Teacher Guidance

These passages are based on the common exception words for year 1 and 2. They give pupils the chance to recognise these spellings in context, especially when they are spelt incorrectly.

Pupils should read through each of Mr. Whoop’s passages where he has accidentally spelt thirteen of the Y1/Y2 common exception words incorrectly. Pupils should highlight the words they believe to be errors and provide the correct spellings at the bottom of the activity sheet.
### Year 1 & 2 Common Exception Words

This Spot the Mistake with Mr. Whoops pack will cover the words from this statutory spelling list:

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<th>Year 1</th>
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Activity 1:
i wish it could be Christmas every single day. I luv getting up really early to see what Santa has put in my stocking. I usually get muny and cloths from my aunty and uncle, which is sow kinde of them. We usually have a house full of people and we all help cook steak, vegetables and potatoes. I think it’s the best day ever!

Mr. Whoops needs to practise these words:
Mr Whoops is a little bit clumsy... OK, OK, he’s a lot clumsy! Even though he’s really trying hard with his writing, he’s still accidentally misspelt 14 of his Y1/Y2 common exception words. Can you spot his mistakes?

Highlight them in the passage of text.

Could you then correct the words at the bottom of the sheet and create a list for Mr. Whoops to practise?

Activity 2:
After schul, Msr Jones from down the road takes em and my fренд to the park. I love to clime really high on the climbing frames with the other childrun. Once, a cheld didn’t howld on like you shud so eh fell from the very top and all the way to the flur! His farthr had to take him to the doctors and sed he wasn’t allowed to play outside for a howl week until his injured arm had healed.

Mr. Whoops needs to practise these words:
Spot Mr Whoops’ Mistakes

Mr Whoops is a little bit clumsy...OK, OK, he’s a lot clumsy! Even though he’s really trying hard with his writing, he’s still accidentally misspelt 12 of his Y1/Y2 common exception words. Can you spot his mistakes?

Highlight them in the passage of text.

Could you then correct the words at the bottom of the sheet and create a list for Mr. Whoops to practise?

Activity 3:
Th weather wus so beutifull tuday that my clas were allowed to stay outside for ower art lesson. We sat on the gras and looked at preety, colourful flowers. I had a plante that looked like it was made from gowld because the sun was shining on it. There were lots of wilde flowers in our school forest. I hope we do a lesson like that agen soon.

Mr. Whoops needs to practise these words:

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Activity 4:
My parents took me and some friends to a water park at the weekend. It was great but we could hardly move it was so busy! There were families everywhere, all queuing for different rides. A boy behind me tried to push in the queue, but his father told him off and said he had to be last in the queue after that.

Mr. Whoops needs to practise these words:

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Could you then correct the words at the bottom of the sheet and create a list for Mr. Whoops to practise?
Mr Whoops is a little bit clumsy...OK, OK, he’s a lot clumsy! Even though he’s really trying hard with his writing, he’s still accidentally misspelt 12 of his Y1/Y2 common exception words. Can you spot his mistakes?

Highlight them in the passage of text.

Could you then correct the words at the bottom of the sheet and create a list for Mr. Whoops to practise?

Activity 5:

ew have sports day next week and I’m sor it’ll eb so much fun! Evrybodi hsa to join in, evn if you don’t like playing sports. I didn’t want to join in last year because I’m not grate at any sport but ym teacher says it’s not about being the best, it’s about trying to inpruve each year. I want to prouve to myself that I can run faste and make rM Gill proud.

Mr. Whoops needs to practise these words:

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Mr Whoops is a little bit clumsy...OK, OK, he’s a lot clumsy! Even though he’s really trying hard with his writing, he’s still accidentally misspelt 13 of his Y1/Y2 common exception words. Can you spot his mistakes?

Highlight them in the passage of text.

Could you then correct the words at the bottom of the sheet and create a list for Mr. Whoops to practise?

Activity 6:
Last week, we went on a school trip to ay museum. Mowst ov our class were allowed to goe but we were tolde we had to be on our best behaviour (sum of my class talk too much so our pore teacher has to shout). On the trip, there were so mane owld items from the passt. The best part was during our hrlf an howr brak where we could go off by ourselves and explore.

Mr. Whoops needs to practise these words:

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Activity 7:
Dear Diary,

Yow wud not believe the day I had! My little sister had a colde so shey didn’t go too school. She was sad so she threw her breakfast bowl! I had cereal all down myself and I didn’t know what to doo. Mum helped me pul my top off and I had to quickly jump in the bathe. I even managed to get it in my eyye! We had to race out of the house without aney of my books! Luckily, I was owlynly five minutes late. My teacher looked shocked when he saw my messy hair. Mum laughed and just said, “Don’t asc!”

Mr. Whoops needs to practise these words:

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Activity 8:
We had new neighbours move in next door. They popped over this morning to tell us where they used to live and why they had wanted to move here (apparently, it is a very nice area). The lady said she didn’t think they’d ever find such a nice house by a park and with a garden path. I really liked them because they gave me some sweets, but mum said I wasn’t allowed them because they had too much sugar in them.

Mr. Whoops needs to practise these words:

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Activity 9:
Nowe matter what the weather is like, evry Sunday, Granny and Grandad will pute on their boots and go for a walk. When it rains, Mum always says, “You arr out of your mynd! Whoe would enjoy walking in weather like this?” Bothe of them laugh and say, “Grab ur coats and cume with us. We can pas the café and have won cake or maybe even two.”

Mr. Whoops needs to practise these words:

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Mr Whoops is a little bit clumsy...OK, OK, he’s a lot clumsy! Even though he’s really trying hard with his writing, he’s still accidentally misspelt 11 of his Y1/Y2 common exception words. Can you spot his mistakes?

Highlight them in the passage of text.

Could you then correct the words at the bottom of the sheet and create a list for Mr. Whoops to practise?
Spot Mr Whoops’ Mistakes **Answers**

**Activity 1:**
I, Christmas, every, love, many, clothes, so, kind, house, full, people, steak

**Activity 2:**
school, Mrs, me, friend, climb, children, child, hold, should, he, floor, father, said, whole

**Activity 3:**
the, was, beautiful, today, class, our, grass, pretty, plant, gold, wild, again

**Activity 4:**
parents, water, we, could, move, busy, were, behind, push, his, last, after

**Activity 5:**
we, sure, be, everybody, has, even, great, my, improve, prove, fast, Mr

**Activity 6:**
a, most, of, go, told, some, poor, many, old, past, half, hour, break

**Activity 7:**
you, would, cold, she, to, do, pull, bath, eye, any, only, ask

**Activity 8:**
door, they, where, here, is, find, by, path, because, sugar

**Activity 9:**
No, every, put, are, mind, who, both, your, come, pass, one