Focusing on aspects of singing, playing, improvising, composing and listening.

Embedding skills, knowledge and understanding through singing, playing, improvising, composing and listening.

Different families/same love

Puberty and reproduction

Keeping Safe - Alright Charlie

Recognise key symbols used on ordnance survey maps and use OS maps to answer questions.

Use 6 figure grid references on Ordnance Survey maps.

Use maps, aerial photos, plans and web resources to describe what a locality might be like.

Find out about the physical geography of the UK including rivers and mountains.

To conduct a local study of Northumberland.

Find out about the major towns and cities of the UK.

Anthony Gormley – Sculptures

Planning and cooking traditional dishes from around the UK using a range of cooking techniques and taking seasonality into account along with where and how ingredients are grown, reared, caught and processed.

Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals.

Give reasons for classifying plants and animals based on specific characteristics.

To understand that the kingdom of Northumbria played a crucial role in the conversion on England to Christianity.

To learn about the key events in St Oswald’s life.

To explore reasons why the pagans converted.

Present research about a key event from Britain’s past using a range of evidence from different sources.

Looking at how Britain has learnt from other countries and civilizations over time and more recently.

Consolidate their existing skills and gain new ones

Plan, use and adapt strategies, tactics and compositional ideas for individual, pair, small-group and small-team activities

Understand how exercise affects the body in the short term

Know how to warm up and prepare appropriately for different activities

Play and make up small-sided and modified competitive net, striking/fielding and invasion games.

Children will sustain their running; show control at take-off in jumping activities; show accuracy and good technique in throwing activities; understand how power and stamina help people to perform well in different athletic activities; identify good athletic performance and explain why it is good, using agreed criteria.

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