Home Learning Pack
Year 1
**One More One Less**

1a. Circle the number that is one more than the amount shown below.

- [ ] 45
- [ ] 40
- [ ] 37

1b. Circle the number that is one less than the amount shown below.

- [ ] 48
- [ ] 16
- [ ] 33

2a. Find one more and one less than the number shown below.

- [ ] 33
- [ ] 34
- [ ] 35
- [ ] 36
- [ ] 37
- [ ] 38
- [ ] 39

- One more is [ ]
- One less is [ ]

2b. Find one more and one less than the number shown below.

- [ ] 19
- [ ] 20
- [ ] 21
- [ ] 22
- [ ] 23
- [ ] 24
- [ ] 25

- One more is [ ]
- One less is [ ]

3a. Complete the sentences.

- There are [ ] beads.
- One more than [ ] is [ ].

3b. Complete the sentences.

- There are [ ] beads.
- One less than [ ] is [ ].

4a. Use the number track to complete the sentence.

- [ ] 41
- [ ] 42
- [ ] 43
- [ ] 44
- [ ] 45
- [ ] 46
- [ ] 47

- 44 is one less than [ ].

4b. Use the number track to complete the sentence.

- [ ] 24
- [ ] 25
- [ ] 26
- [ ] 27
- [ ] 28
- [ ] 29
- [ ] 30

- 27 is one more than [ ].
One More One Less

1a. Which statement is incorrect?
- Tom: One more than 22 is 32.
- Alza: One more than 22 is 23.

1b. Which statement is incorrect?
- Theo: One less than 45 is 43.
- Erin: One less than 45 is 44.

2a. Which is the odd one out?
- A. One more than 37 is 38.
- B.
- C. 33 34 35 36 37 38 39 40 41

2b. Which is the odd one out?
- A. One less than 16 is 15.
- B.
- C. 13 14 15 16 17 18 19 20 21

3a. Esme has drawn a number track to match the ten frames.

Is she correct? Explain your answer.

3b. Ben has drawn a number track to match the ten frames.

Is he correct? Explain your answer.
1a. Circle the number that is one more than the amount shown below.

![Image of 3 rolls of paper](24 40 31)

1b. Circle the number that is one less than the amount shown below.

![Image of 3 rolls of paper](29 38 19)

2a. Find one more and one less than the number shown below.

![Image of 3 rolls of paper](28 29 30 31 32 33 34)

One more is [ ].

One less is [ ].

2b. Find one more and one less than the number shown below.

![Image of 3 rolls of paper](37 38 39 40 41 42 43)

One more is [ ].

One less is [ ].

3a. Complete the sentences.

There are [ ] straws.

One more than [ ] is [ ].

One less than [ ] is [ ].

3b. Complete the sentences.

There are [ ] straws.

One more than [ ] is [ ].

One less than [ ] is [ ].

4a. Use the number track to complete the sentence.

![Image of number track](35 36 37 38 39 40 41)

38 is one less than [ ].

4b. Use the number track to complete the sentence.

![Image of number track](37 38 39 40 41 42 43)

40 is one more than [ ].
**One More One Less**

1a. Which statement is incorrect?

- Abra: One more than 44 is 43.
- Belle: One less than 44 is 43.

**Options:**

- 41
- 42
- 43
- 44
- 45
- 46

1b. Which statement is incorrect?

- Luca: One less than 25 is 22.
- Aiza: One more than 25 is 26.

**Options:**

- 22
- 23
- 24
- 25
- 26
- 27

2a. Which is the odd one out?

A. 

B. One more than 34 is 35.

C. 

**Options:**

- 31
- 32
- 33
- 34
- 35
- 36
- 37
- 38
- 39

2b. Which is the odd one out?

A. 

B. 

C. 

**Options:**

- 22
- 23
- 34
- 25
- 26
- 27
- 28
- 29
- 30

3a. Stan has drawn a number track to show one more than 39.

Is he correct? Explain your answer.

3b. Emma has drawn a number track to show one less than 30.

Is she correct? Explain your answer.

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One More One Less

1a. Circle the number that is one more than the amount shown below.

