Deddington C.E. (A) Primary School
Religious Education Policy

At Deddington Primary school we believe in the concept of lifelong learning and the concept that both adults and children learn new things every day. We maintain that learning should be engaging and inclusive and an enjoyable experience for everyone; it should be fun. Through our teaching we equip children with the skills, knowledge and understanding necessary to be able to make informed choices about the important things in their future lives. We believe that appropriate teaching and learning experiences help children to lead happy and rewarding lives.

Our Christian values we hold as a school permeate throughout all areas of school life.

Perseverance  Respect  Honesty  Kindness

Faith  Friendship  Forgiveness  Responsibility

We believe that Religious Education contributes to the general ethos and values of the school and helps to equip children for life in a multi-cultural society.

Legal Requirements:
Religious Education is unique in the school curriculum in that it is neither a core subject nor a foundation subject, but the 1988 Education Act states that 'Religious Education has equal standing in relation to core subjects of the National Curriculum in that it is compulsory for all registered pupils'

At Deddington Primary School we wish to be an inclusive community but recognise that parents have the legal right to withdraw their children from Religious Education provided they give written notification to the school. We would ask for any parent considering this to contact the head teacher to discuss any concerns or anxieties about the policy, provision and practice of Religious Education at Deddington Primary School. Teachers can also exercise their right to withdraw from teaching the subject. However, we hope that both parents and teachers would feel comfortable with the type of RE being taught at our school.

Deddington Primary is a Church of England Voluntary Aided School and in accordance with the Trust Deed of the School the governors, in consultation with the Head teacher and RE subject leader, have chosen to adopt the Oxfordshire Agreed Syllabus as a basis for planning. During their time at Deddington Primary School children will therefore cover Judaism, Islam and Hinduism in addition to focussing on Christianity.
The aims of Religious Education:
The principle aim of RE is to help children to achieve knowledge and understanding of religious experiences, insights, beliefs and practices. This will equip them to make, in time, informed choices and decisions, to develop and deepen their beliefs and to respect the freedom of other people to hold beliefs different from their own.

Religious Education at Deddington Primary School is intended to help children:-
• Develop knowledge and understanding of Christianity and its impact on our community (locally, nationally and globally).
• Develop knowledge and understanding of some of the principal world religious traditions, other than Christianity.
• Develop a sense of respect for religious traditions, beliefs and practice.
• Grow in their spiritual development.
• Develop a sense of awe, wonder and mystery.
• Develop skills and attitudes which will support their personal, moral, social and cultural development.
• Explore some questions of meaning and consider how the world’s religions have responded to these.
• Think about their own beliefs and values in the light of the beliefs of others, both religious and non-religious, and the values of the school community.

The teaching of RE
In order to make religious education a living subject we employ a variety of teaching methods including art, music, discussion, the development of thinking skills, drama, the use of artefacts, pictures, stories, and the use of periods of stillness and reflection. Where possible we want our pupils to have opportunities to encounter local faith communities through visits to local places of worship or visit from members of local faith communities.

Religious Education at Deddington Primary School is delivered using the current Oxfordshire Agreed Syllabus and diocesan guidelines as a basis for planning. Various resources are available to support teaching and the subject leader is available to provide direction or guidance if needed.

In the Foundation stage children will focus on Christianity, with elements of other religions as appropriate to the class (e.g. representative of faiths within the class) and curriculum (e.g. linked to celebrations).
At KS 1 pupils study 2 religions: Christianity and Judaism.
At KS 2 pupils study 4 religions: Christianity, Judaism, Islam and Hinduism: Year 3 focus on Christianity, Hinduism and Judaism; Year 4 Christianity and Hinduism; Year 5 Christianity and Islam; Year 6 focus on Christianity, Hinduism and Islam (with a multi-faith unit).
Deddington Primary school follows the recommended time allocations in the locally agreed syllabus for RE. KS1 teach 36 hours per year (which may be 55mins per week or blocked into a topic). KS2 teach 45 hours per year (which may be 1 hour 10mins per week or blocked into a topic).

