eg roots, stems, leaves, flowers)
Identify these features on a selection of real plants
Are roots always at the bottom of plants? Why do you think this is?

https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/z3wpsbk

Additional learning resources parents may wish to access:

Check out the website links in the Home Learning Whole School folder in J2E – there are lots of resources for you to access, including,

- BBC Bitesize Daily Learning – daily activities for English, Maths and Topic
- Oak National Academy – another set of daily activities
- SingUp at Home – this singing website has lots of songs on for you to do at home
- Out of the Ark at Home – more songs for you to do at home each week!
- Young Voices at Home – lots of singing and dance sessions from the organisation behind Young Voices, our annual choir event.