Time and Money
## Contents

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Series Author:
Rachel Flenley
1a, b

Page 1

2a
b

Page 6
1 Answers will vary.
2 Answers will vary.

Page 7
1a–e Answers will vary.

Page 8
What to do:
Answers will vary.

Page 9
1 Answers will vary.
2 Answers will vary.
3 Answers will vary.

Page 10
1 Answers will vary.
2 Answers will vary.
3 Answers will vary.
4 Answers will vary.
5 Multiply number of star jumps by 60.

Page 11
1a 6
b 8
c 2

Page 12
1a 8
b 4
c 10

Page 13
What to do:
Observe students.

Page 14
1
2a
b
c
d

Page 15
1a 20 to 8
b 10 to 9
c 25 to 12
d 5 to 6
2a
b
c
d

2a
b

Page 2
1a Answers will vary.

Page 3–4
What to do:
Observe students.

Page 5
What to do:
Answers will vary.

What to do next:
Observe students.
Series C – Time and Money

Page 15
2e 
2f 
2g 
2h 

Page 16
1a ✓
1b ✓
1c ✗
1d ✗
1e ✓
1f ✗

Page 17
1 Answers will vary.
2 Answers will vary.

Page 18
1

Page 19
1a £1.00
1b 80p or £0.80
1c £12.50
1d 35p or £0.35
1e £27.00
1f 15p or £0.15
2a 5p; 50p; £5
2b £0.25; £2.50; £25.00
2c £0.80; £8.00; £80.00
2d £10.95; £11.95; £12.95

Page 20
1a 4p; 6p; 12p; 16p; 20p
1b 60p; 80p; 1.40; 1.60; 1.80
1c 15p; 20p; 25p; 35p; 40p; 45p
1d 1.50; 2.00; 3.00; 3.50; 4.00; 4.50
2a £1.40
2b 60p
2c £2.50
2d £1.60

Pages 21–22
What to do:
Answers will vary.

What to do next:
Answers will vary.

Page 23
1a 10p
1b 15p
1c 6p
20p 25p 60p
40p 35p 8p
£1 45p 80p
£2 55p 5p
£4 30p 50p
50p 40p 6p
£5 50p 60p

Page 24
1a £1
1b £1
1c £10
1d £1
1e £2
1f £1

Page 25
What to do:
Answers will vary.

What to do next:
Answers will vary.

Page 26
What to do:
Answers will vary.

Page 27
What to do:
a £1
1b 25p + 25p + 25p + 25p
1c 25p + 25p + 10p + 10p + 10p + 10p + 10p
1d 10p + 10p + 10p + 10p + 10p + 10p + 10p

What to do next:
20 5p coins
Page 29
1 Answers will vary and may include:

At the jumble sale
£1.75
£2.30

At the rides
£2.50
£3.30

At the food stalls
£3.50
£4.25

Page 30
1 Answers will vary.
2 No It will cost £5.50 and she only has £5.

Page 31
1

<table>
<thead>
<tr>
<th>Coins to add</th>
<th>Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>50p</td>
<td></td>
</tr>
<tr>
<td>20p</td>
<td></td>
</tr>
<tr>
<td>30p</td>
<td></td>
</tr>
<tr>
<td>20p</td>
<td></td>
</tr>
<tr>
<td>10p</td>
<td></td>
</tr>
</tbody>
</table>

Page 32

<table>
<thead>
<tr>
<th>Number line</th>
<th>Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
<td>£1</td>
</tr>
<tr>
<td>b</td>
<td>£3</td>
</tr>
<tr>
<td>c</td>
<td>£2</td>
</tr>
<tr>
<td>d</td>
<td>£4</td>
</tr>
</tbody>
</table>

Page 33
1a 40, 1; £1.40
b 20, 3; £3.20
c 70, 2; £2.70
1 What could you do that would take about:
   a second?
   a minute?
   an hour?

