Describe the simple functions of the basic parts of the digestive system in humans.
   I can explain some parts of the digestive system in humans.

Identify the different types of teeth in humans and their simple functions.
   I can explain the different types of teeth in humans and what they do.

Construct and interpret a variety of food chains, identifying producers, predators and prey.
   I can describe and explain a variety of food chains, naming producers, predators and prey.

Identify common appliances that run on electricity.
   I can talk about common appliances that run on electricity.

Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers.
   I can construct and draw with labels a simple series electrical circuit which includes cells, wires, bulbs, switches and buzzers.

Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery.
   I can predict if a lamp will light or not in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery.

Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit.
   I can explain that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit.

Recognise some common conductors and insulators, and associate metals with being good conductors.
   I can show that some materials are conductors and some are insulators, and can explain that metals are good conductors.

Identify how sounds are made, associating some of them with something vibrating.
   I can explain how sounds are made, and show that some of them are linked to vibrations.

Recognise that vibrations from sounds travel through a medium to the ear.
   I can explain that vibrations from sounds travel through a medium to the ear.

Find patterns between the pitch of a sound and features of the object that produced it.
   I can find patterns between the pitch of a sound and features of the object that produced it.

Find patterns between the volume of a sound and the strength of the vibrations that produced it.
   I can show that there is a pattern between the volume of a sound and the strength of the vibrations that produced it.

Recognise that sounds get fainter as the distance from the sound source increases.
   I can show that sounds get fainter as the distance from the sound source increases.