![34 49 41]

1b. Circle the number that is one less than the amount shown below.

![32 26 23]

2a. Find one more and one more again than twenty-nine.

![28 29 30 31 32 33 34]

2b. Find one less and one less again than thirty-one.

![28 29 30 31 32 33 34]

One more is .
One more again is .

One less is .
One less again is .

3a. Complete the sentences.

![1 10 1 10 1 1]

3b. Complete the sentences.

The number is .
One more than is .
One more again is .

The number is .
One less than is .
One less again is .

4a. Use the number track to complete the sentence.

![36 38 40 41]

is one less than 40.

4b. Use the number track to complete the sentence.

![27 28 30 33]

is one less than 30.

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1a. Which statement is incorrect?

Oscar: One more and one more again than 41 is 43.

Tess: One more and one more again than 41 is 45.

1b. Which statement is incorrect?

Gus: One less and one less again than 25 is 22.

Sasha: One less and one less again than 25 is 23.

2a. Which is the odd one out?

A. 10 + 1 + 1
B. One more and one more again than 29 is 31.
C. 26 27 28 29 30 31 32 33 34

2b. Which is the odd one out?

A. One less than 48 is 47.
B. One less than 48 is 47.
C. 41 42 43 44 45 46 47 48 49

3a. Theo has drawn a number track to show one more than twenty-nine.

Is he correct? Explain your answer.

3b. Isla has drawn a number track to show one less than forty.

Is she correct? Explain your answer.
1a. Circle 12.

1b. Circle 15.

2a. Draw the number 11 using sticks and bricks.

2b. Draw the number 14 using sticks and bricks.

3a. True or false?

3b. True or false?

4a. Match each number to the Base 10.

4b. Match each number to the Base 10.
1a. Ted is drawing the number 12. What is missing?

1b. Jim is drawing the number 14. What is missing?

2a. Which is the odd one out? Why?

2b. Which is the odd one out? Why?

3a. Cath and Tom are making the number 14.

3b. Rick and Kat are making the number 13.

We need 3 more ones.

We need 1 more one.

Who is correct? Explain how you know.
1a. Circle 16. [Image of 16]

1b. Circle 18. [Image of 18]

2a. Draw the number 17 using sticks and bricks. [Image of sticks and bricks representing 17]

2b. Draw the number 15 using sticks and bricks. [Image of sticks and bricks representing 15]

3a. True or false? [Image of 12]

3b. True or false? [Image of 17]

4a. Match each number to the Base 10. [Images of 14, 11, and 17 with labels indicating tens and ones]

4b. Match each number to the Base 10. [Images of 20, 19, and 12 with labels indicating tens and ones]
1a. Fred is drawing the number 19. What is missing?

1b. Pete is drawing the number 11. What is missing?

2a. Which is the odd one out? Why?

2b. Which is the odd one out? Why?

3a. Holly and Paul are making the number 15.

3b. Pat and Shan are making the number 18.
1a. Circle 17.

1b. Circle 20.

2a. Draw the number eleven using sticks and bricks.

2b. Draw the number nineteen using sticks and bricks.

3a. True or false?

3b. True or false?

4a. Match each number to the Base 10.

4b. Match each number to the Base 10.

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**Tens and Ones**

1a. Tara is drawing the number seventeen. What is missing?

1b. Max is drawing the number eighteen. What is missing?

2a. Which is the odd one out? Why?

A. 15
B. 20
C. Fifteen has 1 ten and 5 ones.
C. Nineteen has 1 ten and 9 ones.

2b. Which is the odd one out? Why?

3a. Roz and Stan are making the number 20.

We need one more ten.
We need one more one.
Who is correct? Explain how you know.

3b. Jin and Emma are making the number 16.

We need three more ones.
We need four more ones.
Who is correct? Explain how you know.

