Chingford C of E Primary School

Special Educational Needs and Disability (SEND)

The School’s Offer

Our Ethos

Our school is an inclusive mainstream school that strives to meet the needs of all pupils and their families, including those with special educational needs and disabilities. We have a shared expectation that all pupils, regardless of their special educational needs, should be offered inclusive teaching which will enable them to make the best possible progress in school so they know they are a valued member of the school community. The range of support the school can offer will be tailored to individual need following thorough assessments by internal and / or external agencies.

Key Information

Class Teacher:

The class teacher is responsible for:

- Identifying children under their care with SEND
- Ensuring quality first teaching and differentiation for pupils with SEND.
- Assessing and reviewing the progress of children and identifying, planning and delivering additional support.
- Contributing to devising personalised learning plans, where appropriate, to focus on next steps required to improve your child’s learning.
- Notifying issues and liaising with parents of SEND children
- To maintain and update class SEN file

Special Educational Needs Co-ordinators (SENCOs)

Mrs Ruth Dooks is responsible for SEN provision on the Infant Site
Mr Ian Osborne is responsible for SEN provision on the Junior Site
Both SENCOs work together to:

- To provide advice and strategies to support class teachers working with SEND pupils
- Co-ordinate provision for children with SEND and developing the school’s SEND policy.
- Ensuring parents are involved in supporting their child’s learning.
- Keeping parents informed about the range and level of support offered to their child.
- Including parents/carers in reviewing how their child is doing.
- Using a range of agencies outside of school who can offer advice and support to help pupils overcome difficulties.
- Providing specialist advice and facilitating training to ensure that all staff are skilled and confident about meeting a range of needs.
- Supporting planning which takes into account individual pupil needs and requirements. Differentiation and personalisation will be planned in a range of ways to ensure that pupils can experience success and challenge in their learning.
- To regularly monitor and review class teachers’ SEND provision
**Learning Support Teacher**

Mrs Jane Ernstzen is responsible for supporting pupils, teachers and the SENCOs in the provision for SEND.

**Head Teacher:**

Ms Lindsey Lampard is responsible for the day to day management of all aspects of the school, including the provision for pupils for SEND. In the first instance, parents and carers should generally consult with the class teacher with any SEND concerns.

**SEN Governor:**

Mrs Jeanette Waller is responsible for supporting the school to develop quality of and evaluate the impact of provision for pupils with SEND across the school.

**Staff Expertise:**

The school ensures relevant training is in place so that teachers and learning support staff have the appropriate skills and knowledge in areas that will improve their teaching and support of children with SEND. Our SEN Team has extensive knowledge of current local and national initiatives and policies that support pupils with a range of different needs.

**Tracking:**

All pupils are continuously assessed in order to track progress and make any necessary interventions. Children, with personalised plans, will have their targets monitored. New targets are set on a termly basis or introduced when needed. Teachers and Learning Support Assistants liaise regularly with the SENCOs to discuss and review pupil progress.

**Budget:**

The quality, appropriateness and impact of the overall provision are kept under regular review. The school will use its available budget to meet the needs of all pupils.

**Personalisation:**

The curriculum is adapted to ensure all children with SEND have the opportunity to take part in all aspects of school life, including out of school activities.

**Our Partnerships:**

The school works closely with a range of professionals for specific needs, including:

- Educational psychologists
- Speech and Language Therapists
- Counsellors
- SEND Outreach Services
- Health and Social Care Services

**Signposting:**

A range of policies are available on the school’s website, or copies can provide copies on request. These include: SEN policy, Teaching & Learning Policy, Home-School Agreement, Safeguarding, Complaints procedure, Behaviour policy, Equal Opportunities policy, Child Protection policy, Disability and Equality policy.
Concerns about SEND provision

Any concerns about SEND provision should, in the first instance, be addressed to the child’s class teacher. If any issues remain unresolved the concern should be raised with the relevant SENCO.

For information on the London Borough of Waltham Forest Local Offer go to:

http://walthamforest.childrensservicedirectory.org.uk/kb5/walthamforest/fsd/localoffer.page

For further information about the School’s offer, please contact the SENCOs