### Commentary on the Progress Made and Evidence Provided Since the Interim Assessment

- The Portfolio is now complete and contains a full range of evidence in support of each Objective and Key Performance Indicator.
- The evidence is uniformly strong throughout and demonstrates a clear commitment to parent partnership.
Strengths Identified In The Review

- The Head and staff share a clear vision of the benefits of Parent Partnership. There is a strong commitment to develop the school as a community resource for parents and carers.
- The staff are enthusiastic and committed, working together to support all families and giving additional support to the most vulnerable.
- Parent Partnership is embedded in the school’s planning process, featuring in both the Strategic Development Plan and the School Improvement Plan. Subject and middle leaders are to be asked to include a Parent Partnership target in their action plans.
- Two new members of staff have been recruited with Parent Partnership in mind. Their role will be to champion the further development of parental engagement across the school.
- The physical environment is welcoming, bright and spacious, with high quality displays reflecting the school’s ethos and values.
- Communication between home and school is excellent across a range of media, including letters, newsletters, text messaging and website. Parent noticeboards have been placed at all Phase entrances to the school.
- The ‘ClassDojo’ communication app is popular with parents, staff and children, giving instant feedback on children’s progress.
- Parental satisfaction is high. Parents feel listened to and reported that school is responsive to their feedback. They also feel that any issues are dealt with sensitively and quickly.
- The active Parent Forum is fully involved in decision making and is working collaboratively with the School Council.
- A wide range of learning and enrichment opportunities for parents raises aspirations and enables parents to support their children’s learning.
- There is strong support for vulnerable families across the school, particularly at Induction and Transition.
- There is a real culture of celebration, appreciated by parents and children.
- The children are confident, articulate and clearly enjoy school. They are proud of their school and appreciate the value of their parents being engaged in their education.
- Evaluation is thorough and is demonstrating that Parent Partnership is impacting on attendance, behaviour and achievement.
Areas For Development

- Continue the excellent work to maintain and embed Parent Partnership.
- Implement plans for subject and middle leaders to include a Parent Partnership target in their action plans.
- Continue to explore innovative ways to engage those parents that are ‘hard to reach’.
- Consider giving additional responsibilities to the Parent Forum, for example, giving them the responsibility for updating the parent noticeboards. Parent Forum members could also be used as ‘champions’ for other parents.

Recommendation By Verifier

That Coleshill Heath Primary School be awarded the Leading Parent Partnership Award for a period of three years.

Headteacher Comment

The Leading Parent Partnership Framework has been fundamental to our journey of continuous improvement. The various objectives have supported the school in focusing efforts and making a real difference to the engagement of parents on a number of levels. We are very proud of our school community and the on-going drive to increase parent voice, choice and power. The difference parental engagement makes to children is paramount. With this simple truth in mind, our work in this area is more important than ever. A heartfelt thanks to our school family including staff, children, parents and governors….this is for you!

“It takes a village to raise a child” African proverb

Miss N Fowles

May we use your comments on our website and/or publicity material? Yes / No