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<table>
<thead>
<tr>
<th></th>
<th></th>
<th>= 10</th>
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<tbody>
<tr>
<td>0</td>
<td>+</td>
<td>?</td>
</tr>
<tr>
<td>1</td>
<td>+</td>
<td>?</td>
</tr>
<tr>
<td>2</td>
<td>+</td>
<td>?</td>
</tr>
<tr>
<td>3</td>
<td>+</td>
<td>?</td>
</tr>
<tr>
<td>4</td>
<td>+</td>
<td>?</td>
</tr>
<tr>
<td>5</td>
<td>+</td>
<td>?</td>
</tr>
<tr>
<td>6</td>
<td>+</td>
<td>?</td>
</tr>
<tr>
<td>7</td>
<td>+</td>
<td>?</td>
</tr>
</tbody>
</table>

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<table>
<thead>
<tr>
<th>Number bonds to 10</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>$8 + \ ? = 10$</td>
<td>2</td>
</tr>
<tr>
<td>$9 + \ ? = 10$</td>
<td>1</td>
</tr>
<tr>
<td>$10 + \ ? = 10$</td>
<td>0</td>
</tr>
<tr>
<td>$\ ? = 10$</td>
<td></td>
</tr>
<tr>
<td>$\ ? = 10$</td>
<td></td>
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<td>$\ ? = 10$</td>
<td></td>
</tr>
<tr>
<td>$\ ? = 10$</td>
<td></td>
</tr>
</tbody>
</table>
Recognising 2D Shapes

Label each shape with the correct name.
1. Mrs. Zuk is taking some aliens on a trip to the space farm. She needs to order wellies for each alien.

More than 3 aliens are going on the trip. She has space for up to 10 aliens on her spaceship.

<table>
<thead>
<tr>
<th>No. of aliens attending</th>
<th>No. of wellies needed</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>5</td>
</tr>
<tr>
<td>2</td>
<td>10</td>
</tr>
<tr>
<td>3</td>
<td>15</td>
</tr>
</tbody>
</table>

Explore how many wellies she might need in total.

2. Stand in a circle with up to 4 friends. Put your hands in front of you, fists closed.

One player shouts out a counting in 5s number. Count down 3, 2, 1. Either open your fist to show 5 or leave them closed. If the number shown matches the called number, that player gets a point.
### Capital Letters to Start Sentences 2

<table>
<thead>
<tr>
<th>1a. Circle the words which need a capital letter.</th>
<th>1b. Circle the words which need a capital letter.</th>
</tr>
</thead>
<tbody>
<tr>
<td>her leg is stuck in the box.</td>
<td>it was a fun day.</td>
</tr>
<tr>
<td>the egg is big and round.</td>
<td>put the peg in the tray.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>2a. Correct the sentences below.</th>
<th>2b. Correct the sentences below.</th>
</tr>
</thead>
<tbody>
<tr>
<td>his coat is red.</td>
<td>the pig can dig.</td>
</tr>
<tr>
<td>pat the cat.</td>
<td>eat the plum.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>3a. Choose the best word to start each sentence.</th>
<th>3b. Choose the best word to start each sentence.</th>
</tr>
</thead>
<tbody>
<tr>
<td>the        she        am</td>
<td>look        say        ask</td>
</tr>
<tr>
<td>___________ moon is big.</td>
<td>___________ your dad.</td>
</tr>
<tr>
<td>___________ likes to play.</td>
<td>___________ at the trees.</td>
</tr>
<tr>
<td><strong>Remember to add the capital letter.</strong></td>
<td><strong>Remember to add the capital letter.</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>4a. Tick the correct sentence.</th>
<th>4b. Tick the correct sentence.</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. The car is green.</td>
<td>A. be a good dog.</td>
</tr>
<tr>
<td>B. the car is green.</td>
<td>B. Be a Good dog.</td>
</tr>
<tr>
<td>C. The car is greeN.</td>
<td>C. Be a good dog.</td>
</tr>
</tbody>
</table>
1a. Jim has written a sentence.

Put your hand up.

The capital letter has been used correctly.

Do you agree? Explain why.

1b. Tom has written a sentence.

Her Tent is big.

The capital letter has been used correctly.

Do you agree? Explain why.

2a. Order the words to make a sentence.

black dog is the

Remember to use a capital letter and full stop.

