Ask relevant questions and use different types of scientific enquiries to answer them (Year 4 focus).
   I can ask relevant questions and use different types of scientific enquiries to answer them.

Set up simple practical enquiries, comparative and fair tests (Year 4 focus).
   I can set up practical enquiries, comparative and fair tests.

Make systematic and careful observations and, where appropriate, take accurate measurements using standard units, using a range of equipment, including thermometers and data loggers (Year 4 focus).
   I can make systematic and careful observations, and take accurate measurements using standard units, using a range of equipment, including thermometers and data loggers.

Gather, record, classify and present data in a variety of ways to help with answering questions (Year 4 focus).
   I can gather, record, classify and present data in a variety of ways to help with answering questions.

Record findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables (Year 4 focus).
   I can record findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables.

Report on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions (Year 4 focus).
   I can report on findings from enquiries, including spoken and written explanations, displays or presentations of results and conclusions.

Use results to draw simple conclusions, make predictions for new values, suggest improvements and raise further questions (Year 4 focus).
   I can use results to draw simple conclusions, make predictions for new values, suggest improvements and raise further questions.

Identify differences, similarities or changes related to simple scientific ideas and processes (Year 4 focus).
   I can identify differences, similarities or changes related to scientific ideas and processes.

Use straightforward scientific evidence to answer questions or to support his/her findings (Year 4 focus).
   I can use scientific evidence to answer questions or to support my findings.