Dear Parents,

I am delighted to inform you that, following a period of additional support from the local authority, Dormansland School has been judged to be an effective school that no longer requires a high level of focused support.

As you are aware, our school has been through a period of turbulence that had a marked effect on the lives of the staff, children and their families in the wider community. The support from the local authority has enabled us to establish a highly effective school leadership team and to take the huge strides that have been necessary in order to improve the overall quality of teaching and learning.

Some of the main findings in our latest report are as follows:

**Key Priority 1:** Continue to develop the capacity of senior and middle leaders to monitor and evaluate the quality of learning and teaching in order to maintain the accelerated pace of improvement

- This priority is very effectively met.
- The new robust assessment system is a key area of strength with excellent collaborative opportunities. There is a forensic tracking of pupil progress.
- Leaders are proactive and innovative, but all actions are firmly rooted in SDP priorities which are reflected in subject plans.
- As a result of the high priority given to developing leadership capacity and skills, middle leadership has improved significantly since the previous [Ofsted] inspection and is now strong.
- Middle leaders are highly accountable to the Head Teacher and the Governing Body.

**Key Priority 2:** Continue to drive forward improvements in teaching and learning as identified in the school development plan

- This priority has been effectively addressed.
- Teaching is now typically good and judged to be 40% outstanding. The focus of the school has rightly shifted to increasing the proportion of typically outstanding teaching.
Key Priority 3: Further refinement of the presentation of data to ensure that it presents a clear summary of the current attainment and progress of each year group

- Presentation of data ensures that there is a clear summary of the current attainment and related progress of each year group for reading, writing and maths.
- The school has highly effective mechanisms for evaluating the impact of interventions and additional provision.
- Governors report that this is enabling them to accurately evaluate value for money.
- Leaders use available data at strategic and classroom level to improve outcomes for pupils.
- This priority has been very effectively and swiftly met.

Overall judgements:

1. The school’s progress, within six terms, towards securing a ‘good’ Ofsted judgement in all four areas: Accelerated
2. The impact of the school leadership on improving the quality of teaching on pupil achievement: Strong

I hope you agree that this summary demonstrates the enormous commitment by everyone in our school community, including parents, to ensure that we continue to provide your children with the best education possible. While I cannot guarantee when Ofsted will arrive for their next inspection, I can absolutely guarantee that we are ready for their visit to Dormansland.

Yours sincerely,

Sarah Stokes