2b. Order the words to make a sentence.

frog a green is

Remember to use a capital letter and full stop.

3a. Write a sentence about the picture using the word bank to help you.

he it kick

3b. Write a sentence about the picture using the word bank to help you.

cat pet he
## Capital Letters to Start Sentences 2

### 1a. Circle the words which need a capital letter.
- the wheel is broken and I can’t fix it.
- look at that big fish in the pond!

### 1b. Circle the words which need a capital letter.
- she dropped the coin in the sea.
- the doctor looked in my mouth.

### 2a. Correct the sentences below.
- five is more than four.
- fetch your hat and scarf.

### 2b. Correct the sentences below.
- the train came but I was late.
- dogs are good pets.

### 3a. Choose the best word to start each sentence.
- **Come** to my house.
- **Draw** a green bird.
- Remember to add the capital letter.

### 3b. Choose the best word to start each sentence.
- **Our** like school.
- **She** went to the shop.
- Remember to add the capital letter.

### 4a. Tick the correct sentence.
- A. last week I went to the swimming pool.
- B. Last week I went to the swimming pool.
- C. last week I Went to the swimming pool.

### 4b. Tick the correct sentence.
- A. The show was funny and I liked it.
- B. the show was funny and I liked it.
- C. ThE show was funny and I liked it.
1a. Pat has written a sentence.

you can catch it when I throw it.

Do you agree? Explain why.

The capital letters have been used correctly.

1b. Kira has written a sentence

we like to play in The snow.

Do you agree? Explain why.

The capital letter has been used correctly.

2a. Order the words to make a sentence.

said we go to the can mum zoo

Remember to use the correct punctuation.

2b. Order the words to make a sentence.

over she I fell her and helped

Remember to use the correct punctuation.

3a. Write a sentence about the picture using the word bank to help you.

she painted I and

3b. Write a sentence about the picture using the word bank to help you.

likes songs and sing
1a. Circle the words which need a capital letter.

- on Friday, I travelled down a bumpy road.
- the girl forgot her sports kit so she couldn’t play football.

1b. Circle the words which need a capital letter.

- the best month of the year is June.
- the jelly was disgusting and I did not enjoy it.

2a. Correct the sentences below.

- join in with the class on Monday.
- your horse is very frisky.

2b. Correct the sentences below.

- go and get your football.
- reading is fun and I read every night.

3a. Choose the best word to start each sentence.

<table>
<thead>
<tr>
<th></th>
<th>my</th>
<th>ride</th>
</tr>
</thead>
<tbody>
<tr>
<td>score</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- ___________ birthday is in March.
- ___________ the bike safely.

3b. Choose the best word to start each sentence.

<table>
<thead>
<tr>
<th></th>
<th>my</th>
<th>ride</th>
</tr>
</thead>
<tbody>
<tr>
<td>under</td>
<td>about</td>
<td>june</td>
</tr>
</tbody>
</table>

- ___________ is the sixth month.
- ___________ the bed is a mess.

4a. Tick the correct sentence.

- A. On Saturday, I visited the shops with my sister.
- B. On Saturday, I visited the shops with my sister.
- C. on Saturday, I visited the shops with my sister.

4b. Tick the correct sentence.

- A. my trousers didn’t fit but I wore them anyway.
- B. My trousers didn’t fit but I wore them anyway.
- C. My trousers didn’t fit but I wore them anyway.
1a. Cath has written a sentence.

Jump up and down Quickly.

The capital letters have been used correctly.

Do you agree? Explain why.

1b. Jo has written a sentence.

sometimes it snows in December.

The sentence has the correct capital letters.

Do you agree? Explain why.

