Compare, describe and solve practical problems for lengths and heights e.g. long/short, longer/shorter, tall/short, double/half.
   I can solve problems for length and height by telling which objects are longer or shorter/taller or shorter.

Compare, describe and solve practical problems for mass/weight e.g. heavy/light, heavier than, lighter than.
   I can solve problems for mass and weight by telling which objects are heavier or lighter.

Compare, describe and solve practical problems for capacity and volume e.g. full/empty, more than, less than, half, half full, quarter.
   I can solve problems for capacity and volume by telling if a container is empty, half full or full and if there is more in one container than another.

Compare, describe and solve practical problems for time e.g. quicker, slower, earlier, later.
   I can solve problems for time. I can tell if something is quicker or slower. I can tell if something happened earlier or later.

Measure and begin to record mass/weight.
   I can measure weight or mass and write these measurements down.

Measure and begin to record capacity and volume.
   I can measure capacity or volume and write these measurements down.

Measure and begin to record time (hours, minutes, seconds).
   I can measure time in hours, seconds or minutes and write these measurements down.

Recognise and know the value of different denominations of coins and notes.
   I can tell how much different coins or notes are worth.

Sequence events in chronological order using language e.g. before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening.
   I can tell when things happened by using these words: before, after, next, first, today, yesterday, tomorrow, morning, afternoon, evening.

Recognise and use language relating to dates, including days of the week, weeks, months and years.
   I can talk about dates using the days of the week, weeks, months and years.

Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.
   I can tell what the time is in hours and half past the hour. I can draw these on a clock face.

Measure and begin to record length/height.
   I can measure and begin to record length/height.