Listen to and discuss a wide range of poems, stories and non-fiction at a level beyond that at which he/she can read independently.

I can listen to and talk about a wide range of poems, stories and non-fiction.

Discuss the significance of the title and events.

I can join in a talk about the title and what happens in a book.

Recite some poems and rhymes by heart.

I can recite some poems and rhymes by heart.

Say out loud what he/she is going to write about.

I can say out loud what I am going to write about.

Compose a sentence orally before writing it.

I can speak a sentence before writing it.

Read aloud his/her writing clearly enough to be heard by the group and the teacher.

I can read aloud my writing clearly enough to be heard by the group and the teacher.

Use the language of time (including telling the time throughout the day first using o’clock and then half past).

I can use words about the time (including telling the time using o’clock and half past).

Discuss and solve problems in familiar practical contexts, including using quantities. Problems should include the terms: put together, add, altogether, total, take away, distance between, difference between, more than and less than.

I can discuss and solve problems in familiar practical contexts, including using quantities.