Welcome to Reception Class
2019-2020
Growing together within God’s loving family, we support, challenge and inspire each other to become the best that we can be.
Introductions

The Reception Class team:

- Mrs Hamer (class teacher, EYFS Lead and SENCO)
- Mrs McFadden (TA)
- Mr Boardman (TA)

And of course your wonderful children
General reminders

- Doors open at 8.45am for a 8.55am start.

- Toast and milk are payable half termly – speak to the office if you wish your child to have this

- All monies are to be paid using Parent Pay.

- All children in the EYFS are offered fruit every afternoon as a healthy snack.

- The school day ends at 3.10pm.

- Breakfast club and After school club are available although are heavily subscribed!
Uniform

- School jumpers and cardigans are available from the school office.
- Blue sweatshirt or cardigan with school logo
- White polo shirt or blouse/shirt
- Dark grey/black trousers
- Navy/black/grey knee length skirt or pinafore dress
- Plain black/white or grey socks/tights
- Black shoes
  (no trainers, boots or open toe sandals)

Jewellery
- Small plain studs-one in each ear
- Black or blue hair bobbles and headbands only

All items of clothing should be marked with your child’s name please!
PE is on a Thursday morning.

We recommend you leave your child’s PE bag at school for the half term, taking it home to wash in the holidays.

PE kit – white T-shirt, black shorts and PE pumps.

Please help us by encouraging your child to dress themselves independently.
The reward system for the Foundation Stage works on the children earning bows on their kites for good work and behaviour.

Children who earn three bows during the week are rewarded with a special golden time on Friday.

If children receive a fourth bow (a golden bow), they choose a special treat out of the golden basket.
Children need to experience the fun of reading - enjoy sharing a story that is beyond their reading level, one where they can escape into a fantasy world, while snuggled up with family – you can sign this in their Reading Record too!
Phonics is a way of teaching children how to read and write. It helps children hear, identify and use different sounds that distinguish one word from another.

Teaching children to blend the sounds of letters together helps them decode unfamiliar or unknown words by sounding them out. For example, when a child is taught the sounds for the letters t, p, a and s, they can start to build up the words: “tap”, “taps”, “pat”, “pats” and “sat”.

Some words cannot be sounded out... ‘tricky words’ eg to, no, go. These words are learnt by sight.

Our reading scheme contains a mixture of phonetically decodable words and sight words.

DATE FOR YOUR DIARY...PHONICS/READING MEETING WED 25th SEPT @9.15
a b c d e f g h i j k l m n o p q r s t u v w x y z
There are seventeen early learning goals. Your child is assessed against each of these early learning goals.

1 = emerging
2 = expected
3 = exceeding

Please see the hand out with the early learning goals.
Any questions?

I am available most days should you wish to discuss anything – the door is always open.