Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.  
* I can spot and name a variety of common animals.

Identify and name a variety of common animals that are carnivores, herbivores and omnivores.  
* I can spot and name a variety of common animals that are carnivores, herbivores and omnivores.

Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).  
* I can describe and compare the structure of a variety of common animals.

Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.  
* I can name, draw and label the basic parts of the human body and say which part of the body is to do with each sense.

Distinguish between an object and the material from which it is made.  
* I can tell the difference between an object and the material from which it is made.

Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.  
* I can name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.

Describe the simple physical properties of a variety of everyday materials.  
* I can describe some everyday materials.

Compare and group together a variety of everyday materials on the basis of their simple physical properties.  
* I can make groups of materials based on what they are like.