**Assessment and monitoring of RE**

In line with the school policies on assessment and marking it is expected that each teacher will be responsible for the regular assessment of their pupils work. Not everything that is taught in RE can be assessed but opportunities should be planned in at regular intervals for pupils to demonstrate what they have learned about religions (Attainment Target 1) and what they have learned from religion (AT2). The level achieved by each pupil will be recorded by the class teacher using the RE 8 level scale of 'can do statements' as outlined in the Oxfordshire Agreed Syllabus/scheme of work and recorded on the unit of work plans. The level achieved in each unit will be used by the subject leader to track pupil progress through the school and will be used by the class teacher to ensure that each pupil is set work which is appropriately challenging. Teachers will report annually to parents on pupil progress, but there is no requirement to report levels.

In the Foundation Stage, assessment in RE will be linked to the 3 'Areas of Learning':
- Personal, Social and Emotional Development,
- Understanding the World
- Expressive Arts and Design,

This will be alongside the 'Characteristics of Effective Learning' which are reported to parents annually.

The subject leader, supported by the Foundation Governors, will monitor RE within the school through analysis of this assessment data, samples of pupil's work, as well as lesson observations.

**Management and the role of the RE subject leader:**

The day to day support for RE is provided by the subject leader who is responsible to the head teacher for:
- devising and maintaining the scheme of work
- supporting teachers in their medium and short term planning
- attending relevant in-service courses to keep up to date on RE and reporting to staff
- managing the resources for RE
- producing an action plan setting out the priorities for RE
- maintaining links with the local church
- supporting Foundation Governors in their role of monitoring and evaluating RE
- monitoring teaching, learning and assessment in RE

**The role of the Foundation Governor is:**
• To ensure the RE policy is put into practice.
• To carry out RE monitoring (book scrutiny/lesson observations) and evaluation alongside the RE subject leader.
• To work with the RE subject leader to ensure section 3 on the SIAMS toolkit is kept up to date.
• To feedback to the main governing body on section 3 of the SIAMS toolkit.
• To engage an appropriate inspector to carry out the Section 48 Inspection of a church school alongside the OFSTED Inspection.

This Policy has been formally adopted by the Governing Body of Deddington CE School. It will be reviewed by the Governors, the Head teacher and the RE Co-ordinator in conjunction with all staff two years from the date of the signature below.

RELIGIOUS EDUCATION POLICY
Name: __Libby Knox __________ Signed: ________________ Date: __________

Headteacher: ________________ Signed: ________________ Date: __________

Governor: ________________ Signed: ________________ Date: __________

Date to be reviewed: __September 2018______________
<table>
<thead>
<tr>
<th>RE LTP 2017 onward</th>
<th>TERM 1</th>
<th>TERM 2</th>
<th>TERM 3</th>
<th>TERM 4</th>
<th>TERM 5</th>
<th>TERM 6</th>
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<tbody>
<tr>
<td>YEAR 1 Christianity Judaism</td>
<td>Belonging/Baptism Harvest (celebrations, prayers &amp; stories)</td>
<td>Christianity artefacts/ Church Christmas (inc cards) Diwali celebrations (diva lamps/cards)</td>
<td>Right and wrong What does my God look like? What do other people think God looks like? Why is the word 'God' so important to Christians? (God/Creation)</td>
<td>Stories Jesus told (Calming the storm, Zaccheus, House builders) Easter celebrations/cards Why do Christians put a cross in an Easter Garden? (Salvation) What makes every single person unique and precious? (Incarnation)</td>
<td>Hinduism: Rama and Sita; good/evil Making class Bible</td>
<td>Who and what do I care for and why? People who care for me. How do we look/dress differently? OT stories Special things/places Friendship bracelet What makes every single person unique and precious? (Incarnation) How can we help others when they need it? (Salvation)</td>
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<tr>
<td>YEAR 4 Christianity Hinduism Cathedral/ Mandir</td>
<td>Do Christians have to take communion? Christianity/Worship/ Communion UC: What is it like to follow God?</td>
<td>Is light a good symbol for celebration? Hindu/ Diwali/Christianity/ Advent/Judaism/Chanukah UC: What is the Trinity?</td>
<td>Are children free to choose their own beliefs? Judaism/Hindu/Belief/ Commandments</td>
<td>Does Jesus have authority for everyone? Christianity/Authority UC: When Jesus left what was the impact of Pentecost?</td>
<td>Should believers give things up? Christianity/Lent UC: Why do Christians call the day Jesus died 'Good Friday'?</td>
<td>Can made-up stories tell the truth? Christianity/Truth/Story -NT focus (Parables) UC: What do Christians learn from the Creation story?</td>
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UC = Understanding Christianity module linked to main unit

Appendix 1 - RE Policy