Writing

- Provide appealing pens and writing materials so your child wants to write.
- Provide fun topics and appeal to your child’s interests e.g. instructions for how to play a game, describing their favourite Pokémon
- Let your child be teacher and correct your writing.
- Write a daily diary—encourage the use of past tense
- Provide post it notes for your child to leave you little reminders
- Writing cards and Invitations
- Through play activities

GPS

- Sing the alphabet together
- Spot the…..(adjective/verb/noun/exclamation mark) game.
- Alphabet nouns, verbs (any word class!)
- Guess the ___ acting games.
- Alphabet adjectives when passing/kicking a ball.
- Spotting GPS when reading/sharing texts.
- Using adverbs when cooking.
- Let your child be teacher and correct your writing/texts
- Matching games
- Ask me anything—write a question and you must answer it (as long as its punctuated correctly)
- Write instructions for building lego toys—make them bossy command sentences
- Use Memes or signs around town to correct—celebrity tweets are great for editing
- Change the verb/adverb whilst walking somewhere to change how you walk
### Terminology

<table>
<thead>
<tr>
<th>Term</th>
<th>Definition</th>
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<tbody>
<tr>
<td>suffix</td>
<td>A string of letters at the end of a root word that changes its meaning. E.g. helper</td>
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<tr>
<td>Prefix</td>
<td>A string of letters at the beginning of a root word. E.g. unhappy</td>
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<tr>
<td>Plural</td>
<td>More than one e.g. dog-dogs, witch– witches</td>
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<tr>
<td>noun</td>
<td>An object, place or person. E.g. Bob, table, London,</td>
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<tr>
<td>adjective</td>
<td>A word that describes a noun. E.g. smelly, beautiful, cheerful</td>
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<tr>
<td>verb</td>
<td>A action word. E.g. she was happy, he is jumping, I saw a bird</td>
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<tr>
<td>adverb</td>
<td>A word that describes a verb e.g. slowly, kindly, angrily</td>
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<tr>
<td>conjunction</td>
<td>A word that joins two sentences e.g. but, and, because, so, or</td>
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<tr>
<td>Command</td>
<td>A sentence containing an imperative verb, tell you what to do</td>
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<tr>
<td>Exclamatory</td>
<td>Contains a verb, noun, begins with what/how, ends in !</td>
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<tr>
<td>Statement</td>
<td>A sentence that contains a full stop, gives a fact/idea</td>
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<tr>
<td>Homophone</td>
<td>A word that sounds the same but is spely differently and has a different meaning e.g. to, two, too</td>
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### Spelling

- Play matching games
- Practise in sentences
- Use mini whiteboards in communication books
- Look, Cover, Write, Check
- Write letters in sand/salt/mud (anything!) so children understand the shape of the words
- Apps – Teach Monsters, Spelling Games (there are lots be careful of American ones!)
- Play scrabble, Wordsearches (you can find ‘HFW’ word searches online!)

### Fine and Gross Motor

- Look on Pinterest—type in fine and gross motor/funky fingers—there are loads of activities to try at home
- Build using lego or Kinexs
- Playdough,
- Craft activities e.g. sewing, threading, knitting,
- Climb trees, climbing frames, ladders, monkey bars
- Riding bikes