2a. Order the words to make a sentence.

like nana do I and to gardening

________________________________________________________________________________
________________________________________________________________________________

2b. Order the words to make a sentence.

swimming went I on Kate and Monday

________________________________________________________________________________
________________________________________________________________________________

3a. Write a sentence about the picture using the word bank to help you.

she Tuesday fed every

________________________________________________________________________________
________________________________________________________________________________

3b. Write a sentence about the picture using the word bank to help you.

him but difficult he I

________________________________________________________________________________
________________________________________________________________________________
### Using Questions

#### 1a. Sort the words under the correct heading.

<table>
<thead>
<tr>
<th>Question Opener</th>
<th>Not a Question Opener</th>
</tr>
</thead>
<tbody>
<tr>
<td>what</td>
<td>pen</td>
</tr>
<tr>
<td>why</td>
<td>garden</td>
</tr>
<tr>
<td>how</td>
<td>book</td>
</tr>
</tbody>
</table>

#### 1b. Sort the words under the correct heading.

<table>
<thead>
<tr>
<th>Question Opener</th>
<th>Not a Question Opener</th>
</tr>
</thead>
<tbody>
<tr>
<td>desk</td>
<td>when</td>
</tr>
<tr>
<td>paper</td>
<td>where</td>
</tr>
<tr>
<td>seat</td>
<td>who</td>
</tr>
</tbody>
</table>

#### 2a. Choose an opener from the word bank to complete the sentence.

___________ do you want to go?

- **What**  
- **Where**

#### 2b. Choose an opener from the word bank to complete the sentence.

___________ did you do that?

- **Who**  
- **Why**

#### 3a. Rewrite this question with a different opener from the word bank. Make sure your question makes sense.

**How did you get here?**

- **When**  
- **Who**

#### 3b. Rewrite this question with a different opener from the word bank. Make sure your question makes sense.

**When did they leave?**

- **What**  
- **Where**

#### 4a. Tick the question which matches the answer below.

- **He is called Tom.**

- **A.** What is your name?  
- **B.** Who is your friend?  
- **C.** Where is your friend?

#### 4b. Tick the question which matches the answer below.

- **I am going on Friday.**

- **A.** Why are you going?  
- **B.** Who are you going with?  
- **C.** When are you going?
1a. Lin has written the question below.

When are you?

Explain the mistake she has made and write the correct question.

1b. Jan has written the question below.

What are you going?

Explain the mistake she has made and write the correct question.

2a. Complete the question that Matthew has asked Ruby.

What …

Matthew

My name is Ruby.

Ruby

2b. Complete the question that Anika has asked Jack.

How …

Anika

I’m 6 years old.

Jack

3a. Are the two questions below asking the same thing?

A. Who are you talking to?

B. What are you talking to?

Prove it.

3b. Are the two questions below asking the same thing?

A. When did you get here?

B. How did you get here?

Prove it.
Using Questions

1a. Sort the words under the correct heading.

<table>
<thead>
<tr>
<th>Question Opener</th>
<th>Not a Question Opener</th>
</tr>
</thead>
<tbody>
<tr>
<td>are</td>
<td>school</td>
</tr>
<tr>
<td>if</td>
<td>skirt</td>
</tr>
<tr>
<td>may</td>
<td>pencil</td>
</tr>
</tbody>
</table>

1b. Sort the words under the correct heading.

<table>
<thead>
<tr>
<th>Question Opener</th>
<th>Not a Question Opener</th>
</tr>
</thead>
<tbody>
<tr>
<td>table</td>
<td>could</td>
</tr>
<tr>
<td>board</td>
<td>should</td>
</tr>
<tr>
<td>chair</td>
<td>do</td>
</tr>
</tbody>
</table>

2a. Choose an opener from the word bank to complete the sentence.

___________ you want to go outside?

- Can
- Are
- Do

2b. Choose an opener from the word bank to complete the sentence.

___________ you pass a pencil to me please?

- May
- Should
- Could

3a. Rewrite this question with a different opener from the word bank. Make sure your question makes sense.

May I have an apple please?

- If
- Can
- Should

3b. Rewrite this question with a different opener from the word bank. Make sure your question makes sense.

Can we go home now?

- If
- Are
- Should

4a. Tick the question which matches the answer below.

Yes, I love it!

A. Could you pass me the book?
B. Are there many pages in the book?
C. Do you like the book?

4b. Tick the question which matches the answer below.

No, probably not.

A. Should you be eating sweets?
B. Do you eat sweets?
C. Are you eating sweets?
1a. Marie has written the question below.

Could you going to play football?

