## Writing
Practise number formation for the numbers: 987

[https://www.teachhandwriting.co.uk/handwriting-numbers-beginners.html](https://www.teachhandwriting.co.uk/handwriting-numbers-beginners.html)

Remember you can also practise forming numbers and letters using a tray of sand or shaving foam, you could also paint them or use play dough if you want to be creative!

[https://theimaginationtree.com/stay-at-home-survival-guide/](https://theimaginationtree.com/stay-at-home-survival-guide/)

Read the story ‘Jasper’s Beanstalk’ by Mick Inkpen

[https://www.bing.com/videos/search?q=jasper%27s+beanstalk+story&view=detail&mid=CFAE71D9B8371CA73BB6CFAE71D9B8371CA73BB6&FORM=VRDGAR&ru=%2Fvideos%2Fsearch%3Fq%3Djasper%2527s%2520beanstalk%26qs%3DOS%26form%3DQBVDMH%26sp%3D1%26pq%3Djaspers%2520beanstalk%26cvid%3DA82C48365E9848FAB84AB696BFA98010](https://www.bing.com/videos/search?q=jasper%27s+beanstalk+story&view=detail&mid=CFAE71D9B8371CA73BB6CFAE71D9B8371CA73BB6&FORM=VRDGAR&ru=%2Fvideos%2Fsearch%3Fq%3Djasper%2527s%2520beanstalk%26qs%3DOS%26form%3DQBVDMH%26sp%3D1%26pq%3Djaspers%2520beanstalk%26cvid%3DA82C48365E9848FAB84AB696BFA98010)

Firstly, discuss with your adult:
Where is the story set?
Who are the characters and what happens in the story?

## Reading
On Fiction Express Cool Like Zelda
read Chapter 1 (lite)
Zelda
Complete the chapter quiz.

Answer the reading questions.
[https://en.fictionexpress.com/](https://en.fictionexpress.com/)

Read your reading book or a book from your bookshelf.
Choose a special story to read with your grown up.

**Phonics**
Focus on the alternative spellings: s/ss/c
Practise reading and writing words using words like: spider, kiss, acid, sitting, missing
Add them to a simple sentence.
Watch a story about a spider, draw pictures of spiders and label them.

**Mathematics**
**Telling Time to the Hour and Half Hour**
Find a clock in your home or look at this online clock
[https://www.clockfaceonline.co.uk/full-screen](https://www.clockfaceonline.co.uk/full-screen)

Which numbers can you see around the clock? Find out about telling the time by watching this video:
[https://youtu.be/3PosbuVKxU](https://youtu.be/3PosbuVKxU)
or
[https://www.bbc.co.uk/bitesize/topics/zhk82hv/articles/zcmdwxs](https://www.bbc.co.uk/bitesize/topics/zhk82hv/articles/zcmdwxs)

The minute hand is longer. The hour hand is shorter. Try making your own clock using paper, card or paper plates. Here is a template, which you can use if you wish to:
[https://www.twinkl.co.uk/resource/t-n-5481-make-a-clock-face-activity](https://www.twinkl.co.uk/resource/t-n-5481-make-a-clock-face-activity)

When the minute hand is on the 12, the clock is showing an o’clock time. See if you can make different o’clock times using the clock that you have made.

What o’clock time does each clock show?
Use the ‘Telling Time to the Hour’ sheet found in the Week 6 Home Learning folder on J2E or use your paper plate clock.

If you move your minute hand from the 12 to the 6, how far has it travelled around the clock? Think about your work on...
You can set this out on the book review sheet on J2E or just talk about it.

Next, retell the story of Jasper’s Beanstalk with another member of your family. You could create stick puppets, story stones or masks to make it more creative if you wish. Ideas are included on the J2E Home Learning Folder. Learn the rhyme using the tune ‘Frere Jacques’ which is all about Jasper’s Beanstalk.

Building on from your diary work last week can you write a diary for Jasper?
Remember to write what happened on each day and to spell the days of the week correctly with a capital letter.

A mini diary has been included on J2E or you could make your own with paper.

Do you have any other books on your bookshelf by Mick Inkpen? What are they? Are they similar or different to Jasper’s Diary?

<table>
<thead>
<tr>
<th>Spelling</th>
<th>PE</th>
<th>Maths Fluency</th>
</tr>
</thead>
<tbody>
<tr>
<td>Practise reading and spelling these words daily, then write them in a sentence.</td>
<td>Joe Wicks – kids work out <a href="https://www.youtube.com/playlist?list=PLyCLoPd4Vx8vPHOpzoEk5onAEbq40g2-k">https://www.youtube.com/playlist?list=PLyCLoPd4Vx8vPHOpzoEk5onAEbq40g2-k</a></td>
<td>Counting in ones up to 100.</td>
</tr>
<tr>
<td>Any</td>
<td>Start</td>
<td>Counting in 2’s up to 20.</td>
</tr>
<tr>
<td>Eyes</td>
<td>park</td>
<td>Counting in 10’s up to 100.</td>
</tr>
<tr>
<td>Friends</td>
<td>barn</td>
<td>Counting in 5’s up to 50.</td>
</tr>
<tr>
<td>Once</td>
<td>calf</td>
<td>Practise number bonds to 10.</td>
</tr>
<tr>
<td>oh</td>
<td>palm</td>
<td>Practise number bonds to 20.</td>
</tr>
<tr>
<td>fractions. It has travelled halfway around the clock, which is why we call this ‘half past’ the hour.</td>
<td></td>
<td>Find 1 more and 1 less than numbers from 1-40</td>
</tr>
<tr>
<td>Use the ‘Telling Time to the Half Hour PowerPoint’ in the Week 6 Home Learning folder on J2E to learn about half past times.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Can you make different half hour times using the clock that you have made?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>What half past time does each clock show? Use the ‘Half Hour Times Sheet 1’ and can you draw the half past times on each clock on the ‘Half Hour Times Sheet 2?’ Both sheets can be found in the Week 6 Home Learning folder on J2E.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Alternatively, you could ask questions using your paper plate clock or any of the clocks in your homes.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Play time games on Topmarks: <a href="https://www.sheppardsoftware.com/mathgames/earlymath/on_time_game1.htm">https://www.sheppardsoftware.com/mathgames/earlymath/on_time_game1.htm</a></td>
<td></td>
<td></td>
</tr>
<tr>
<td>If you would like some extra ideas for maths lessons then you could try Whiterose maths, home learning. <a href="https://whiterosemaths.com/homelearning/year-1/">https://whiterosemaths.com/homelearning/year-1/</a></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Learning Project

We hope that you enjoyed planting some seeds just like Jasper! If you haven’t then maybe you could plant a bean seed too.

This week we would like you to continue to observe and make notes about the progress of your seeds. Draw pictures or take photographs of your seeds. If there is a change, what can you see?

Can you draw, paint or collage a picture of your favourite flower? Then we would like you to label all its parts.

A power point is included in J2E which may help or you could use this daily teaching resource from the BBC.

https://www.bbc.co.uk/bitesize/articles/zvbxt39

Learn a song each day From Out of the Ark Music: https://www.outoftheark.co.uk/ootam-at-home/

Additional learning resources parents may wish to access: J2E

Classroom Secrets Learning Packs- These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can complete at home. Twinkl- parents can access these resources using the offer code UKTWINKLHELPS.