2 Write the times shown on the clock faces in words in the boxes below:
   a
   b
   c
   d
   e
   f
   g
   h
   i
   j
   k
   l
3 Draw the missing hands on the clocks to finish the times.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
<td>b</td>
<td>c</td>
</tr>
<tr>
<td>half past 9</td>
<td>half past 3</td>
<td>6 o’clock</td>
</tr>
<tr>
<td>d</td>
<td>e</td>
<td>f</td>
</tr>
<tr>
<td>quarter past 3</td>
<td>quarter past 7</td>
<td>quarter to 10</td>
</tr>
<tr>
<td>g</td>
<td>h</td>
<td>i</td>
</tr>
<tr>
<td>5 past 7</td>
<td>20 to 11</td>
<td>25 past 1</td>
</tr>
</tbody>
</table>

Skills and understandings

<table>
<thead>
<tr>
<th>Skills and understandings</th>
<th>Not yet</th>
<th>Kind of</th>
<th>Got it</th>
</tr>
</thead>
<tbody>
<tr>
<td>Orders months of the year</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Locates days and dates on a calendar</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Matches months with seasons</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Matches appropriate activities with units of time</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reads and makes analogue o’clock times</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reads and makes analogue half past times</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reads and makes analogue quarter past and quarter to times</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reads and makes analogue times to the nearest 5 minutes</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Money

Name ______________________

1 Write the amounts on the price tags.

   a  one pound and 20 pence
   b  80 pence

2 Put these amounts in order from least to most.

   a  £7.00  £7.50  £0.75
   b  £4.50  45p  £45.00

3 How much money?

   a  
   b  
   c  
   d  
   e  
   f  

Money
Name ______________________

1 Write the amounts on the price tags.

   a  one pound and 20 pence
   b  80 pence

2 Put these amounts in order from least to most.

   a  £7.00  £7.50  £0.75
   b  £4.50  45p  £45.00

3 How much money?

   a  
   b  
   c  
   d  
   e  
   f  

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Series C  Topic 2  Assessment
Money

4 How much money?

5 Show 2 different ways to make £1.75.

6 What change would you receive?

<table>
<thead>
<tr>
<th>Item and cost</th>
<th>You pay with</th>
<th>Working out</th>
<th>Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>a £3.80</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b £1.30</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Skills and understandings

<table>
<thead>
<tr>
<th>Skills and understandings</th>
<th>Not yet</th>
<th>Kind of</th>
<th>Got it</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Orders amounts from least to most</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Skip counts in 2s, 5s, 20s, 10s and 50s to find amounts</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Calculates amounts with mixed coins to £5.00</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Makes equivalent amounts</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Calculates simple change (to tens)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Series C – Time and Money – Student Progress Record

Name _____________________________________ Class ___________ Date ___________

What went well: ________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________

What I need to improve: __________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________
ASSESSMENT ANSWERS

Pages 4–5

1a–c  Answers will vary.

2a  two o’clock
    b  five o’clock
    c  half past seven
    d  half past five
    e  quarter past eight
    f  quarter past three
    g  quarter to five
    h  quarter to twelve
    i  ten past eleven
    j  twenty-five to one
    k  five past four
    l  twenty to three

Pages 6–7

1a  £1.20
    b  80p

2a  £0.75; £7.00; £7.50
    b  45p; £4.50; £45.00

3a  £1.60
    b  50p
    c  £2
    d  £80
    e  £16
    f  £23

4a  £2
    b  £4.85

5  Answers will vary.

6a  20p + £1; £1.20
    b  70p; 70p
<table>
<thead>
<tr>
<th>Topic</th>
<th>Reference</th>
<th>Strand</th>
<th>Objective</th>
</tr>
</thead>
<tbody>
<tr>
<td>Time</td>
<td>2M4b</td>
<td>Measurement</td>
<td>Compare and sequence intervals of time</td>
</tr>
<tr>
<td>Time</td>
<td>2M4a</td>
<td>Measurement</td>
<td>Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times</td>
</tr>
<tr>
<td>Time</td>
<td>2M4c</td>
<td>Measurement</td>
<td>Know the number of minutes in an hour and the number of hours in a day</td>
</tr>
<tr>
<td>Money</td>
<td>2M3a</td>
<td>Measurement</td>
<td>Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value</td>
</tr>
<tr>
<td>Money</td>
<td>2M3b</td>
<td>Measurement</td>
<td>Find different combinations of coins that equal the same amounts of money</td>
</tr>
<tr>
<td>Money</td>
<td>2M9</td>
<td>Measurement</td>
<td>Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change</td>
</tr>
</tbody>
</table>