Da Vinci Class
Wider Curriculum Distance Learning Planning
WC 27th June 2020

Year 6 Summer Term (second half) Curriculum Overview can be found on Da Vinci Class Page via the Website. This is the final half term of the Year 6 pupils' time at CKS.

Our concept is CONSEQUENCES and exploring this concept should help us all reflect on this last year and the previous years spent as a pupil of Charles Kingsley's School.

Any questions, please do not hesitate to get in touch. I will be thinking about you all during this time and I am happy to offer support/feedback for any completed work at c.price@charleskingsleys.hants.sch.uk

I look forward to seeing what Da Vinci have been up to, so please take photos email them to me. Mums, Dads and carers, I am happy for the children to email me themselves as well.

Below you will find 5 subject activities. We would suggest you could choose one of the activities each afternoon. (RE, Music, Science, DT and PSHCE).

I have left the things I will need for some of the end of term ‘celebration’ from last week.

I have also added a Transition to Secondary School PowerPoint and resources similar to the work we have done in school to help the children prepare for the changes ahead. It focuses on hopes, challenges, strategies and support.

| RE – The Ten Commandments and Jesus’ Two Great Commandments in the modern world. |
| Look at the Christian Charity ‘Toybox’ [https://toybox.org.uk/] and the work they do supporting and liberating street pupils (from poverty, homelessness and work) in South and Central America and India. Children need to write a piece for the website to encourage Christians in the UK to support their work. They need to use their understanding of the Ten Commandments and Jesus’ two great commandments. |

| Music – The lyrics of songs are really important and when I choose songs for leaver’s celebrations, I think really carefully about whether the lyrics match the class and their experiences. |
| This year I think that ‘Memories’ by Maroon 5 has words that we can relate to (I think changing ‘drinks’ to ‘dreams’ makes it more appropriate). Have a look at the lyrics and analyse: |
| What they mean to you? |
| How they make you feel? |
| Why you think I chose this song in particular? |
| In preparation for the end of term try and learn the lyrics using this link to help you. [https://www.youtube.com/watch?v=MAvJ5FyM6cl] |
| The other song that reminds me of our time at Liddington is ‘Sweet Caroline’ by Neil Diamond. This is often sung at sporting events (especially Cricket) and is a good song for everyone to join in with. Use the same questions to analyses these lyrics. Get the whole family singing it. |
| In preparation for the end of term try and learn the lyrics using this link to help you. [https://www.youtube.com/watch?v=YdW69V34GfY] |
Science – Investigations
Choose one area to investigate through an experiment or research. Record your findings and back it up with scientific evidence. The evidence can be through research or images.
• How does the eye adapt to different light conditions?
• Predict how nocturnal animals are adapted to living in low light conditions; check predictions through research.
• Set up some mirrors so you can see a candle/object that is hidden behind several corners.
• How can you make sure a periscope is working as well as it can be?

DT – Sustainability
Re-watch the Cardboard modelling video on the JDF Website.
https://www.jamesdysonfoundation.co.uk/resources/design-process-box.html
Using your annotated sketches and exploded diagrams make a paper or cardboard model of your sustainable product. Take pictures and put them on the Purplemash blog so that your classmates can comment on them.

PSHE – Health and Wellbeing – Healthy Lifestyles
As you have done previously discuss the questions with members of your family and record your thoughts in a reflection journal or in a reflection journal style.
How do choices and habits link?
When does something become a habit?
Explain that a habit might be something someone does occasionally, often or all the time. Identify how choices can create and maintain a habit. Explain habits relate to smoking, drinking coffee, drinking alcohol or other drugs.
Maybe have a chat with your parents about different types of drugs. In your Science Revision Guide there is a page on how smoking and alcohol can affect your health.
How do habits make people feel?
How do we recognise not so good habits?
Give reasons why habits can be hard to change. Explain that whilst difficult, habits can be changed or stopped.

DAILY ACTIVITIES

P.E.
Please remember to get outside and have a run around, play games etc. You could try PE with Joe Wicks – live at 9am
https://www.thebodycoach.com/blog/pe-with-joe-1254.html
Take part in the Hampshire School Games Challenge which can be found on our class page. There is a new dance challenge for you to do – let’s see if we CKS can win this one too.

Well Being and Mindfulness – Take a time for this each day
Keeping our minds healthy is really important. Each week I will include a mindfulness activity. There are many more on the internet that you may want to try. I have put a link to ThinkNinja on the Da Vinci class page it is an app that can be downloaded through the Appstore or GooglePlay. It includes videos and helpful hints.

Balloon belly breathing – to soothe
Lie down somewhere comfy and imagine there is a balloon in your tummy. As you breathe in, imagine the balloon slowly inflates. As you breathe out, the balloon effortlessly deflates. Children can rest their favourite toy on their tummy and let them go along for a calming ride.
MUSIC – if you haven’t noticed there are music activities from Hampshire Music Hub on the Da Vinci class page if you fancy being musical.

Da Vinci - Remember you can keep in touch and share what you are doing on the Da Vinci Blog on Purple Mash. I will be putting a Learning reflection question on Tuesday and P4C style question up for discussion on Thursday next week. Please get involved and let me know your thoughts.

Keeping safe online is still really important. There are activities for you (11 to 13 year olds) that can be found in the E-Safety folder under the Children Tab on the School website.

Leavers
As part of the leavers’ celebration I usually produce a powerpoint with images of the class when you were in Cassatt (or reception in another school) and an image of you dressed up as a Y6 (I took photos at the school disco last year). I would really like to be able to do this again this year. To do this I need a reception picture if you weren’t at Charles Kingsley’s and I need you to put on your best clothes as if you were going to the school disco and have a photo taken to show just how grown up you have become. Please get these to me as soon as possible.

The other thing I need is your 6 words. These are 6 words (not a sentence) that say something about you and your CKS journey, for example:
Always laughing, always smiling, always there.
Starting small, growing day by day.
Dancing, twirling, spinning towards my goals.
There have been some good ones so far.
These can be tricky, and I may send them back to be tweaked. Why don’t you send them to a friend who is in a Y6 bubble to tell me so they can be a surprise to your parents?