Welcome
We hope that you enjoyed your summer holidays and
are primed and ready for your return to Earlsdon and
Year 6!
This letter gives you an overview of what to expect
from the Autumn term, including details of the
curriculum and trips.
Miss Haines, Mrs Howat and Mrs Andrews
-Year 6 team

Learning Theme-
Destruction to Healing
In our first theme we will explore World War 2. As
historians we will learn to describe the social, ethnic,
cultural and religious diversity that was evident during
WW2, we will also study the ideas, beliefs, attitudes and
experiences of men, women and children who lived
through it.

As geographers, we will be naming and locating
counties and cities that were involved in WW2. We will
also learn to identify human and physical
characteristics, key topographical features and land-use
patterns. We will understand how some of these
aspects have changed as a result of war.

Autumn 1-Evolution
As scientists, we learn to recognise that living things
have changed over time and that fossils provide
information about living things that inhabited the Earth
millions of years ago. We understand that living things
produce offspring of the same kind, but normally
offspring vary and are not identical to their parents and
identify how animals and plants are adapted to suit
their environment in different ways and that adaptation
may lead to evolution.

Autumn 2 - Electricity
As scientists we will investigate the brightness of a lamp
or the volume of a buzzer with the number and voltage
of cells used in the circuit. We compare and give
reasons for variations in how components function, and
use recognised symbols when representing a simple
circuit in a diagram.

PE
Autumn 1 Athletics
Autumn 2 Dance

Mathematics
As mathematicians
In the 1st half of this term we will be covering:
- Place value
- Addition and subtraction (mental/written methods)
In the 2nd half of this term we will be covering:
- Multiplication and division (mental/written methods)
How can parents/carers help?
- Revise times tables up to 12 x 12
- Support with Maths home learning

English (grammar, spelling)
As readers, writers and speakers
We will be further embedding and applying the following
grammar skills in a variety of contexts:
- Consolidating their understanding of complex
  sentences, including parenthesis
- Practising a range of different sentence starts, including
  adverbial and prepositional phrases
- Accurately punctuate dialogue and use it for effect
- Using a variety of conjunctions to link ideas logically in
  sentences
- Practising a range of figurative language for effect,
  including metaphors and personification.

Children will have spelling sessions during the week, along with
guided reading.

How can parents/carers help?
- Reading the recommended books linked to WW2
- Practise weekly spellings
- Encourage your child to use a cursive script
- Support with English home learning tasks

PSHE
This term we will be exploring the value of equality
through identity. Starting with their own experiences, interests,
questions and ideas. The children will also be focussing on the
school values in particular: respect, responsibility and equality.
We are using the book "Wonder" to explore friendships and the
emotion of empathy. We will also be looking at stereotypes.

Home Learning
Our homework is given out on a Friday and should
be returned by the following Thursday. The children can complete
homework in any way they wish using the given information. Spellings
will be given out on a Tuesday and will be tested the following Tuesday.
All children have a homework diary where they will record the homework
they have been set, this should be signed weekly to acknowledge
completion of the tasks set.