### Learning Project WEEK 6 - Food

**Age Range:** Year 5 and Year 6

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<tr>
<th>Weekly Maths Challenges (Aim to do 1 per day)</th>
<th>Weekly Reading Challenges (Aim to do 1 per day)</th>
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| • Working on [Times Table Rockstars](https://www.topmarks.co.uk/maths-games/times-tables-rockstars) - your child will have an individual login to access this.  
• Get a piece of paper and ask your child to show everything they know about angles on a piece of paper. This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be.  
• Play on Hit the Button [https://www.topmarks.co.uk/maths-games/hit-the-button](https://www.topmarks.co.uk/maths-games/hit-the-button) - focus on times tables, division facts and squared numbers.  
• Look at a recipe with your child. Ask them how much of each ingredient would be needed if the amount of people it was cooked for was halved, doubled, tripled etc. Talk to them about what maths they might need to think about to do this.  
• Here are some mini maths tasks [https://www.minimaths.co.uk/year-5-mini-maths/](https://www.minimaths.co.uk/year-5-mini-maths/). Encourage your child to work through the activities given for each day for their specific year group.  
• Work through video lessons and activities under ‘Summer term week 1’ from white rose. There are 5 lessons - do as much as you can. [https://whiterosemaths.com/homelearning/year-5/](https://whiterosemaths.com/homelearning/year-5/) | • Continue to read a chapter from their home reading book or a book from home.  
• Create a list of questions to interview the main character. Think about the traits of the character and how this will influence the answers.  
• Summarise the events from the chapter. They could bullet point what happened, create a comic strip or present the information in their own creative way.  
• Note down any unfamiliar words from the chapter they have read. Explore the meanings of these words by using a dictionary.  
• Your child can log on to [Oxford Owl](https://www.oxfordowl.co.uk/) and read a book that matches their book band. Discuss what your child enjoyed about the book.  
• Ask your child to read to you. Your child may wish to ask you questions about what was read.  
• Create a video reviewing your reading book and share it on our Seesaw app.  
• Watch Miss Corcoran’s and Mrs Foster’s reading videos on the school website.  
• Watch [Newsround](https://www.bbc.co.uk/newsround/news/watch_newsround) and discuss what is happening in the wider world. |
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<th>Weekly Spelling Challenges (Aim to do 1 per day)</th>
<th>Weekly Writing Challenges (Aim to do 1 per day)</th>
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• Choose 5 Common Exception words. Write a synonym, antonym, the meaning and an example of how to use the word in a sentence.  
• Practice spellings on [Spelling Frame](https://spellingframe.co.uk/).  
• Most rap songs contain rhyme. Create a word bank of rhyming words associated with food | • Write a diary entry/newspaper report summarising the events from the day/week.  
• Describe a daily picture from [https://www.pobble365.com/](https://www.pobble365.com/)  
• Write a recipe to make a healthier option for making a pizza. Think about which ingredients you can use  
• There are lots of different types of food in the UK. Write a rap about food.  
• Fast food establishments should not be within one mile of schools. Do you agree/disagree with the above statement? Your child will debate |
and its taste.

- Get your child to proofread their writing from the day. They can use a dictionary to check the spelling of any words that they found challenging.
- Write the conclusion of their story. Will the problem be solved? How has their main character changed?
- If Jasper O’Leary excelled at one thing... when it came to junk food he was clearly the king... Watch the film junk on The Literacy Shed https://www.literacyshed.com/junk.html Retell the story as a third person narrative. OR Create revolting recipes and use the language of instruction.

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more food. Learning may focus on where different foods originate from, what makes a healthy meal, opportunities to cook etc.

- **Let's Wonder:**
  Choose a selection of food items from around your home. Have a look at the nutritional label, which food contains the most sugar? Which is the healthiest food?

- **Let's Create:**
  Create packaging for a new chocolate that is being put onto the market.

- **Be Active:**
  Go Noodle (https://www.youtube.com/user/GoNoodleGames) with the family or have a family workout. Fancy a dance? There are lots of dance videos they could try. Dance (https://www.youtube.com/watch?v=8-9Sm6_yE98). Maybe try some Yoga (https://www.youtube.com/watch?v=R-BS87NTV5I&vl=en). Recommendation at least 2 hours of exercise a week.

- **Time to Talk:**
  Choose a food from any of the 6 main food groups. Locate where the food is from on a world map and work out how far the food item travels to get to their plate.

- **Understanding Others and Appreciating Differences:**
  Think about the food a toddler might eat compared to an adult athlete. They will then choose five different types of people (e.g. a child, teenager, athlete, teacher etc.) and draw a plate of food that will ensure they are eating a healthy, balanced diet.

- **Reflect:**
  Think about the types of food that you eat. Do you have a balanced diet?
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<td><strong>Classroom Secrets Learning Packs</strong> <a href="https://classroomsecrets.co.uk/free-home-learning-packs/">https://classroomsecrets.co.uk/free-home-learning-packs/</a></td>
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