Explain the mistake she has made and write the correct question.

1b. Thomas has written the question below.

Can you like fish and chips?

Explain the mistake he has made and write the correct question.

2a. Write the question that Sam has asked Fozia.

Could ...

Sam

Yes I could open the door for you.

Fozia

2b. Write the question that Omar has asked Jess.

Would ...

Omar

No I wouldn’t like to play outside thanks.

Jess

3a. Are the two questions below asking the same thing?

A. Do you have a sticker?

B. Can you have a sticker?

Prove it.

3b. Are the two questions below asking the same thing?

A. May I have some grapes?

B. Should I have some grapes?

Prove it.
### Using Questions

1a. Sort the words under the correct heading.

<table>
<thead>
<tr>
<th>Question Opener</th>
<th>Not a Question Opener</th>
</tr>
</thead>
<tbody>
<tr>
<td>which</td>
<td>village</td>
</tr>
<tr>
<td></td>
<td>whose</td>
</tr>
<tr>
<td>but</td>
<td>could</td>
</tr>
<tr>
<td></td>
<td>jacket</td>
</tr>
</tbody>
</table>

1b. Sort the words under the correct heading.

<table>
<thead>
<tr>
<th>Question Opener</th>
<th>Not a Question Opener</th>
</tr>
</thead>
<tbody>
<tr>
<td>children</td>
<td>does</td>
</tr>
<tr>
<td></td>
<td>beautiful</td>
</tr>
<tr>
<td></td>
<td>would</td>
</tr>
<tr>
<td></td>
<td>because</td>
</tr>
<tr>
<td></td>
<td>should</td>
</tr>
</tbody>
</table>

2a. Choose a question word to complete the sentence.

She asked if I knew ____________ the nearest station was.

2b. Choose a question word to complete the sentence.

They asked if I knew ____________ time it was.

3a. Rewrite this question with a different question word. Make sure your question makes sense.

In our next lesson, can we do some painting please?

3b. Rewrite this question with a different question word. Make sure your question makes sense.

Could we catch this bus and go all the way to New Town?

4a. Tick the question which matches the answer below.  

What did she say?

- A. Would you take the bins out?
- B. He asked if she would take the bins out.
- C. How do I know if she took the bins out?

4b. Tick the question which matches the answer below.

Yes, I will be.

- A. He asked her if she would eat it all.
- B. Are you eating all of that?
- C. Could you have eaten all of that?
1a. Jakub has written the question below.

**How dogs bark?**

Explain the mistake he has made and write the correct question.

1b. Lily has written the question below.

**Whose birds fly?**

Explain the mistake she has made and write the correct question.

2a. Complete the question that Li Wei has asked Nia.

**Could you tell me …**

We should be doing our maths work now.

2b. Complete the question that Arooj has asked Liam.

**Do you know …**

I think they support New Town Football Club.

3a. Are the two questions below asking the same thing?

A. I wonder which book is his favourite.

B. I wonder whose book is his favourite.

Prove it.

3b. Are the two questions below asking the same thing?

A. I wonder if he plays a musical instrument.

B. I wonder if he can play a musical instrument.

Prove it.
How to Make Pancakes

1. Put the flour in a bowl.

2. Pour in the milk.

3. Add the eggs.

4. Mix it all up by using a whisk.
5. Take a large pan and add some oil.

6. Pour the mixture into the hot pan.

7. Cook one side then flip it over and cook the other side.

You have made a pancake! Now choose your topping:
How to Make Pancakes – Follow-Up Work

What type of text is this?

What do you put in the bowl first?

What ingredients are used to make pancakes?

What item do you use to mix the ingredients up?

What topping would you have on your pancake?
By the River
By the River – Follow-Up Work

1. Who can you see in the picture?

2. What do you think she is doing?

3. What is the weather like? How do you know?

4. Where in the world could she be?

5. Do you think she is there just for the day? How do you know?
6. Do you think she likes the river?

7. What do you think she might be able to hear?

8. Would you like to go there?

9. If you could ask the lady in the picture a question, what would it be?

10. What might be living in the forest by the river?