**Pupil Premium Policy**

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<th>Documents to accompany this policy:</th>
<th>Charging and Remissions Policy</th>
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<tr>
<td><strong>Member of staff responsible:</strong></td>
<td>Mrs Sarah Pengelly (Headteacher)</td>
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<td><strong>Governor delegation:</strong></td>
<td>Learning &amp; Development Committee</td>
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1. What is the Pupil Premium?

It is a sum of money given to the school on 1st April each year to narrow attainment gaps between pupils from low income families and their peers. It aims to provide significant funding for disadvantaged children to help close the attainment gap.

The Pupil Premium (PP) is allocated to the school by the government and is generated by children from low-income families who are currently known to be eligible for any child who:

- is or has been eligible for free school meals (FSM) over the previous six years (referred to as ‘FSM Ever 6’); or
- has been looked after for 1 day or more; or
- has been adopted from care; or
- has left care under a special guardianship order, a residence order, or a child arrangements order; or
- has a parent serving in the armed forces.

2. How much is it?

The level of the premium in 2015-16 is:

- £1,320 per annum for FSM Ever 6
- £1,900 per annum for looked after or adopted children or those under an order detailed above
- £300 per annum for service children
- 53p per hour for EYFS FSM Ever 6

3. What should it be used for?

The Pupil Premium is targeted at pupils from low income homes using known eligibility for FSM in the last six years as a proxy, since there is a strong correlation between poverty and fewer predicted chances in a child’s future life.

The government requires schools, from September 2012, to publish online details of how they have used the premium. This will ensure that parents and others are made fully aware of the attainment of pupils covered by the premium.

4. Principles at Coley Primary School

We, the governing body, undertake to do the following:
• ensure that teaching and learning opportunities meet the needs of all pupils;
• ensure that appropriate provision is made for pupils who belong to vulnerable groups, including ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed;
• consider that in making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged;
• recognise also that not all pupils who are socially disadvantaged are registered for or qualify for FSM. We reserve the right to allocate the PP funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.

5. How will the money be used at Coley Primary School?

At Coley Primary, we look at how the money is best spent by considering the individual needs of each child. There are a broad range of uses for the money, but when we consider how best it is to be used, the only criterion is that it must support the school in raising the child’s academic achievement so that they are at least in line with their peers.

The range of provision governors may consider making for this group includes:

• providing small group work with an experienced teacher, focussed on overcoming gaps in learning;
• one-to-one support;
• additional teaching and learning opportunities provided through learning mentors, trained LSAs or external agencies;
• access to the Reading Recovery and Numbers Count programmes.

Pupil Premium resources may be used to target able children on FSM to achieve their full potential.

PP funding will be allocated following a ‘needs analysis’ which will identify priority, groups or individuals. Limited funding and resources could mean that not all children receiving FSM will be in receipt of PP interventions at one time.

Provision may not be directed towards children who have other needs based funding from other sources, (i.e. it will not be aimed at statemented children).

6. Reporting

At the end of the academic year, the governors will ensure that there is an annual statement to parents on how the PP funding has been used to address the issue of
‘narrowing the gap’ for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education.

It will be the responsibility of the headteacher to include the following information in the annual data report for governors:

- a statement about the progress made towards narrowing the gap, by year group, for socially disadvantaged pupils;
- an outline of the provision that was made since the last annual report;
- an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.