# Ash Class Literacy Home Learning W B: 13th July 2020

## Transition: The Highlights and Our Hopes and Dreams

This week in Literacy, we will be thinking about the highlights of our year at school and our hopes and dreams for next year.

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<th>Day</th>
<th>Activities</th>
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<td><strong>Monday</strong></td>
<td><strong>Our Wonderful Friends</strong>&lt;br&gt;How is it our last week together as Ash Class 2020? We have definitely been on a wonderful journey together and have come through to see the rainbow together, whether we are at home or in school. This week would normally be full of fun activities in school as well as a reflection of our year together and what we are looking forward to in our next year at school.&lt;br&gt;To start our week, we would like you to think about your special friends in Ash Class. At school we try and move away from having a ‘best’ friend because it is tricky when that one friend is not in school or can leave other children out. However, we all have lots of friends that we enjoy spending our time with. Can you think of the friends that are special to you?</td>
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<td><strong>Reception and Year 1</strong></td>
<td>Either print off the PDF proforma with a gold star frame on the website or in your blue learning journal book draw a frame. Thinking about your special friends, can you draw a picture of them with you within the frame? You may then like to write their names above or below them.&lt;br&gt;Below the picture, can you write some sentences about why you have had a lovely year with your friends and why they are so special to you. Remember to use your sound knowledge to sound out your words, independently and to place finger spaces between each word. <strong>Challenge:</strong> Check that you have used a capital letter at the beginning of each of your sentences and a full stop at the end. If you want to challenge yourself further, can you include one of the conjunctions we have learnt this Tuesday</td>
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<td><strong>Tuesday</strong></td>
<td><strong>My Memories</strong>&lt;br&gt;This year has been very eventful. It feels like a long time ago when we were all together, but can you think back to all the wonderful times we had together and choose your favourite one? You might remember picking blackberries with Mrs Shire, our Nativity in the village hall, World Book Day or making biscuits on Kings and Queens Day. <strong>Reception and Year 1</strong></td>
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<td><strong>Wednesday</strong></td>
<td><strong>Next Year – Hopes and Dreams</strong>&lt;br&gt;It is nearly the end of the year and we need to start thinking about our new adventures for next year; whether we will be a Year 2 in Beech Class or a Year 1 in Ash or Beech Class.&lt;br&gt;When you return to school in your next year group, what are your hopes and dreams? What are you most looking forward to? Perhaps after this strange year, it might be that you want to be in school with your friends. Perhaps you are excited to learn about something or to improve a particular skill.</td>
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**Transition: The Highlights and Our Hopes and Dreams**

### Reception and Year 1

You will need to either draw a picture of a jar in your blue learning journal or download the PDF from the website. Then inside the jar, please draw your hopes and dreams for next year – it could be a picture of you with your friends or a picture of you learning about something new – one of your favourite areas of learning e.g. PE.

Underneath the jar, please can you write about your hopes and dreams. This is a chance for you to explain why you are looking forward to September and how you are feeling about it. Remember, it is ok to feel both excited and nervous, especially after our strange year. You may like to use both emotions e.g. I am looking forward to seeing my friends. I am nervous because I have not seen them for a long time.

**Challenge:** Remember to check for those capital letters, full stops and finger spaces. Can you also include how you are feeling and use a conjunction to explain why?

### Thursday

**Comprehension, Spellings and Common Exception Words**

**Reception:**

Please have another practise with your tricky words today. You may also find it helpful to ‘dip’ in and out over the holidays to maintain your child’s learning. So often the moment you stop, everything is forgotten. This does not mean that you need to write every day or every week but whilst doing an activity you could write one down or ask your child to write one down.

- I, go, no, to, the, into
- he, she, me, be, we, my
- all, they, her, are, you, was
- said, so, do, have, like, some
- come, there, were, little, one, when
- out, what, oh, people, Mr, Mrs

**Year 1: Grammar Session Suffix -ed**

This week you will have a grammar task, focusing on suffixes. Can you remember from last week what a suffix is? A suffix is a letter or group of letters that we add to the end of a word that changes the meaning e.g. if we add the suffix -ed to look it becomes looked.

Please see the Twinkl -ed help sheet. This explains how when you add -ed to the end of an action word (verb) it makes a new word and gives us the action in the past. The -ed at the end of words can make a different sound, depending on the word you make. It could make a ‘t’, ‘id’ or ‘d’ sound.

Then choose one of the -ed sheets and have a go either on the sheet if you have a printer or writing it out in your blue learning journal book.

### Friday

**The Last Day – Reflection and Next Steps**

How is this the very last day of term? What a journey we have been on! We know that you have all worked extremely hard throughout this year and we are all SO proud of you. As you reach the end of your day, no doubt you are feeling exhausted and a well-deserved rest awaits you.

To end the week, take a look back at everything you have done and learnt this year, especially the work that you have achieved whilst you have been at home.
Reception and Year 1

As you look through your work, have a look at all the things that you can be proud of. Find 5 things that make you or someone at home proud. This could include a range of things from your drawing skills, to spelling tricky words / identifying spelling patterns, how you progressed with Joe Wicks over the weeks or completed your Sports Day challenges. Perhaps you have worked really hard with your Mathletics and can now solve problems quickly. Your achievements are personal to you and you should be proud.

As you look through, you may also find some things that you could ‘purple polish’ and improve. Are there any letters that you can see you keep forming incorrectly? Or perhaps there are a couple of tricky words that you need to practise? There might even be some sounds that are tricky. Today is about you choosing what you need to practise today and that perhaps you revisit (very lightly) throughout the holidays so that you are ready for September.

You will find a range of activities uploaded on the website for you to use. Some require printing, whilst others you will be able to look and then copy the activity. They include:

**Handwriting sheets** – select the letter or letter family and have a practise.

Handwriting with handwriting lines – perhaps you need to develop your understanding about where the letters sit on the lines, identifying clear ascenders and descenders.

**Phonic Mats** – can you use your Phase 3 knowledge to solve the problems? This includes reading and writing.

**Phonic Mats** – can you use your Phase 5 knowledge to solve problems? You will need to read and write on these sheets.

**Tricky Common Exception Words** – Which ones do you keep finding tricky? Identify them and practise with different media inside and outside.