Encourage fluent reading. If a child gets stuck on a word, use phonic fingers to blend the sounds together. At the beginning of the session, ask: 1) What is the title? 2) Who wrote this book? 3) what do you think it is about? As you are reading, encourage the skills of prediction and summarising as well as testing comprehension.

**Literal (On the surface)**
- When is the best time of year to visit Canada?
- Where did Sid go?
- How old was Phil’s dog?
- Which dinosaurs were carnivores?
- How many teeth do adults have?

**Deductive inference (Between the lines)**
- How do we know that Sid is a clever cat?
- What words does the author use to show that Jack is cross?
- Is Lee a good friend? Why do you think this?
- Why do you think the author used bold writing here?

**Inductive inference (Beyond the text)**
- Do you think the vet did the right thing? Why?
- How could Ben have acted differently?
- Do you think Beth should have got a dog? Why?
- Do you think this book is useful for children? Explain.