Compare and group materials together, according to whether they are solids, liquids or gases.

I can group materials together, according to whether they are solids, liquids or gases, including tricky ones like gels, foams, mists and pastes.

Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C).

I can demonstrate and explain that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C).

Identify the part played by evaporation and condensation in the water cycle, and associate the rate of evaporation with temperature.

I can correctly talk about the part played by evaporation and condensation in the water cycle, and can show a link between the rate of evaporation and temperature.

Recognise that living things can be grouped in a variety of ways.

I can show that living things can be grouped together in various ways.

Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.

I can explore and use classification keys to help group, identify and name a variety of living things.

Recognise that environments can change and that this can sometimes pose dangers to living things.

I can explain that environments can change and that this sometimes means that living things are put in danger.